



Coronado Learning Community School Initiative (CLCSI) K-8 Update

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Purpose

K-12 alignment of Continuous Improvement Plans (CIPs) within the Coronado Learning Community through the unified implementation of high yield instructional strategies and family engagement to increase student achievement



Objectives

1. Identify priority areas (based on data) that reflect consistent gaps within each school and throughout the learning community
2. Provide Professional Development (PD) training in identified areas
3. Establish time for articulation between sites



Objectives continued

4. Alignment of effective practices
 - Classroom Walkthroughs
 - Intervention Planning Teams
5. Make it a smooth transition if students transfer from one school to another school within the learning community
6. Common Language across the Coronado Learning Community



Learning Community Areas of Focus

Marzano's (Nine) High Yield Instructional Strategies

Thinking Processes

Family Engagement

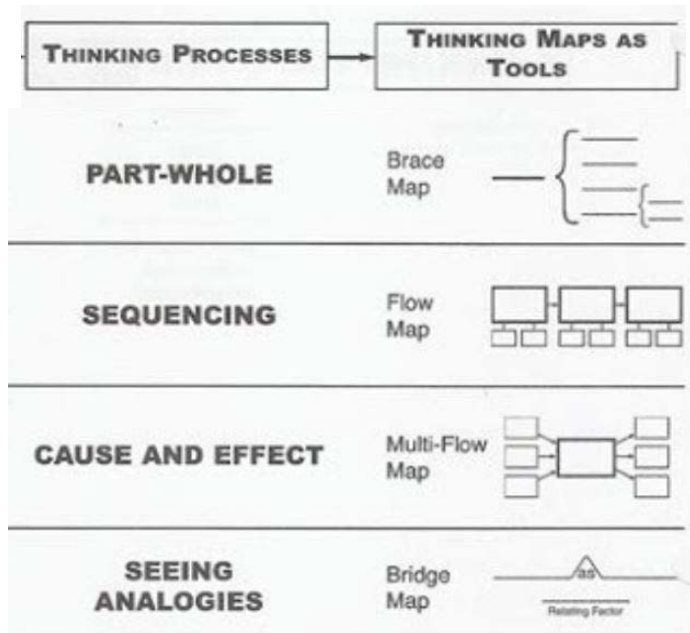
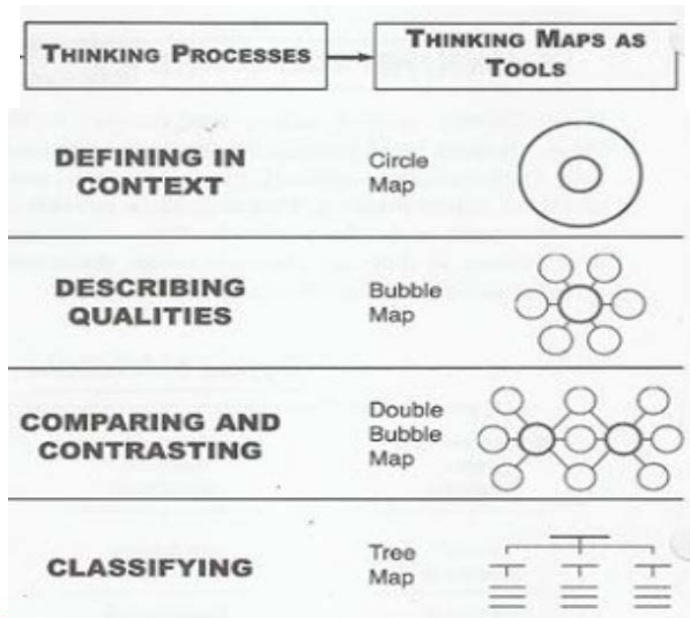


Marzano's (Nine) High-Yield Instructional Strategies

- Identifying similarities and differences.
- Summarizing and note taking.
- Reinforcing effort and providing recognition.
- Homework and practice.
- Nonlinguistic representations.
- Cooperative learning.
- Setting objectives and providing feedback.
- Generate and testing hypothesis



Thinking Processes





Family Engagement

Family Engagement is any way that a child's adult caretaker (biological parents, foster parents, siblings, grandparents, etc.) effectively **supports learning** and healthy development **at home**, at school and in the community.

--Karen Mapp (Harvard GSE)



Professional Development



Marzano 9 strategies

training was provided to the following staff members:

- *Principals (site visits completed in Dec. and another in Feb. with team)

- *K-2 Teachers (2 times once in the fall and once in the spring)

- *3-5 Teachers (2 times once in the fall and once in the spring)

Thinking Processes

Training was and will be provided to the following staff members:

- *Principals – Received Leadership Thinking Maps training

- *Principals and Staff will be provided Thinking Maps training prior to Spring Break and will introduce maps to students upon return of Spring Break



Family Engagement

Training was provided for Administrators and 3 staff members by Scholastic. Staff was trained on how to get parents engaged into their child's academics not only extra curricular activities.



Monitor & Measurements of Effectiveness



Monitor Approach

- Monitoring done by Coronado Learning Community Committee composed of site administrators and district support
- Monthly meetings to discuss and make adjustments if needed



Measurements of Effectiveness

- Benchmark data
 - English Language Arts (ELA)
 - Math
- Graduation Rates
- Increase student engagement
 - Increase student attendance
 - Reduce mobility
- Increase family engagement
 - Families as academic home support for students



Questions?