



# Uniform Code of Student Conduct

Dr. Milissa W. Sackos

Executive Director of Support Services

June 12, 2018

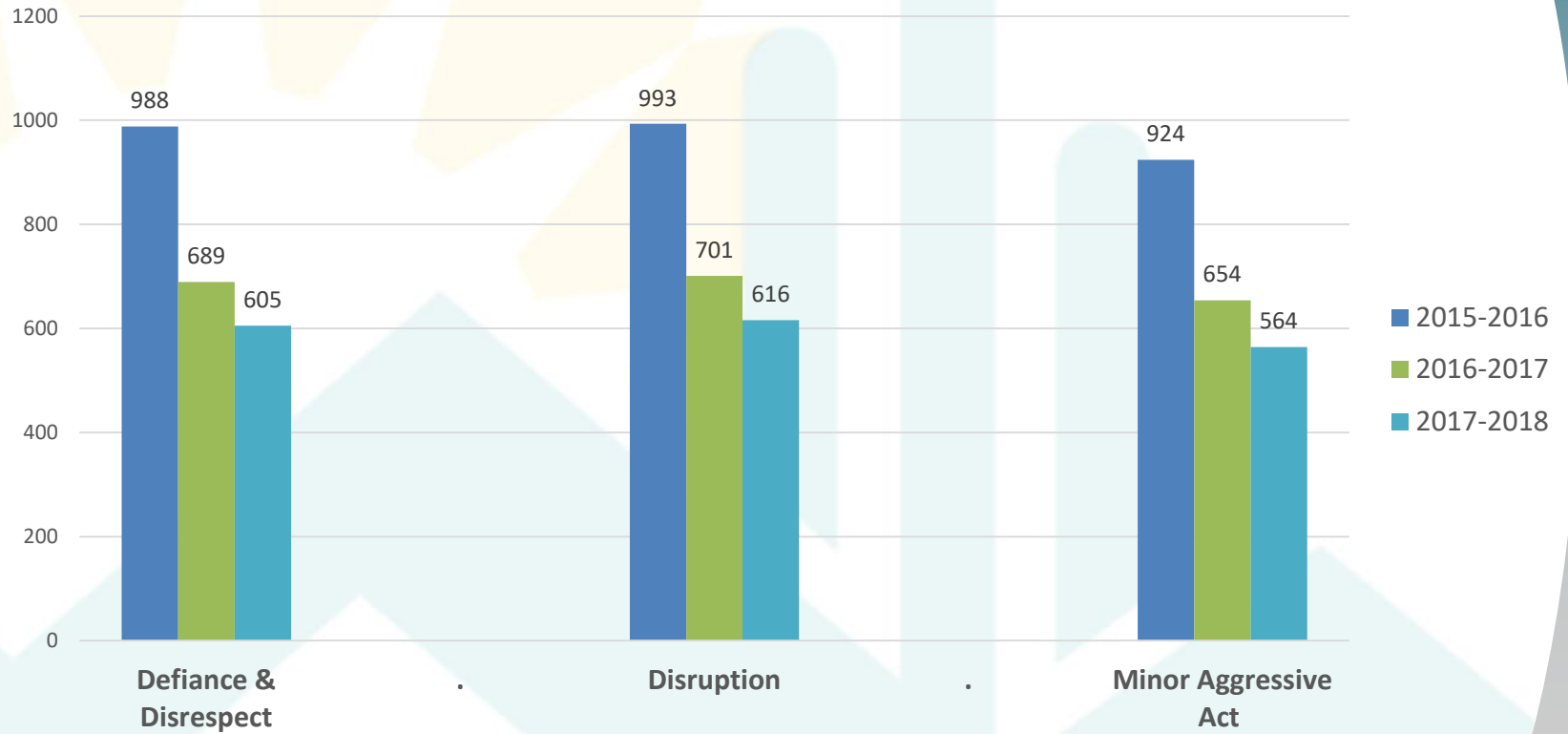
# Purpose and Guiding Principals

**Purpose:** The purpose of the Code of Conduct committee is to ensure the Code of Conduct is in compliance with applicable federal, state, & local law as well as best practices to ensure the safety of all students and staff. The committee reviews applicable data, such as Arizona Youth Survey (AYS) and Office Discipline Referrals (ODRs), to assist in addressing areas of concern and align resources to ensure implementation of research based systematic interventions.

