



FY 2020
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Proposed

Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2020 was

Proposed June 11, 2019

Adopted _____

Revised _____

Date

[Handwritten Signatures]

Mrs. Patty Beckman

Mrs. Allyson Beckham

Mrs. Sandy Kravetz

Mrs. Barbara Perleberg

Mr. Jann-Michael Greenburg

SIGNED

SIGNED

The FY 2020 budget file for the version described above will be uploaded via

the Common Logon on ADE's website by June 13, 2019

Type the Date as MM/DD/YYYY

[Handwritten Signature]

Superintendent Signature

Dr. John Kriekard

Superintendent Name (Typed Name)

[Handwritten Signature]

Business Manager Signature

Jeff Gadd

Business Manager Name (Typed Name)

District Contact Employee: Jeff Gadd

Telephone: 480-484-6100 Email: jqadd@susd.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2019 \$ 72,179,839

2. Estimated Revenues by Source for Fiscal Year 2020 (excluding property taxes)

Local	1000	\$	<u>33,000,000</u>
Intermediate	2000	\$	
State	3000	\$	<u>28,000,000</u>
Federal	4000	\$	<u>12,000,000</u>
TOTAL		\$	<u>73,000,000</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2019	Est. Budget FY 2020
Primary Tax Rate:	<u>2.5675</u>	<u>2.4730</u>
Secondary Tax Rates:		
M&O Override	<u>0.3625</u>	<u>0.3408</u>
Special Program Override		
Capital Override	<u>0.1594</u>	<u>0.1516</u>
Class A Bonds		
Class B Bonds	<u>0.4761</u>	<u>0.5372</u>
CTED		
Desegregation	<u>0.1384</u>	<u>0.1317</u>
Total Secondary Tax Rate	<u>1.1364</u>	<u>1.1613</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>164,614,659</u>	\$ <u>164,614,659</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>17,743,920</u>	\$ <u>17,743,920</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)		\$ <u>14,515,420</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)		\$ <u>196,873,999</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2020 (budget year)	\$ <u>55,971</u>
2. Average salary of all teachers employed in FY 2019 (prior year)	\$ <u>52,721</u>
3. Increase in average teacher salary from the prior year	\$ <u>3,250</u>
4. Percentage increase	<u>6%</u>

Comments on average salary calculation (Optional):

5. Average salary of all teachers employed in FY 2018	\$ <u>50,314</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>11%</u>

DISTRICT CONTACT INFORMATION

Superintendent
 Executive Assistant to Superintendent
 Chief Financial Officer
 Business Manager
 School District Employee Report (SDER) Coordinator
 SPED Data Reporting Coordinator
 AzEDS/ADM Data Coordinator
 Transportation Data Reporting Coordinator
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First Name	Last Name	Suffix	Email Address	Telephone Number
Dr.	John	Kriekard		jkriekard@susd.org	480-484-6100
Mrs.	Sondra	Como		scomo@susd.org	480-484-6238
Mr.	Jeff	Gadd		jgadd@susd.org	480-484-6149
Mr.	Jeff	Gadd		jgadd@susd.org	480-484-6149
Mrs.	Amy	Goff		agoff@susd.org	480-484-6168
Mrs.	Margaret	Rehberg		mrehberg@susd.org	480-484-5038
Ms.	Cynthia	Bochna		cbochna@susd.org	480-484-6144
Mr.	Brendan	Wagner		bwagner@susd.org	480-484-8558
Mrs.	Patty	Beckman		pbeckman@susd.org	480-484-6238
Mrs.	Allyson	Beckham		abeckham@susd.org	480-484-6238
Mrs.	Barbara	Perleberg		bperleberg@susd.org	480-484-6238
Mrs.	Sandy	Kravetz		skravetz@susd.org	480-484-6238
Mr.	Jann-Michael	Greenburg		jgreenburg@susd.org	480-484-6238

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Synergy)

