



# K-12 World Language Instructional Material Adoption

April 23, 2019

Presented By: SUSD Instructional Team

# Introductions



Sheryl Rednor

Executive Director of Teaching and Learning

Julie Vazquez

World Language Coach

Wendy Diozzi

World Language Coach

Cassandra Mobley

Curriculum and Instructional Material Specialist



# Norms

We will...

- be fully present
- be open to new ideas.
- invite and welcome the contributions of every member.
- respect one another and maintain a collegial, friendly atmosphere.
- identify issues that can be decided by consensus, and will establish consensus by determining the will of the group.
- keep that which is shared in trust, confidential.



# Committee Expectations

What is your role to help accomplish the purpose?

- Review content and standards
- Identify current haves and needs
- Research best practices
- Participate in implementation and monitoring of selected resource.



# Committee Expectations

## Expectation of Confidentiality

- What can you share?
- Who can you share it with?
- When can you share it?



# Committee Expectations

- Consensus?
  - An Acceptable resolution.
  - Choosing to cooperate with the direction of the group.
  - Asking yourself: “Is this proposal something I can live with?”
  - Agreeing to move forward when the group settles on a resolution.



# Writing the Criteria



## Sample Letter to the vendors:

SUSD Warehouse  
9313 N 95<sup>th</sup> Way  
Scottsdale, AZ 85258-5500

Telephone: 480-484-8659  
FAX: 480-484-8678  
Web site: [www.susd.org](http://www.susd.org)

To: Publishers  
From: Sheryl Rednor, Executive Director of Teaching and Learning  
Cassandra Mobley Instructional Materials Coordinator  
Subject: World Language Adoption  
Date: April 23, 2018

Dear Publishers:

The Scottsdale Unified School District No. 48 is ready to begin the adoption process for their World Language instructional materials adoption. Our target date for actual implementation is the Fall semester of 2020. Our selection committee has been formed, and will continue our meetings in the Fall of 2020.

The purpose of this letter is to inform you of our timeline and criteria for this adoption. Please respond in writing with the attached "Letter of Participation" and sample materials by June 21, 2019 if interested in being considered. Included with this letter are timelines, criteria, and letter of participation.

After a series of analysis by the members of the adoption committee, we will eliminate publishers that do not meet our needs. The remaining publishers will continue to be a part of our final considerations and voting procedures. Remaining Publishers will be invited to show and present materials as indicated on the timeline.

These are the courses for which we will be looking to purchase materials:

<b>Exploratory/AB French</b>	<b>Exploratory/AB Spanish</b>	<b>Japanese</b>
<b>French/Lower Level</b>	<b>Spanish/Upper Level</b>	<b>Mandarin</b>
<b>French/Upper Level</b>	<b>Spanish/Lower Level</b>	

Thank you for returning the letter of participation to Candice Schreiber (at the above address) on or before June 21, 2019, if you're interested in participating in our adoption process. Please feel free to contact Candice Schreiber, [cshreiber@susd.org](mailto:cshreiber@susd.org) with any questions you may have regarding this process. We are looking forward to working with you.

Sincerely,

# Writing the Criteria



The expectation for High School Exploratory.



# Welcome Back



The expectation for Middle School Exploratory.



# Upcoming Meeting Dates

Tuesday, April 23, 2019	3:30pm - 6:00pm
Monday, May 13, 2019	3:30pm-6:30pm
Wednesday, August 21, 2019	1:00pm – 3:00pm (Early Release)
Monday, September 5, 2019	3:30pm - 6:30pm
Thursday, October 3, 2019	3:30pm - 6:30pm
Monday, November 4, 2019	All Day- Time TBD –Sub Provided
Monday, December 16, 2019	3:30pm - 6:30pm
Thursday, February 6, 2020 TBD	Board Study Session (Starts at 3 pm)



# Homework

- Talk to your school
- Review current Resources to identify “gaps” and needs.
- Read and explain “Changing Evidence of Learning: Redesigning Instruction Through the World-Readiness Standards”