



Supplemental Materials Recommendation
Governing Board Meeting
June 11, 2019



Agenda

- Share working definitions of adopted, supplemental, ancillary curriculum
- Review of September 27th study session
- Overview of Arizona statutory language
- Review of Scottsdale Governing Board Policy language



Agenda Continued

- Provide update - Process developed to vet supplemental book list
- Present proposal to develop process for vetting of supplemental materials
- Proposal of governing board approval process for supplemental book lists and supplemental material list



Governing Board Study Session - September 27, 2018

- Discussion surrounding definition of adopted materials, supplemental materials, ancillary materials
- Reviewed need for a process for vetting novels and summer reading assignments inclusive of stakeholders
- Role of teaching and learning department, the building administrator, and human resources related to oversight and accountability
- Continued need for professional development to support teachers in making instructional decisions.



Arizona State Statute

15-721 - Defines Textbook, Governing Board Approval Process

15-722 - High School Course of Study and Textbook Adoption

- Language provides guidance on textbook adoption, course of study approval.
- Language related to adoption process



SUSD Governing Board Policy

Policy IJ -

- Access to Instructional Materials by Parents and Guardians
- Furnishing of free textbooks

Policy IJ- R

- Objections to Learning Materials and Access to Materials

Policy IJJ

- Adoption process for textbook and supplemental materials related to adoption



Working Definitions

- Adopted Text and Materials - Text and materials taken through the formal adoption cycle, including committee work, statutory timelines met, and governing board approval
- Supplementary Books/Novels - Sets of novels, both fiction and non-fiction, on reserved book list, stakeholder process with rubric used
- Supplemental Materials - Teaching and learning supported materials, district provided coaching and financial support, used at multiple sites
- Ancillary Materials - Teacher selected material to enhance curriculum



Examples

Adopted Text	Supplemental Materials	Ancillary Materials
<ul style="list-style-type: none">● Big Ideas-Elementary Math Materials● Lit anthologies● CKLA	<ul style="list-style-type: none">● Read 180● AR● Spalding● Brain Pop	<ul style="list-style-type: none">● Historically Primary Source document● Guest speaker● Teacher created resource



Oversight of Curriculum and Instruction

- Standards driven instruction
- Curriculum Maps
- Coaches & Curriculum Teams
- Principals as instructional leaders
- Human resources support, when needed
- Transparency & Communication



Supplemental Book List



MS/HS Supplemental Book List Revision

“Reserved Book List”

- Books historically taught in SUSD
- MS/HS version
- True purpose was to reserve titles



ELA HS Supplemental Book List Revision Process

Challenges

- Multiple lists were found within SUSD
- The list was not reader friendly
- Process to add or to review books needed



ELA HS Supplemental Book List Revision Process

- Met with curriculum team leaders to revise the initial assignment to the current practice in SUSD regarding book titles and grade levels.
- Met with department leads and followed the same procedure.
- Compared the initial book list with other school districts and based on this comparison, assigned book titles to grade levels.



ELA HS Supplemental Book List Revision Process, continued

- Created a new format and draft of the book list
- Announced to ELA teachers at Jan. 7 PD that the book list was undergoing a revision process
- In late January and early February, met with curriculum teams for all grade levels to provide input to first draft



ELA HS Supplemental Book List Revision Process, continued

- Grade level curriculum teams have one representative from each school
- During these curriculum meetings, members discussed appropriate placement for each of the novels based on content and text complexity