Accounting Information System

Infinite Visions

District's website home page address

www.susd.org

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
		Prior FY	Budget FY						Prior FY 2019	Budget FY 2020		
		100 Regular Education										
1000 Instruction	1.	917.60	880.23	48,040,710	14,638,453	1,192,561	729,073	5,650	63,663,952	64,606,447	1.5%	1.
2000 Support Services												
2100 Students	2.	117.81	117.84	5,216,678	1,853,141	17,605	31,600	1,279	6,699,460	7,120,303	6.3%	2.
2200 Instructional Staff	3.	71.56	68.56	3,125,078	1,101,844	265,404	30,659	37,895	4,363,985	4,560,880	4.5%	3.
2300 General Administration	4.	15.50	13.00	1,384,825	470,665	702,259	22,995		2,633,675	2,580,744	-2.0%	4.
2400 School Administration	5.	121.94	119.94	7,678,928	2,490,508		99,440		9,803,248	10,268,876	4.7%	5.
2500 Central Services	6.	49.25	28.75	1,541,976	626,339	479,192	490,363	43,849	4,290,186	3,181,719	-25.8%	6.
2600 Operation & Maintenance of Plant	7.	218.81	197.31	6,505,551	2,243,422	10,258,101	7,125,088	21,775	25,629,620	26,153,937	2.0%	7.
2900 Other	8.	0.00							0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	7.00	7.00	174,880	78,043	108,631	43,160		393,339	404,714	2.9%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00		312,929	64,495	0			373,555	377,424	1.0%	10.
620 School-Sponsored Athletics	11.	6.00	6.00	1,323,564	298,733	220,961	1,347		1,866,952	1,844,605	-1.2%	11.
630 Other Instructional Programs	12.	0.00							0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%	13.
Regular Education Subtotal (lines 1-13)	14.	1,525.47	1,438.63	75,305,119	23,865,643	13,244,714	8,573,725	110,448	119,717,972	121,099,649	1.2%	14.
200 and 300 Special Education												
1000 Instruction	15.	352.52	350.51	13,158,817	4,186,053	0	1,487		16,673,311	17,346,357	4.0%	15.
2000 Support Services												
2100 Students	16.	91.30	93.70	6,444,362	1,710,206	16,354			7,574,525	8,170,922	7.9%	16.
2200 Instructional Staff	17.	10.53	9.53	613,949	168,317	500	2,956	200,000	890,656	985,722	10.7%	17.
2300 General Administration	18.	0.00							0	0	0.0%	18.
2400 School Administration	19.	0.00		26,000	5,359				33,525	31,359	-6.5%	19.
2500 Central Services	20.	0.00				2,552			24,544	2,552	-89.6%	20.
2600 Operation & Maintenance of Plant	21.	0.00				265			11,898	265	-97.8%	21.
2900 Other	22.	0.00							0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%	23.
Subtotal (lines 15-23)	24.	454.35	453.74	20,243,128	6,069,935	19,671	4,443	200,000	25,208,459	26,537,177	5.3%	24.
400 Pupil Transportation	25.	174.91	174.91	5,185,434	1,826,339	279,046	1,278,418		7,718,507	8,569,237	11.0%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	90.55	85.05	5,329,633	1,372,698	462,464	202,750	14,625	7,187,021	7,382,170	2.7%	26.
530 Dropout Prevention Programs	27.	2.84	2.84	156,035	43,228	7,295		14,572	221,130	221,130	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	11.88	10.96	630,601	174,695	0	0	0	816,529	805,296	-1.4%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	2,260.00	2,166.13	106,849,950	33,352,538	14,013,190	10,059,336	339,645	160,869,618	164,614,659	2.3%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	22,633,938	23,918,032	1.
2. Gifted Education	2,346,355	2,407,671	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	0		4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	228,166	211,474	6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	25,208,459	26,537,177	9.

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 7
 Staff-Pupil 1 to 8

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

	Prior FY	Budget FY
Number of FTE - Certified Employees	1,540.40	1,487.90
Number of FTE - Certified Purchased Services Personnel		15.70

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	69150
All Funds - Federal	6330	