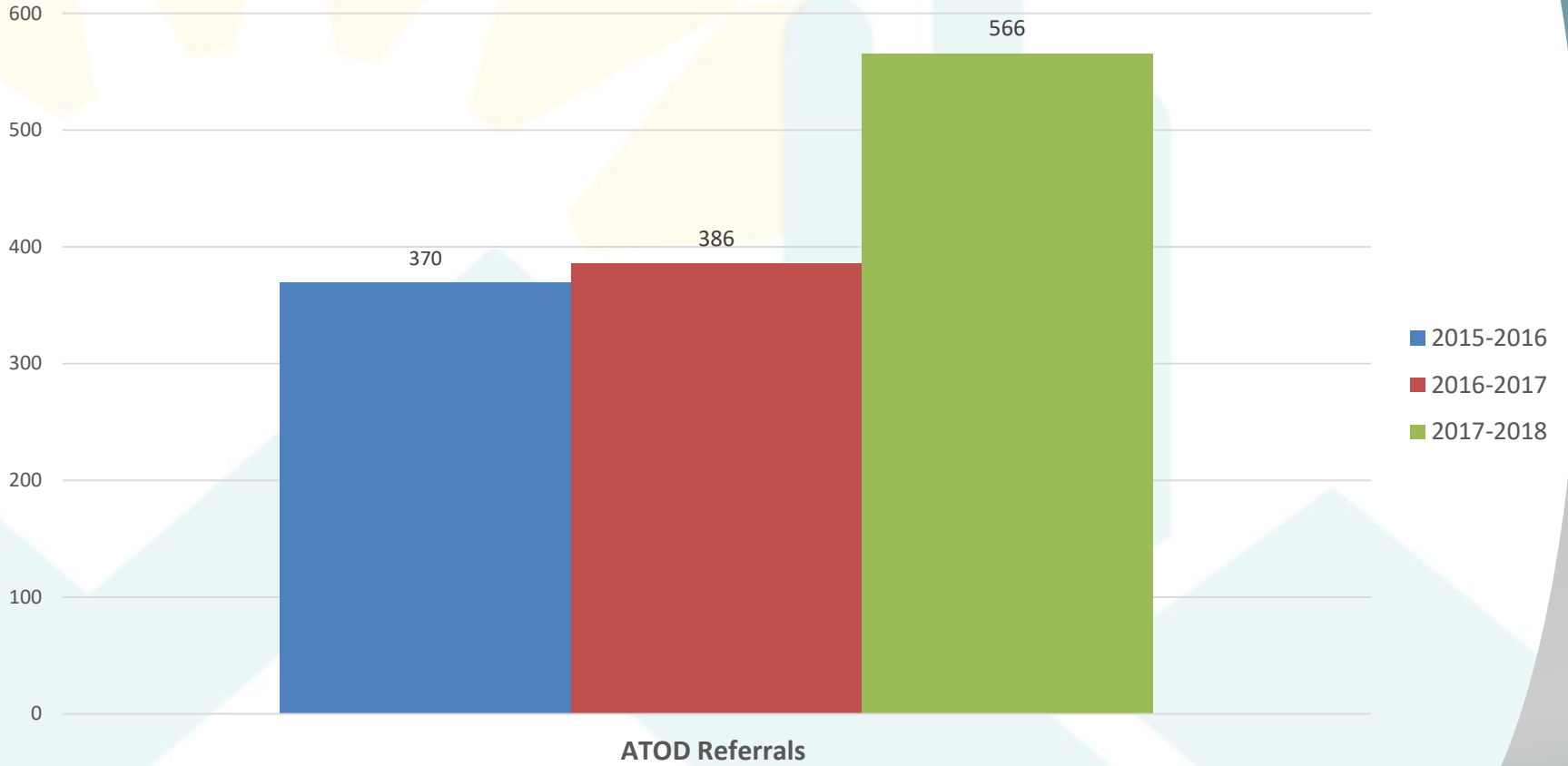
## **Guiding Principles:**

- Create positive climates and focus on prevention;
- Develop clear, appropriate and consistent expectations and consequences to address disruptive student behaviors; and
- Ensure fairness, equity and continuous improvement.

## Scottsdale Unified School District 3 Year Trend: Top 3 Behavioral Infractions



## Scottsdale Unified School District 3 Year Trend: ATOD



# Student Assistance Programs (SAP)

## Psycho Educational Groups:

- Friendship Conflict Resolution
- Focus
- Social Skills
- Grief & Loss
- Getting Real
- Girl Power
- Changing Families
- Self Esteem
- Anxiety/Stress
- Coping Skills

# Pre-Post Data-Student Assistance Programs

## Participant Outcome Data:

- 78% of support group participants report increased ability to cope with daily stressors
- 76% of participants report improved ability to communicate and express feelings in a healthy way
- 97% of families receiving resource assistance report increased knowledge of and greater likeliness to access community resources

## Staff Survey:

- 93% of teachers report the referred student has learned positive coping skills to deal with daily stressors.
- 91% of teachers report the referred student has improved his/her ability to communicate and express feelings in a healthy way.

# Changes to Code of Conduct

- Attendance Regulation pending updated EX-1 [ADE's Excused Absence Guidelines](#)
- Student Release Form
  - Added consent language for participation in Student Assistance Programs (SAP)
  - Added language to allow for single submission for exemptions
- Athletics-added language to align with Arizona Interscholastic Association (AIA)
- Food Delivery-added language specifying that food may be delivered to front office by parent/guardian only
- Other clarifying language and alignment of consequences

# Next Steps

- Continued data analysis and refinement of tiered behavioral interventions
- Expansion of Youth Mental Health First Aide training
- Review of Arizona Youth Survey (AYS) 2018
  - Examine at-risk behaviors to determine implementation of risk and protective model of prevention
  - Examine Adverse Childhood Experiences (ACES) data to inform needed training for staff
- Implement training on Trauma Informed Practices
- Implementation of social/emotional curriculum
- Enhance community partnerships



# Questions/Comments

The background features a stylized sun with yellow rays on the left side and a teal bar chart with three bars of varying heights on the right side. The text "Questions/Comments" is centered at the top in a dark blue font.