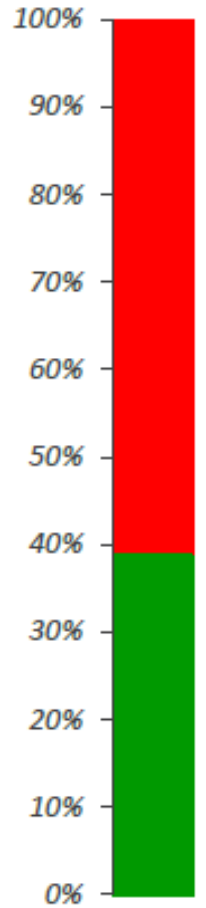




Coronado Success Initiative

*Engage, Educate, and Empower
Every Student, Every Day*



Students Meeting College Ready Benchmarks:

38%

Indicator Summary

Indicator	Count	Percent
College Ready BMA	25.00	9.09%
Coursework + GPA	77.00	28.00%
Career Ready	0.00	0.00%
Student Enrollment	275.00	
College Ready Overall	105.00	38.18%

College Ready Indicator Details

Description	Count	Percent	National	Participation
ACT	2.00	0.73%	26.00%	Coming Soon
SAT	25.00	9.09%	NR	Coming Soon
AP Exam (3+)	12.00	4.36%	33.50%	Coming Soon
AP Course (A,B, or C)	29.00	10.55%	NR	Coming Soon
IB Diploma	0.00	0.00%		Coming Soon
IB Course (A,B, or C)	0.00	0.00%	NR	Coming Soon
GPA	102.00	37.09%	NR	

Select Grade Level:

- Grade 09
- Grade 10
- Grade 11
- Grade 12

Select School Year:

2016

Select School:

Coronado HS

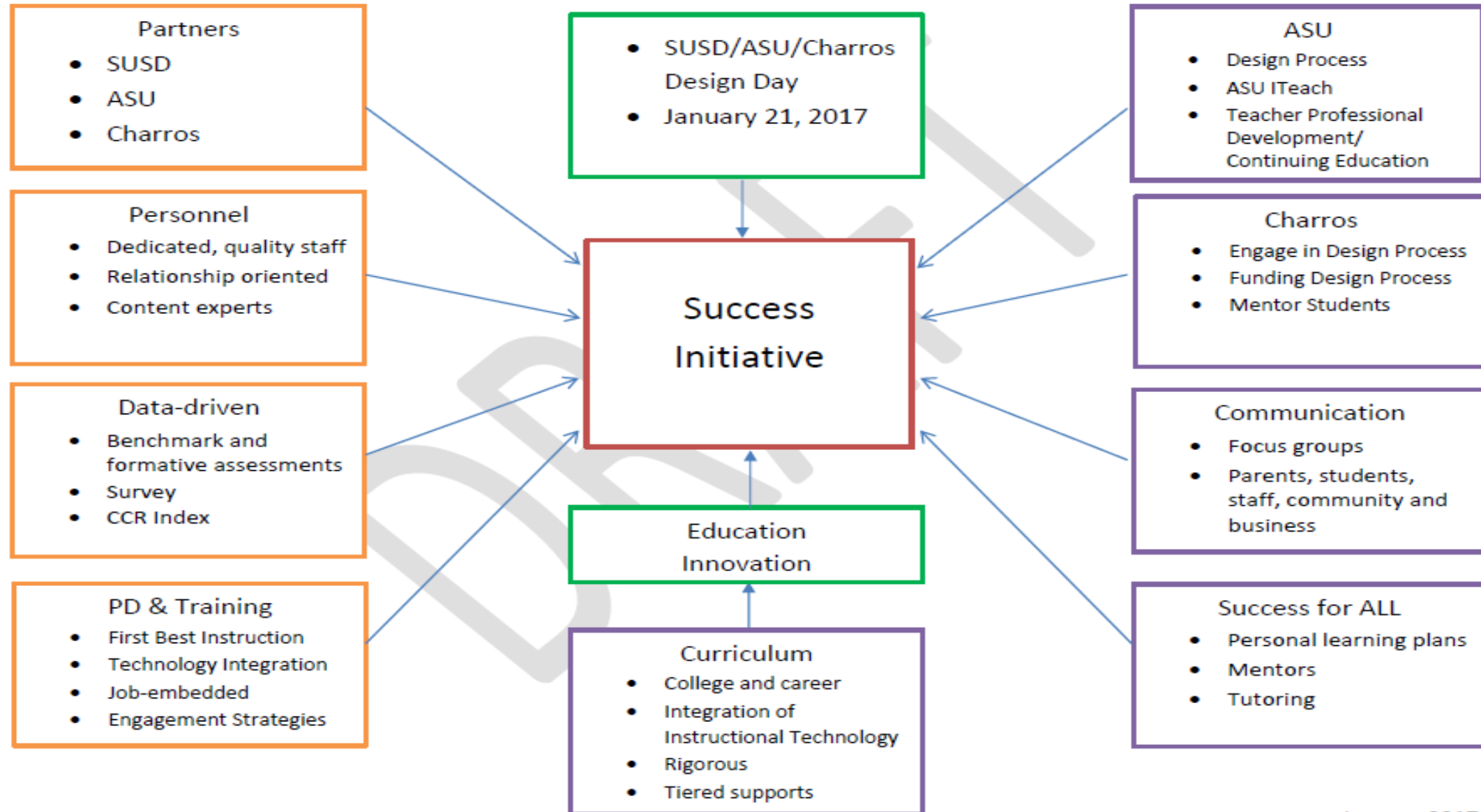
Career Ready Indicator Details

Description	Count	Percent
90% Attendance Rate	238.00	86.55%
25 hrs Community Service	0.00	0.00%
Workplace Learning Exp	50.00	18.18%
Industry Credential		
DE Career Pathway Course	0.00	0.00%
2+ Co-Curricular Activities	50.00	18.18%

Engage, Educate and Empower
Every Student, Every Day

Coronado High School

All students at CHS will be
prepared for post-secondary
opportunities





ASU Design Thinking Process





January 21 – Community Engagement

150 stakeholders

- Students
- Parents
- Community at Large
- Business
- Alumni
- Coronado Teachers
- SUSD Teachers
- Classified Coronado Complex
- Administrative

Staffing – Who will take the journey?



- All current staff are guaranteed a SUSD position if not on an improvement or remediation plan.
- Classified no effect.
- Administrators remain; however, we have a principal opening.
- All certified staff will go through a selection process at Coronado High School for 2017-2018.
- Requirements: certified staff must be Highly Qualified (HQ), Properly Certified, Willing to use technology (Attendance, Grades, Web Page including Teacher Bio, Syllabus, Assignments)
- Preferred Masters Degree in subject along with 5 plus years of teaching.

What do you bring to the Team?



- Reading Lexile
- Data For Learning Training
- Formative Assessment
- Brain Based Instructional Practices
- Multiple Intelligence
- Thinking Maps
- DBQ
- Close Reading
- AP Training
- Cooperative Learning
- Marzano – 9 high yield strategies
- Motivating and Inspiring Students
- Transforming Schools
- AVID
- Writing Across the Curriculum
- Academic Vocabulary
- Integration of Technology

Addendum - \$3500 a semester (Deseg. dollars for the certified additional expectations)



- Work Day defined outside of SEA agreement – 1 hour after the students for teaming/training, individual tutoring, & parent meetings
- Be a student advisor for a group of students
- Sign up for 1 Saturday or 2 evenings a month for student tutoring in the Coronado library
- Twice a quarter attend Saturday Teacher training (School Design or Instructional Engagement)
- Return to work 2 weeks prior to contract with additional workshop pay for school design meeting and engagement training

Coronado High School 2017-2018 Timeline



- January 9 Presentation to Coronado HS staff
- January 17 – 27 Presentation to SUSD learning communities at high schools
- Jan. 20 – Feb. 3 SUSD Internal application window for the Coronado HS selection process
- February 3 Coronado HS Staff will notify HR for selection process and SUSD teacher placement

Timeline



- February 6 – 17 SUSD internal Interviews will be scheduled
- *February 21* Review candidates
- February 24 Coronado HS staff assigned
- February 27 Coronado HS vacancies posted externally



Student Goals

- All Coronado High School students will be prepared for success in post-secondary opportunities.
- All students will have supports and the tools needed to define and achieve personal success



Questions?