FY 2020 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component \$ 61,390

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 151,791

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 6810, 6890	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2019	Budget FY 2020	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	2,370,689	387,058				2,538,889	2,757,747	8.6%
2100 Support Services - Students	2.	29,462	8,061				35,056	37,523	7.0%
2200 Support Services - Instructional Staff	3.	22,574	6,336				28,358	28,910	1.9%
Program 100 Subtotal (lines 1-3)	4.	2,422,725	401,455				2,602,303	2,824,180	8.5%
200 and 300 Special Education									
1000 Instruction	5.	252,522	71,291				310,411	323,813	4.3%
2100 Support Services - Students	6.						0	0	0.0%
2200 Support Services - Instructional Staff	7.	11,031	3,081				14,751	14,112	-4.3%
Program 200 and 300 Subtotal (lines 5-7)	8.	263,553	74,372				325,162	337,925	3.9%
Other Programs (Specify) 550									
1000 Instruction	9.	1,270	262				0	1,532	--
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	1,270	262				0	1,532	--
Total Expenditures (lines 4, 8, and 12)	13.	2,687,548	476,089				2,927,465	3,163,637	8.1%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	14.	7,612,382	1,566,937				8,105,109	9,179,319	13.3%
2100 Support Services - Students	15.						74,320	0	-100.0%
2200 Support Services - Instructional Staff	16.						111,278	0	-100.0%
Program 100 Subtotal (lines 14-16)	17.	7,612,382	1,566,937				8,290,707	9,179,319	10.7%
200 and 300 Special Education									
1000 Instruction	18.						616,297	0	-100.0%
2100 Support Services - Students	19.						9,744	0	-100.0%
2200 Support Services - Instructional Staff	20.						23,458	0	-100.0%
Program 200 and 300 Subtotal (lines 18-20)	21.	0	0				649,499	0	-100.0%
Other Programs (Specify)									
1000 Instruction	22.						0	0	0.0%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	0	0				0	0	0.0%
Total Expenditures (lines 17, 21, and 25)	26.	7,612,382	1,566,937				8,940,206	9,179,319	2.7%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	27.	3,731,641	832,649				4,407,254	4,564,290	3.6%
2100 Support Services - Students	28.	59,254	16,211				70,764	75,465	6.6%
2200 Support Services - Instructional Staff	29.	45,400	12,743				57,032	58,143	1.9%
Program 100 Subtotal (lines 27-29)	30.	3,836,295	861,603	0	0		4,535,050	4,697,898	3.6%
200 and 300 Special Education									
1000 Instruction	31.	507,883	143,382				603,122	651,265	8.0%
2100 Support Services - Students	32.						29,656	0	-100.0%
2200 Support Services - Instructional Staff	33.	22,185	6,197				0	28,382	--
Program 200 and 300 Subtotal (lines 31-33)	34.	530,068	149,579	0	0		632,778	679,647	7.4%
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) 550									
1000 Instruction	36.	2,553	526				0	3,079	--
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	2,553	526	0	0		0	3,079	--
Total Expenditures (lines 30, 34, 35, and 38)	39.	4,368,916	1,011,708	0	0		5,167,828	5,380,624	4.1%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	14,668,846	3,054,734	0	0	0	17,035,499	17,723,580	4.0%

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610 UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease	
							Prior FY 2019	Budget FY 2020		
Unrestricted Capital Outlay Override (1)	1.	1,692,321	7,603,662				12,421,857	9,295,983	-25.2%	
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.	3,072,870	9,038,432				15,130,212	12,111,302	-20.0%	
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	299,450	614,000				448,264	913,450	103.8%	
2300, 2400, 2500, 2900 Administration	4.		3,113,668				388,330	3,113,668	701.8%	
2600 Operation & Maintenance of Plant	5.		500,000				302,000	500,000	65.6%	
2700 Student Transportation	6.		80,000				205,000	80,000	-61.0%	
3000 Operation of Noninstructional Services (5)	7.		17,500				17,500	17,500	0.0%	
4000 Facilities Acquisition and Construction	8.					1,008,000	1,145,279	1,008,000	-12.0%	
5000 Debt Service	9.						0	0	0.0%	
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	3,372,320	13,363,600	0	0	1,008,000	17,636,585	17,743,920	0.6%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 299,450
6642 Textbooks	1,500,000
6643 Instructional Aids	1,572,870
673X Furniture and Equipment	6,007,099
673X Vehicles	400,000
673X Tech Hardware & Software	6,956,500

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of \$ 4,500,000, and principal on bonds of \$ 18,000,000.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of \$ 500,000, and interest on bonds of \$ 9,000,000.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS			
	Fund 610		Fund 630		Fund 695		Fund 620 (2)			
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY		
Total Fund Expenditures	1.	17,636,585	17,743,920	43,078,401	92,208,825	0		4,000,000	1.	
Select Object Codes Detail (1)										
6150 Classified Salaries	2.	0		304,573	143,292	0		0	2.	
6200 Employee Benefits	3.	0		76,828	65,533	0		0	3.	
6450 Construction Services	4.	1,145,279	1,008,000	33,374,000	20,000,000	0		4,000,000	2,500,000	4.
6710 Land and Improvements	5.	0		0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	5,344,497	6,007,099	600,000		0		0		7.
673X Vehicles	8.	160,000	400,000	1,000,000	4,210,000	0		0		8.
673X Technology Hardware & Software	9.	6,297,879	6,956,500	0		0		0		9.
6831, 6832 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6850 Interest	11.	0		0		0		0		11.
Total (lines 2-11)	12.	12,947,655	14,371,599	35,355,401	24,418,825	0	0	4,000,000	2,500,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	1,145,279	1,008,000	9,074,000	208,825			1,500,000		13.
New Construction	14.	0		24,900,000	20,000,000	0		2,500,000	2,500,000	14.
Other	15.	11,802,376	13,363,599	1,381,401	4,210,000	0		0		15.
Total (lines 13-15, must equal line 12)	16.	12,947,655	14,371,599	35,355,401	24,418,825	0	0	4,000,000	2,500,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2020 \$ -

