

AVID for All Students

Advancement via
Individual Determination

AVID


FROM CRAYONS TO COLLEGE

Levels of Thinking and Questioning

Level 1: Memory & Recollection
Listing, repeating, copying, transcribing, rote memorization

Level 2: Memory & Comprehension
Summarizing, identifying, describing, explaining, comparing, contrasting, classifying, organizing, sequencing

Level 3: Analysis & Application
Analyzing, synthesizing, evaluating, predicting, inferring, applying, problem-solving, creating, designing, planning, organizing, managing, leading, evaluating, reflecting, connecting, relating, transferring, transferring, transferring



AVID
ADVANCE IN VARIETY IN DIVERSITY



AVID is Evidence Based Best Practice

WICOR	Effect Size
<p data-bbox="575 317 683 345">Writing</p> <p data-bbox="170 350 1089 410">Writing to learn, quick writes, reflections, process writing, peer evaluation, authentic writing</p>	<p data-bbox="1166 317 1402 345">Summarization .79</p> <p data-bbox="1166 350 1576 377">Elaboration and organization .75</p> <p data-bbox="1166 383 1553 410">Outlining and transforming .66</p>
<p data-bbox="575 484 683 512">Inquiry</p> <p data-bbox="189 517 1070 577">Questioning techniques, levels of thinking, socratic seminars, tutorials, investigations, questions that guide research</p>	<p data-bbox="1166 484 1518 512">Cognitive Task Analysis 1.29</p> <p data-bbox="1166 517 1595 544">Conceptual Change Programs 1.16</p> <p data-bbox="1166 550 1402 577">Micro Teaching .88</p>
<p data-bbox="537 651 722 679">Collaboration</p> <p data-bbox="150 684 1108 744">Socratic seminars, philosophical chairs, group activities, peer editing, service learning</p>	<p data-bbox="1166 651 1414 679">Jigsaw method 1.20</p> <p data-bbox="1166 684 1445 711">Teacher Credibility .90</p> <p data-bbox="1166 717 1483 744">Classroom discussion .82</p>
<p data-bbox="537 790 722 817">Organization</p> <p data-bbox="150 823 1108 883">Binders and organizational tools, calendars, planners, agendas, SMART goals, data tracking</p>	<p data-bbox="1166 790 1495 817">Self Reported Grades 1.33</p> <p data-bbox="1166 823 1360 850">Self-efficacy .92</p> <p data-bbox="1166 856 1398 883">Learning goals .68</p>
<p data-bbox="575 924 683 952">Reading</p> <p data-bbox="208 957 1051 1017">Close reading, note-taking, graphic organizers, vocabulary building, summarizing, reciprocal teaching</p>	<p data-bbox="1166 924 1402 952">Micro Teaching .88</p> <p data-bbox="1166 957 1433 984">Concept Mapping .64</p> <p data-bbox="1166 990 1479 1017">Vocabulary programs .62</p>

What is AVID?

AVID is a school-wide framework for career and college readiness that is built around high academic expectations

AVID is designed to reach all students to ensure they are fully prepared for rigorous high school and college programs

AVID is not intended to be 'another thing on our plate'. It is designed to blend with school goals to support continuous improvement and a student-centered focus

What is AVID?

AVID is not just another program...

at its heart,

AVID is a philosophy

*Hold students accountable to the highest standards,
provide academic and social support,
and they will rise to the challenge.*

AVID for ALL Students

- AVID is a program designed to ensure college readiness for all students.
- AVID began as a program to support students who are first generation college graduates but has grown to encompass students from all backgrounds
- AVID Elementary
 - ◆ Kinder-3rd: Emerging as Learners
 - ◆ 4th-5th: Becoming Independent Learners
- AVID Secondary
 - ◆ 6th-8th: Becoming Independent Thinkers (Thinking about Thinking and Learning about Learning)

What does AVID look like?

- **Kinder:** students begin learning inquiry skills by asking questions about pictures in a story
- **Second Grade:** students develop their own questions about a story to have a class discussion
- **Fourth Grade:** students analyze a primary source document to develop response to a document based question (DBQ)
- **Sixth Grade:** students debate their response to a DBQ and provide a written argument
- **Eighth Grade:** students engage in a Socratic Seminar using primary source documents or text to support their argument or refute the counterargument

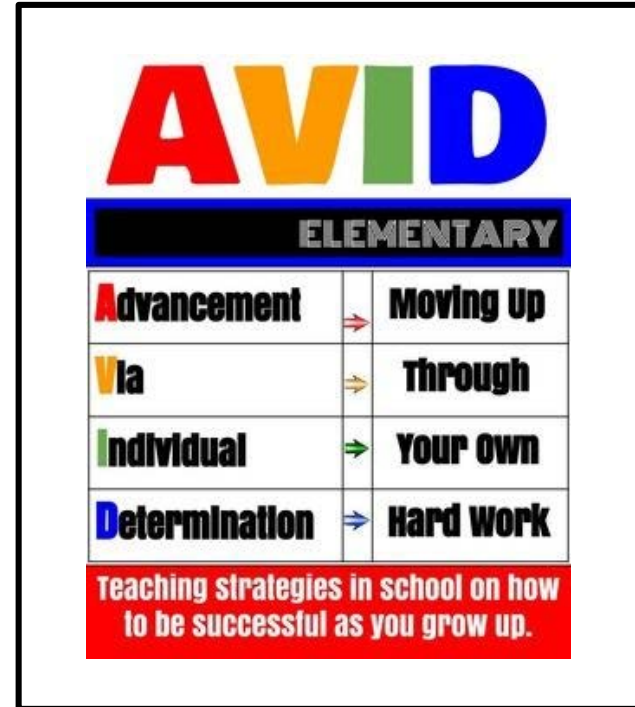
AVID is designed to ensure ALL students are able to reach this level of rigor, not just students who are Gifted or in Honors courses