ELA HS Supplemental Book List Revision Process, continued

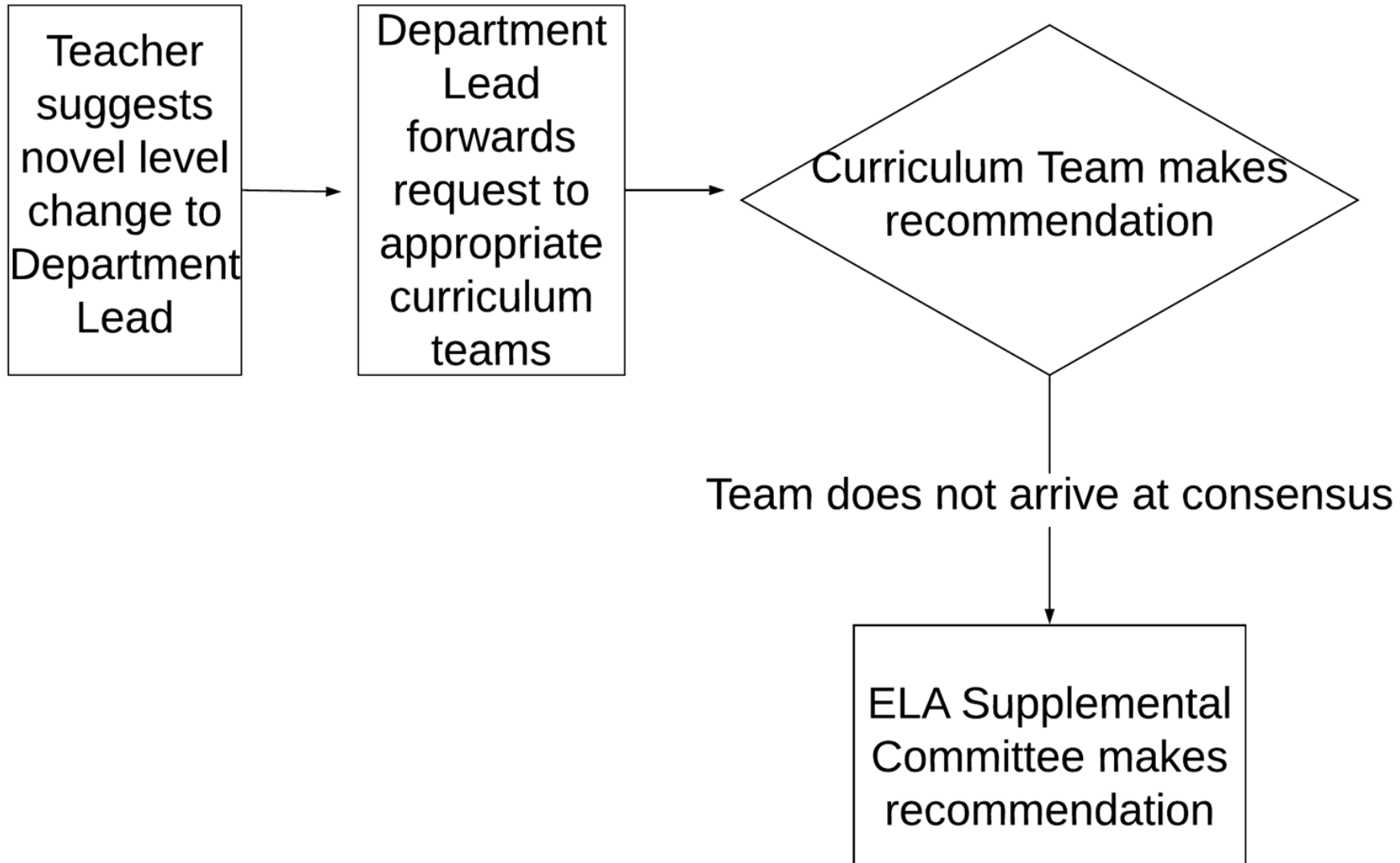
- At the conclusion of each curriculum team meeting, the draft of the list was shared with Department Leads to share with their respective departments
- Department leads shared this new list with their respective departments for feedback.
- Principals received copies of the list during March 28 meeting



ELA HS Supplemental Book List Revision Process, continued

- Book lists will be reviewed annually by curriculum teams.
- Other revisions can be suggested by following the flow chart on the next slide

ELA HS Supplemental Future Book List Revisions





ELA MS Supplemental Book List Revision

The middle school process

- Curriculum was revised in 2017 using novels as anchor texts
- Curriculum team met in summer of 2017 to decide which novels would be read in grades 6-8 both honors and general ed.



ELA MS Supplemental Book List Revision

- New format of the list was created by combining multiple lists.
- Curriculum teams were sent a draft via e-mail for review and feedback.
- Next year, curriculum teams will begin the annual process of reviewing and/or revising the list following the High School process.



ELA MS/HS Supplemental Book Committee

- Teachers, Media Specialists, Administrators, District Personnel, Parents
- Currently, one representative from each school.



ELA MS/HS Supplemental Book Committee

Meets on as needed basis when:

- Teacher proposes new book to add to the curriculum
- Community member requests review.
- Needs to review level change from curriculum teams.



ELA MS/HS Supplemental Book Committee

- Meets to review book, using a rubric to evaluate literary merit and content
- Provides a recommendation through consensus



ELA MS/HS Supplemental Book Committee

Seeking Governing Board approval of proposed middle school and high school supplemental book list



Supplemental Materials



Supplemental Materials - Current Practice

- Defined as materials supported by Teaching and Learning Department
- Content Based
- Current “working list” of supplemental materials
- Universally available in SUSD



Recommendation - Moving Forward

- Seek approval of current working supplemental list
- Establish a process involving stakeholders to define supplemental materials in SUSD, including the process for approval.
- Deliverables to include creation of a process to be presented to the governing board and approval of supplemental list annually



Thank you