SPECIAL PROJECTS

FEDERAL PROJECTS

- 1. 100-130 ESEA Title I - Helping Disadvantaged Children
- 2. 140-150 ESEA Title II - Prof. Dev. and Technology
- 3. 160 ESEA Title IV - 21st Century Schools
- 4. 170-180 ESEA Title V - Promote Informed Parent Choice
- 5. 190 ESEA Title III - Limited Eng. & Immigrant Students
- 6. 200 ESEA Title VII - Indian Education
- 7. 210 ESEA Title VI - Flexibility and Accountability
- 8. 220 IDEA Part B
- 9. 230 Johnson-O'Malley
- 10. 240 Workforce Investment Act
- 11. 250 AEA - Adult Education
- 12. 260-270 Vocational Education - Basic Grants
- 13. 280 ESEA Title X - Homeless Education
- 14. 290 Medicaid Reimbursement
- 15. 374 E-Rate
- 16. 378 Impact Aid
- 17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
- 18. Total Federal Project Funds (lines 1-17)

STATE PROJECTS

- 19. 400 Vocational Education
- 20. 410 Early Childhood Block Grant
- 21. 420 Ext. School Yr. - Pupils with Disabilities
- 22. 425 Adult Basic Education
- 23. 430 Chemical Abuse Prevention Programs
- 24. 435 Academic Contests
- 25. 450 Gifted Education
- 26. 456 College Credit Exam Incentives
- 27. 457 Results-based Funding
- 28. 460 Environmental Special Plate
- 29. 465-499 Other State Projects
- 30. Total State Project Funds (lines 19-29)
- 31. Total Special Projects (lines 18 and 30)

INSTRUCTIONAL IMPROVEMENT FUND (020)

- 1. Teacher Compensation Increases
- 2. Class Size Reduction
- 3. Dropout Prevention Programs (M&O purposes)
- 4. Instructional Improvement Programs (M&O purposes)
- 5. Total Instructional Improvement Fund (lines 1-4)

		FTE		TOTAL ALL FUNCTIONS	
		Prior FY	Budget FY	Prior FY	Budget FY
6000	38.94	31.39	3,497,758	2,968,720	
6000	4.50	4.00	506,546	477,422	
6000	1.00	1.00	550,000	1,057,911	
6000	0.00		0		
6000	0.00		128,479	91,235	
6000	1.00	1.00	120,228	120,231	
6000	0.00		0		
6000	27.25	27.25	4,552,343	3,535,969	
6000	0.00		15,983	14,885	
6000	0.00		0		
6000	0.00		0		
6000	1.00	0.00	496,989	339,412	
6000	0.00		0		
6000	4.65	11.65	4,927,301	5,692,875	
6000	0.00		0		
6000	0.00		0		
6000	3.00	3.00	465,433	216,760	
6000	81.34	79.29	15,261,060	14,515,420	
6000	0.00		110,454	65,795	
6000	0.00		0		
6000	0.00		0		
6000	0.00		0		
6000	0.00		387,671		
6000	0.00		0		
6000	0.00		0		
6000	0.00		189,500	51,115	
6000	0.00		2,880,921	1,624,664	
6000	0.00		0		
6000	0.00		2,500		
6000	0.00	0.00	3,571,046	1,741,574	
6000	81.34	79.29	18,832,106	16,256,994	

	Prior FY	Budget FY
6000	585,502	702,889
6000	0	
6000	0	
6000	1,748,844	2,012,402
6000	2,334,346	2,715,291

OTHER FUNDS

- 1. 050 County, City, and Town Grants
- 2. 071 English Language Learner (1)
- 3. 072 Compensatory Instruction (1)
- 4. 500 School Plant (2)
- 5. 510 Food Service
- 6. 515 Civic Center
- 7. 520 Community School
- 8. 525 Auxiliary Operations
- 9. 526 Extracurricular Activities Fees Tax Credit
- 10. 530 Gifts and Donations
- 11. 535 Career & Tech. Ed. & Voc. Ed. Projects
- 12. 540 Fingerprint
- 13. 545 School Opening
- 14. 550 Insurance Proceeds
- 15. 555 Textbooks
- 16. 565 Litigation Recovery
- 17. 570 Indirect Costs
- 18. 575 Unemployment Insurance
- 19. 580 Teacherage
- 20. 585 Insurance Refund
- 21. 590 Grants and Gifts to Teachers
- 22. 595 Advertisement
- 23. 596 Career Technical Education
- 24. 639 Impact Aid Revenue Bond Building
- 25. 650 Gifts and Donations-Capital
- 26. 660 Condemnation
- 27. 665 Energy and Water Savings
- 28. 686 Emergency Deficiencies Correction
- 29. 691 Building Renewal Grant
- 30. 700 Debt Service
- 31. 720 Impact Aid Revenue Bond Debt Service
- 32. Other

