

**Governing Board
SPOTLIGHTS**

February 12, 2019 • Board Meeting Summary

Issued by Superintendent's Office

Governing Board Spotlights is a report of the agenda items presented and the action taken at the Scottsdale Unified School District Governing Board Meeting. For more detailed information, please refer to the *Minutes of the Regular Board Meeting* included with the next Governing Board Meeting Agenda.

AGENDA

Regular Board Meeting • February 12, 2019

Information/Discussion Items

- A. Kairos Health Arizona Annual Report for the Benefit Insurance Plans

Consent Agenda

- A. Acceptance of Gifts – \$30,271.31Approved
- B. Accounts Payable Vouchers (AASBO) Processed from 12/21/18-01/31/19Approved
- C. Accounts Payable Vouchers (630 Bond Fund) Processed from 12/21/18-01/31/19.....Approved
- D. Accounts Payable Vouchers Processed from 12/21/18 – 01-31/19Approved
- E. Payroll Vouchers Processed from 12/20/18-01/25/19.....Approved
- F. Personnel Actions – 12/22/2018 through 01/30/2019.....Approved
- G. Approval of Minutes of January 10, 2019 Special Gov. Board Meeting.....Approved
- H. Approval of Minutes of January 15, 2019 Regular Governing Board Meeting.....Approved
- I. Approval of Minutes of January 22, 2019 Special Governing Board Meeting/Board RetreatApproved
- J. Action of Hearing Officer's Recommendations.....Approved
- K. Overnight, Out-of-State, Foreign Field Trips.....Approved
- L. Approval of Salt River Project (SRP) Power Distribution Easement for Pima ES.....Approved

Action Items

- A. Approval of Math Adoption for Implementation in the 2019-2020 School YearApproved
- B. Approval of Authorization for Additional Expenditures for Restoration of Navajo ES.....Approved
- C. Approve the Purchase of Pupil Transportation School Buses.....Approved
- D. Approval of Contract with Dr. John Kriekard for the Position of Superintendent of Scottsdale Unified School DistrictApproved for 2019-2020 School Year

*For more detailed information, please refer to your Board Agenda of February 12, 2019
To Ensure all Individual Learners Reach Their Full Potential*