



Application for Upper Classmen Program of Study

Student's Last Name: _____ **Middle:** _____ **First:** _____

DOB : ___/___/___ **M**___ **F**___ **Home Address:** _____

City: _____ **State** AZ **Zip** _____ **Home Phone:** _____

Application completion date _____ Graduation year _____

What kind of Field Experience or Senior Project would you like to complete?

Contact Information:

Student's Cell Phone _____ **Students E-mail** _____

Mother's name _____ **Daytime Phone** _____

Cell Phone _____ **E-mail** _____

Father's Name _____ **Daytime Phone** _____

Cell Phone _____ **E-mail** _____

Note: e-mail is the preferred way of all communications. Please make sure that the e-mail addresses are legible, spelled correctly, working and frequently checked. We would greatly appreciate if you give us more than one e-mail address to ensure reliable communication.

Parent/Guardian Signature: _____ **Date** _____

Attached documentation:

1. High School Transcript
2. Science and Math Teacher Recommendation Forms

*Do not write in this space
for approval*

initial

Scottsdale Math & Science Academy at Saguaro High School

Math Teacher Recommendation Form

Applicant Information

Last Name _____ First Name _____ MI _____
 Current School _____ Graduation Year _____

Directions to Evaluator: Please complete this form and return it to the **Scottsdale Math & Science Academy at Saguaro High School c/o Math and Science Academy Coordinator**, 6250 N. 82nd Street, Scottsdale, Arizona 85250. You may send the form through district mail if you are an SUSD teacher.

The SMSA Academy seeks highly motivated students who are high achievers, academic risk-takers and are willing to pursue intellectual challenges. This unique program is designed for students who are curious about the scientific world, love to solve problems, are comfortable using technology, and can work independently as well as in a group setting. **Check the appropriate box that best indicates the applicant's demonstrated behavior.**

	Never	Seldom	Moderately	Often	Consistently	Not Observed
Asks a lot of questions about a variety of subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sees solutions others often do not	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses many different ways of solving problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates highly developed language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys and seeks others with similar interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Welcomes challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Articulates ideas freely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wants to know how and why	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sets high standards for herself or himself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What are the first three words that come to mind in describing this applicant?						
(1) _____	(2) _____	(3) _____				
*Do you feel this student truly wants the challenge and is a good fit for this program? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Please contact me for further information						

The applicant has achieved success in my course by: (Check as many as apply.)

Consistent hard work Brilliance of mind Other _____ No basis for judgment

Based on your overall consideration of this applicant, please check the box which best describes your recommendation:

Strong Good With Reservation Negative

Other Comments: Please add any relevant information that might give insight into the applicant's strengths and weaknesses. Because of the rigorous nature of this program, we are especially interested if there are behavior and/or motivational issues. **Your comments are extremely helpful.** You may use the back of this form for your comments.

 Printed Name of Evaluator

 Signature of Evaluator

 Date

Please return this recommendation form to a Math and Science Academy Coordinator. Thank you

Scottsdale Math & Science Academy at Saguaro High School

Science Teacher Recommendation Form

Applicant Information		
Last Name _____	First Name _____	MI _____
Current School _____	Graduation Year _____	

Directions to Evaluator: Please complete this form and return it to the **Scottsdale Math & Science Academy at Saguaro High School % Math and Science Academy Coordinator**, 6250 N. 82nd Street, Scottsdale, Arizona 85250. You may send the form through district mail if you are an SUSD teacher.

<p>The SMSA Academy seeks highly motivated students who are high achievers, academic risk-takers and are willing to pursue intellectual challenges. This unique program is designed for students who are curious about the scientific world, love to solve problems, are comfortable using technology, and can work independently as well as in a group setting. Check the appropriate box that best indicates the applicant's demonstrated behavior.</p>						
	Never	Seldom	Moderately	Often	Consistently	Not Observed
Asks a lot of questions about a variety of subjects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sees solutions others often do not	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses many different ways of solving problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates highly developed language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enjoys and seeks others with similar interests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Welcomes challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Articulates ideas freely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wants to know how and why	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sets high standards for herself or himself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What are the first three words that come to mind in describing this applicant?						
(1) _____	(2) _____	(3) _____				
*Do you feel this student truly wants the challenge and is a good fit for this program? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Please contact me for further information						

The applicant has achieved success in my course by: (Check as many as apply.)

- Consistent hard work Brilliance of mind Other _____ No basis for judgment

Based on your overall consideration of this applicant, please check the box which best describes your recommendation:

- Strong** **Good** **With Reservation** **Negative**

Other Comments: Please add any relevant information that might give insight into the applicant's strengths and weaknesses. Because of the rigorous nature of this program, we are especially interested if there are behavior and/or motivational issues. Your comments are extremely helpful. You may use the back of this form for your comments.

Printed Name of Evaluator Signature of Evaluator Date

Please return this recommendation form to a Math and Science Academy Coordinator. Thank you