INTERNAL SERVICE FUNDS 950-989

- 1. 953 Self-Insurance
- 2. 955 Intergovernmental Agreements
- 3. 9__ OPEB
- 4. 951 Print Shop

	Prior FY	Budget FY
6000	0	
6000	0	0
6000	0	0
6000	1,700,000	6,020,000
6000	11,504,969	10,000,002
6000	7,591,650	7,635,623
6000	6,835,032	7,724,674
6000	2,381,620	2,501,853
6000	3,004,396	3,154,616
6000	1,200,000	1,200,000
6000	0	
6000	9,000	15,000
6000	0	
6000	940,000	1,100,000
6000	550,000	500,000
6000	100,000	100,000
6000	7,718,572	8,212,005
6000	900	948
6000	138,000	184,000
6000	0	
6000	21,100	18,900
6000	3,712,688	2,334,394
6000	0	
6000	0	
6000	0	
6000	4,430,808	5,000,000
6000	0	
6000	1,240	55,000
6000	30,092,860	27,000,000
6000	0	
6000	0	
6000	3,188,702	3,327,556
6000	529,129	891,195
6000	442,187	
6000	159,535	156,936

(1) From Supplement, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

**CALCULATION OF FY 2020 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)**

		<u>A.</u> <u>Maintenance</u> <u>and Operation</u>	<u>B.</u> <u>Unrestricted</u> <u>Capital Outlay</u>
*1. FY 2020 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 130,021,268	\$ 130,021,268	\$ 0
*2. (a) FY 2020 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 10,648,744		
(b) DAA Reduction for State Budget Adjustments (from APOR55 tab, page 5)	3,234,689		
(c) Total DAA (line 2.a minus 2.b)	\$ 7,414,055		7,414,055
*3. FY 2020 Override Authorization (A.R.S. §§15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)			
(a) Maintenance and Operation		19,503,190	
(b) Unrestricted Capital Outlay			8,500,000
(c) Special Program			
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)			
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do not include full-day kindergarten or summer school tuition)			
(a) Individuals and Other Private Sources		125,000	
(b) Other Arizona Districts			
(c) Out-of-State Districts and Other Governments			
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)			
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		7,382,169	
* (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)		0	
* (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)		9,657,605	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		221,130	
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2018 (A.R.S. §15-910.N)		361	
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)			
* (g) FY 2019 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)			
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)			
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a) Prior Year Over Expenditures/Resolutions:			
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		(3,306,064)	
(c) Increase for Energy and Water Savings Fund Transfer to M&O			
(d) Noncompliance Adjustment			
(e) ADM/Transportation Audit Adjustment			
(f) Other:			
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		1,010,000	
11. FY 2020 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)		\$ 164,614,659	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 15,914,055

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2020 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT
 (A.R.S. §15-947.D and A.R.S. §15-978)**

UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2019 Unrestricted Capital Budget Limit (UCBL) (from FY 2019 latest revised Budget, page 8, line A.12)	\$ 17,636,585
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2019 Capital Expenditures (line A.1 + A.2)	\$ 17,636,585
4. Amount Budgeted in Fund 610 in FY 2019 (from FY 2019 latest revised Budget, page 4, line 10)	\$ 17,636,585
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 17,636,585
6. FY 2019 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 15,826,381
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 1,810,204
8. Interest Earned in Fund 610 in FY 2019	\$ 19,661
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$
10. Adjustment to UCBL for FY 2020 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$
_____	\$
(b) ADM/Transportation Audit Adjustment	\$
(c) Other: _____	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ 15,914,055
12. FY 2020 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 17,743,920

CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Total Fund 010
B. 1. FY 2019 Classroom Site Fund Budget Limit (from FY 2019 latest revised Budget, page 8, line B.7)	2,927,465	8,940,206	5,167,828	17,035,499
2. FY 2019 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	2,051,098	4,340,620	4,356,210	10,747,928
3. Unexpended Budget Balance (line B.1 minus B.2)	876,367	4,599,586	811,618	6,287,571
4. Interest Earned in the Classroom Site Fund in FY 2019	4,331	13,856	3,129	21,316
5. FY 2020 Classroom Site Fund Allocation (provided by ADE, based on \$434) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	2,282,938.34	4,565,876.69	4,565,876.69	11,414,691.72
6. Adjustments to FY 2020 Classroom Site Fund Budget Limit (2)				0
7. FY 2020 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	3,163,637	9,179,319	5,380,624	17,723,579