AVID Domains

The AVID Site Team and School Leadership work together to support:

- Instruction
- Systems
- Leadership
- Culture

Effect Size: Collective Teacher
Efficacy 1.57



Components of AVID Elementary

- **Student Success Skills:** encompassing communication skills, self-advocacy skills, and study skills
- **Organizational Skills:** both mental and physical; students are given organizational tools, such as time management, goal-setting, and note-taking
- **WICOR Lessons:** emphasize instruction on writing to learn, inquiry, collaboration, organization, and reading to learn in all content areas
- **Partnerships:** among students, classrooms, grade levels, schools, feeder patterns, families, and communities

Components of AVID Secondary

AVID at the secondary level includes the components of WICOR in all classes with an academic elective course for selected students.

Criteria for students in the AVID elective vary depending on student population or need, but the goal is consistent: support ALL students to ensure they reach their potential.

Students are selected for the AVID elective based on student and parent interest, as well as other criteria or characteristics such as:

- Students who have strong academic skills but need collaboration skills
- Students with strong collaboration skills who need organizational support
- Students with strong academics who need motivation for success

AVID Elective

The AVID elective focuses on:

- College readiness
 - ◆ team building, guest speakers, and field trips to college campuses
- Study skills and organizational support
 - ◆ Support with the AVID binder or organization, review of note taking strategies, instruction on using an agenda
- Tutorials
 - ◆ AVID trained tutors, including peer tutors or volunteers, provide support to students as they investigate areas of need in academics



HARVARD
UNIVERSITY



Massachusetts
Institute of
Technology

What comes with AVID and what is th

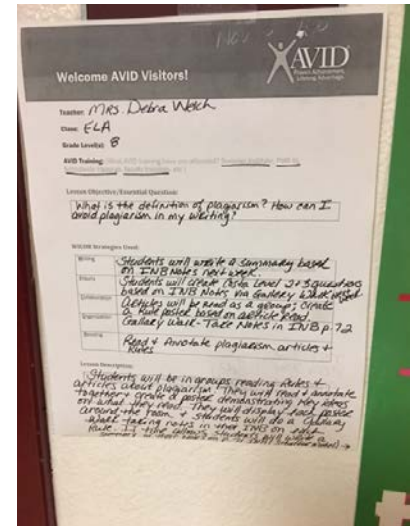
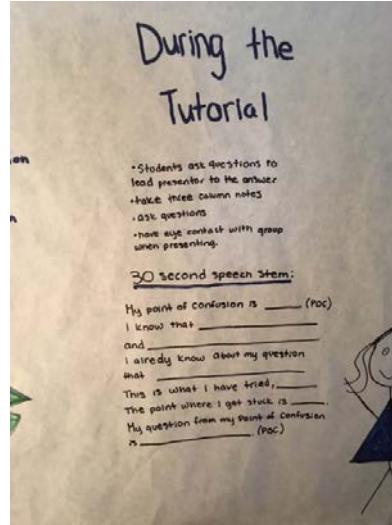
Item	Cost
Annual Membership	K-8 \$4,594 Elementary \$3,025
Annual Prof. Development	\$5,000-\$10,000
Library (one time purchase)	K-8 \$5,745 Elementary \$995
Total Year One	K-8 \$15,339 to \$20,339 Elementary \$9,020 to \$14,020

What We Get

- **Library of materials for K-8**
- **Resources**
 - AVID Weekly
 - Access to the AVID website
 - Lesson plans and ideas
- **Training and Prof. Development**
 - Yearly training for admin team
 - Modules of PD used to train staff
 - Support via walkthroughs and coaching

Copper Ridge Journey to AVID

- Initial conversation with Dr. Haghghat in September
- Meeting with AVID Team in October
- Staff Meeting presentation in October
- Site Visit to Newell Barney Middle School in November
- AVID Presentation at PTO Meeting in November
- AVID National Conference in December
- Staff Meeting presentation in January
- Follow-up AVID presentation at PTO Meeting in January
- AVID teacher team meetings at Copper Ridge in February



Copper Ridge Implementation Plan

Copper Ridge Implementation Plan

Year 1

- School-wide focus on Organization (agendas and binder/e-binders), college pride, professional development, middle school elective

Year 2

- Further development of WICOR strategies, including accountability and feedback, continued PD

Year 3

- Pursue Demonstration School status

Year 4

- Pursue School of Distinction status



SUSD Implementation Plan

Hohokam and Yavapai

Current Year

- Exploration
- Site Visit at Porter Elementary School
- AVID Summer Institute or AVID PATH Training



Scottsdale Unified School District

- Continued exploration and possible expansion



Why AVID and not something else?

- AVID aligns with district core values of success for ALL students
- AVID is time and research proven to work for ALL students
- It is not 'something else on our plate', but becomes the plate on which we build strong, lasting, student-centered school programs

