



Hohokam School Parental Involvement Policy 2018-2019 School Year

PART 1 GENERAL EXPECTATIONS

Hohokam School agrees to implement the following requirements:

- Convene an annual meeting, invite and encourage parents to attend
- Offer flexible meeting times
- Involve parents in Title I decision making and policy development activities
- Involve parents in planning, reviewing, and improving the Title I Parent Involvement plan in a timely fashion
- Provide parents information about programs, curriculum, assessments, measurement of progress, and proficiency levels students are expected to meet
- Provide opportunities for equal access for parents who are ELL, migrant, homeless, or disabled
- Involve parents in the joint development of School-wide plans and provide information to parents in a uniform format and in a language parents can understand
- Provide opportunities for additional meetings if requested by parents
- Develop strategies for building parental involvement
- Involve parents in the development and review of the School-Parent Compact stating shared responsibilities for student academic achievement

PART 2

DESCRIPTION OF HOW WE WILL IMPLEMENT REQUIRED PARENTAL INVOLVMENT POLICY COMPONENTS

- 1. Hohokam will take the following actions to involve parents in the joint development of its parent policy:**
 - Address writing of document with the Site Council
 - Formulate a draft of the policy through the Site Council
 - Present the policy draft at a parent meeting and have parents comment and refine document; ie: PTA Meeting /Coffee with the Principal/Title I Parent Night
 - Present a final draft of the policy to the Site Council for approval
- 2. Hohokam will take the following actions to involve parents in the process of school review and improvement:**
 - Bring programmatic needs to the Site Council and survey parents seeking to define the needs of our school
 - The School Integrated Action Plan will be written with parents on the Site Council
 - Surveys regarding the success of the School Integrated Action Plan will be designed, shared, and reviewed by the Site Council
- 3. Hohokam will provide the necessary coordination, technical assistance, and other support required to plan and implement effective parental involvement activities to improve student academic achievement and school performance through-**
 - Site Council
 - KIDS Team (Interventionists, ELD, SPED, Administration, Instructional Coach)
 - Variety of Communication Strategies
 - Parent Feedback
 - Teacher Input
 - Collaboration and coordination of all programs on campus

4. Hohokam will coordinate and integrate parental involvement strategies with parental involvement strategies from other programs by:

- Coordinating activities such as Game On!, Writing Night, Reading Night
- Collaboration of parents and teachers involved in programs (PTA events)
- Site Council Problem Solving
- Gathering and sharing of information with parents as partners in decision making activities such as Site Council, surveys, and PTA meetings

5. Hohokam will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school:

- Survey staff and parents regarding effectiveness of programs
- Hold staff and parent meetings for discussion
- Formulate a revised plan for the following year based on information gathered from surveys and meetings. The Site Council will be responsible for these activities

6. Hohokam will provide assistance to parents of children in understanding topics such as, but not limited to the following, by undertaking the actions listed:

- State's academic standards
- State and local assessments including alternate assessments
- Title 1 requirements
- How to monitor their child's progress
- How to help their child at home

Actions (listed but not limited to)

- Parenting Classes
- English as a Second Language Classes
- Conduct parent/teacher conferences
- Opportunities to be an on campus volunteer
- Continual and appropriate communication between teacher-parent, administration-parent, and parent-parent
- Title 1 annual meeting
- Interpreters for Title 1 meetings
- All information provided to parents in Spanish and English and other languages as needed
- PTA message board

Children have more success in school when their parents are involved in their education. Listed below are a few suggestions that parents/guardians can do to help their child grow and enjoy their success while at school.

- ✓ It is critical that your child has nine to ten hours of sleep every night and at least 60 min. of physical activity.
- ✓ A healthy breakfast is necessary to feel good at school, to have the proper amount of energy, and to learn. Whether you provide breakfast at home or your child eats in the classroom, make sure he/she starts the day with proper nourishment.
- ✓ Children need to read and be read to daily, even if it's in the car or at the table.
- ✓ Check their assignments and homework. This not only sends a message that you value their schoolwork, but it is an excellent way to maintain communication.
- ✓ Look for creative ways for your child to add to their education by applying at home what they learned at school.
- ✓ Notify the school of any absences and/or changes in transportation, health, phone numbers or family issues.
- ✓ Assuring that your child is at school and on time each day from bell to bell (8:45-3:15) and scheduling appointments outside the school day.

If you wish to be involved on campus in any capacity, please call our office and we will direct you to the appropriate teacher/parent contact for assistance.

**Hohokam recognizes that each family is unique in its structure, circumstances and cultural background. In the use of the term "parent" it is our intention to include not only its traditional meaning of mother and father, but also individuals who have parental responsibility for a child.