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, and 40 cannot exceed the respective amounts on this line.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR
ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2019	Budget FY 2020	
Expenditures											
English Language Learner Fund 071 (A.R.S. §15-756.04)											
1000 Instruction 1.	0.00								0	0	0.0% 1.
2000 Support Services											
2100 Students 2.	0.00								0	0	0.0% 2.
2200 Instructional Staff 3.	0.00								0	0	0.0% 3.
2300 General Administration 4.	0.00								0	0	0.0% 4.
2400 School Administration 5.	0.00								0	0	0.0% 5.
2500 Central Services 6.	0.00								0	0	0.0% 6.
2600 Operation & Maintenance of Plant 7.	0.00								0	0	0.0% 7.
2700 Student Transportation 8.	0.00								0	0	0.0% 8.
2900 Other 9.	0.00								0	0	0.0% 9.
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2) 10.	0.00	0.00	0	0	0	0		0	0	0	0.0% 10.
Compensatory Instruction Fund 072 (A.R.S. §15-756.11)											
1000 Instruction 11.	0.00								0	0	0.0% 11.
2000 Support Services											
2100 Students 12.	0.00								0	0	0.0% 12.
2200 Instructional Staff 13.	0.00								0	0	0.0% 13.
2300 General Administration 14.	0.00								0	0	0.0% 14.
2400 School Administration 15.	0.00								0	0	0.0% 15.
2500 Central Services 16.	0.00								0	0	0.0% 16.
2600 Operation & Maintenance of Plant 17.	0.00								0	0	0.0% 17.
2700 Student Transportation 18.	0.00								0	0	0.0% 18.
2900 Other 19.	0.00								0	0	0.0% 19.
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3) 20.	0.00	0.00	0	0	0	0		0	0	0	0.0% 20.

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070248000

VERSION Proposed

I certify that the Budget of Scottsdale Unified School District, Maricopa County for fiscal year 2020 was officially proposed by the Governing Board on June 11, 2019, and that the complete Proposed Expenditure Budget may be reviewed by contacting Jeff Gadd at the District Office, telephone 480-484-6100 during normal business hours.

President of the Governing Board

1. Average Daily Membership:		Prior Year	Budget Year	4. Average Teacher Salaries (A.R.S. §15-903.E)	
	2018 ADM	2019 ADM	2020 ADM	1. Average salary of all teachers employed in FY 2020 (budget year)	55,971
Attending	22,212.786	21,587.459	21,083.800	2. Average salary of all teachers employed in FY 2019 (prior year)	52,721
2. Tax Rates:				3. Increase in average teacher salary from the prior year	3,250
		Prior FY	Est. Budget FY	4. Percentage increase	6%
Primary Rate (equalization formula funding and budget add-ons not required to be in secondary rate)		2.5675	2.4730	Comments on average salary calculation (Optional):	
Secondary Rate (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)		1.1364	1.1613		
3. Budgeted Expenditures and Budget Limits:		Budgeted		5. Average salary of all teachers employed in FY 2018	
		Expenditures	Budget Limit	50,314	
Maintenance & Operation Fund		164,614,659	164,614,659	6. Total percentage increase in average teacher salary since FY 2018	
Classroom Site Fund		17,723,580	17,723,579	11%	
Unrestricted Capital Outlay Fund		17,743,920	17,743,920		

MAINTENANCE AND OPERATION EXPENDITURES							
	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	61,402,507	62,679,163	2,261,445	1,927,284	63,663,952	64,606,447	1.5%
2000 Support Services							
2100 Students	6,661,523	7,069,819	37,937	50,484	6,699,460	7,120,303	6.3%
2200 Instructional Staff	4,075,081	4,226,922	288,904	333,958	4,363,985	4,560,880	4.5%
2300, 2400, 2500 Administration	14,899,343	14,193,241	1,827,766	1,838,098	16,727,109	16,031,339	-4.2%
2600 Oper./Maint. of Plant	8,708,438	8,748,973	16,921,182	17,404,964	25,629,620	26,153,937	2.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	238,333	252,923	155,006	151,791	393,339	404,714	2.9%
610 School-Sponsored Cocurric. Activities	373,555	377,424	0	0	373,555	377,424	1.0%
620 School-Sponsored Athletics	1,649,907	1,622,297	217,045	222,308	1,866,952	1,844,605	-1.2%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	98,008,687	99,170,762	21,709,285	21,928,887	119,717,972	121,099,649	1.2%
200 and 300 Special Education							
1000 Instruction	15,666,127	17,344,870	1,007,184	1,487	16,673,311	17,346,357	4.0%
2000 Support Services							
2100 Students	7,163,978	8,154,568	410,547	16,354	7,574,525	8,170,922	7.9%
2200 Instructional Staff	710,492	782,266	180,164	203,456	890,656	985,722	10.7%
2300, 2400, 2500 Administration	33,525	31,359	24,544	2,552	58,069	33,911	-41.6%
2600 Oper./Maint. of Plant	11,584	0	314	265	11,898	265	-97.8%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	23,585,706	26,313,063	1,622,753	224,114	25,208,459	26,537,177	5.3%
400 Pupil Transportation	5,919,456	7,011,773	1,799,051	1,557,464	7,718,507	8,569,237	11.0%
510 Desegregation	6,643,224	6,702,331	543,797	679,839	7,187,021	7,382,170	2.7%
530 Dropout Prevention Programs	177,732	199,263	43,398	21,867	221,130	221,130	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	816,529	805,296	0	0	816,529	805,296	-1.4%
TOTAL EXPENDITURES	135,151,334	140,202,488	25,718,284	24,412,171	160,869,618	164,614,659	2.3%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070248000

VERSION Proposed

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	160,869,618	164,614,659	3,745,041	2.3%
Instructional Improvement	2,334,346	2,715,291	380,945	16.3%
English Language Learner	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	17,035,499	17,723,580	688,081	4.0%
Federal Projects	15,261,060	14,515,420	(745,640)	-4.9%
State Projects	3,571,046	1,741,574	(1,829,472)	-51.2%
Unrestricted Capital Outlay	17,636,585	17,743,920	107,335	0.6%
New School Facilities	0	0	0	0.0%
Adjacent Ways	4,000,000	2,500,000	(1,500,000)	-37.5%
Debt Service	30,092,860	27,000,000	(3,092,860)	-10.3%
School Plant Fund	1,700,000	6,020,000	4,320,000	254.1%
Auxiliary Operations	2,381,620	2,501,853	120,233	5.0%
Bond Building	43,078,401	92,208,825	49,130,424	114.0%
Food Service	11,504,969	10,000,002	(1,504,967)	-13.1%
Other	40,572,939	41,610,847	1,037,908	2.6%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	22,633,938	23,918,032
Gifted Education	2,346,355	2,407,671
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	228,166	211,474
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	25,208,459	26,537,177

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators		205	205	1 to 102.8
Teachers	16	1,290	1,306	1 to 16.1
Other			0	1 to
Subtotal	16	1,495	1,511	1 to 14.0
Classified --				
Managers, Supervisors, Directors		110	110	1 to 191.7
Teachers Aides		269	269	1 to 78.4
Other	4	901	905	1 to 23.3
Subtotal	4	1,280	1,284	1 to 16.4
TOTAL	20	2,775	2,795	1 to 7.5
Special Education --				
Teacher	2	271	273	1 to 7.0
Staff	1	238	239	1 to 8.0

FY 2020 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2020 Truth in Taxation Base Limit (from FY 2019 TNT work sheet, line 3 + line 11)	\$	<u>221,131</u>	
2.	Deduction for discontinued programs			
3.	Adjusted FY 2020 TNT Base Limit	\$	<u><u>221,131</u></u>	
				Primary Property Tax Rate
				Related to Budgeted
				Expenditures
FY 2020 Budgeted Expenditures				
4.	Desegregation (no longer a primary levy, must be zero)	\$	<u>0</u>	
5.	Dropout Prevention (from page 1, line 27)		<u>221,130</u>	
6.	Joint Career and Technical Education and Vocational Education Center		<u>0</u>	
7.	Small School Adjustment (from page 7, line 4, columns A and B)	\$	<u>0</u>	
Adjustments for FY 2019 Expenditures				
8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center			
a.	FY 2019 Total Actual Expenditures for programs above	\$	<u> </u>	
b.	Sum of FY 2019 original budget amounts for programs above (from FY 2019 TNT work sheet, sum of lines 4, 5, and 6)		<u>221,130</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	\$	<u>0</u>	
9.	Small School Adjustment			
a.	FY 2019 final budget for Small School Adjustment	\$	<u> </u>	
b.	FY 2019 original budget for Small School Adjustment (from FY 2019 TNT work sheet, line 7)	\$	<u>0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	\$	<u>0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	\$	<u><u>221,130</u></u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	\$	<u><u>0</u></u>	
12.	Amount to be Levied in FY 2020 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	\$	<u>0</u>	
13.	Amount to be Levied in FY 2020 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	\$	<u> </u>	
Calculations for Truth in Taxation Notice				
A.	Sum of lines 11, 12, and 13	\$	<u>0</u>	
B.1.	Current Assessed Value	\$	<u> </u>	
B.2.	(Line 3 divided by line B.1) x \$10,000	\$	<u> </u> (2)	
C.1.	Sum of lines 3, 11, 12, and 13	\$	<u>221,131</u>	
C.2.	(Line C.1 divided by line B.1) x \$10,000	\$	<u> </u> (2)	

- (1) If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.
- (2) \$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.

DATA ENTRY SHEET

FY 2020 LEGISLATIVE AMOUNTS

Base Level Amount (A.R.S. §15-901, as amended by Laws 2019, Ch. 265, §7)	\$	4,150.43
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2019, Ch. 265, §10)		
0.5 mile or less OR more than 1.0 mile	\$	2.69
More than 0.5 mile through 1.0 mile	\$	2.20
Qualifying Tax Rate for districts except career technical education districts		1.8954

UNWEIGHTED STUDENT COUNT

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

Prior Years ADM (A.R.S. §§15-901 and 15-961)	PSD	K-8	9-12	Total
1. FY 2018 100th-Day ADM				22,212,786
2. FY 2019 100th-Day ADM	64,629	13,316,312	8,206,518	21,587,459
Current Year ADM (A.R.S. §§15-943 and 15-808)				
3. FY 2020 Estimated Non-AOI Student Count	66,340	12,779,920	8,205,270	21,051,530
4. FY 2020 Estimated AOI Full-Time Student Count			32,270	32,270
5. FY 2020 Estimated AOI Part-Time Student Count				0,000
6. Total FY 2020 Estimated Student Count	66,340	12,779,920	8,237,540	21,083,800

STUDENT COUNT BY CATEGORY

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	4,690.866		
8. K-3	4,690.866		
9. ELL	559.060		
10. HI	25.990		
11. MD-R, A-R, and SID-R	155.950		
12. MD-SC, A-SC, and SID-SC	139.030		
13. MD-SSI	15.280		
14. OI-R	8.060		
15. OI-SC	20.420		
16. P-SD	19.810		
17. DD*, ED, MIID, SLD, SLI*, and OHI	1,468.760		
18. ED-P	11.890		
19. MOID	36.520		
20. VI	14.080		
21. Total Add-on Count (lines 7 through 20)	11,856.582	0.000	0.000

*School aged students only

ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)

- 1. Check box if district is designated as a small isolated district by the State Board of Education. (A.R.S. §15-901)
- 2. Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
- 3. Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2020 Base Level Amount	\$4,202.31
5. Actual Teacher Experience Index (TEI) from FY 2019 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0213
6. FY 2018 actual non-federal audit expenditures from all funds (A.R.S. §15-914.F)	\$60,050.44
7. FY 2018 actual federal audit expenditures from all funds	\$0.00
8. FY 2018 actual total audit expenditures from all funds (line 6 plus line 7)	\$60,050.44

TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2019, Ch. 265, §10, and 15-946)

1. FY 2019 Approved Daily Route Miles	7,760.00
2. Number of Eligible Students Transported in FY 2019	4,990.00
3. FY 2019 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2019 Annual Expenditure for Bus Passes	\$0.00
5. Actual Route Miles traveled in July and August 2018 to Transport Pupils w/Disabilities for Extended School Year	0.00
6. Estimated Route Miles Traveled in June 2019 to Transport Pupils w/Disabilities for Extended School Year	0.00

OTHER INFORMATION

1. Capital Transportation Adjustment (A.R.S. §15-963.B)	
a. PSD	
b. K-8	
c. 9-12	
2. Actual DAA State Budget Reduction Amount calculated by ADE (leave blank for budget adoption)	
a. PSD and K-8	
b. 9-12	
3. Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)	

ASSESSED PROPERTY VALUATIONS

4. 2019 Primary Assessed Valuation (AV)	\$5,579,885,797
5. 2019 Primary Assessed Valuation (AV2)	
6. 2019 Salt River Project (SRP) Valuation	\$25,789,000
7. 2019 Government Property Lease Excise Tax Assessed Valuation	

BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

8. Adjustments to the General Budget Limit (from FY 2019 BUDG75)	
9. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$151,212,013.00
10. FY 2019 M&O Fund Actual Expenditures (if any) for:	
a. Special Program Override	
b. Desegregation (A.R.S. §15-910)	\$7,382,169.42
c. Tuition Out Debt Service	
d. Dropout Prevention Programs	\$221,130.00
e. Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)	
f. Performance Pay (A.R.S. §15-920)	
11. Budget Balance Carryforward transferred to the School Opening Fund (if any)	

DATA ENTRY SHEET

DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):

12.	FY 2020 Impact Aid Revenue	
13.	Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest	
14.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2019 Ending Cash Balance in the Impact Aid Fund	

DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):

17. Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

TYPE 03 DISTRICT INFORMATION

1. High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)

2. Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
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Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3. Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)

1. Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**

Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2019 ending cash balance	
3.	10% of the FY 2020 RCL calculated using the district's 2019 ADM	
4.	Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	\$

CALCULATIONS

CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	-	-	-	-
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 600.000 or More				
Support Level Weight			1.158	1.268
Career Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

OTHER CALCULATIONS

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:

K-3	\$ 1,207,941.10
K-3 Reading	\$ 805,295.50
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992)

	\$ 0.00
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CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2020 Student Count (2019 ADM): .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2020 Student Count (2019 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2020 Student Count (2019 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	-	-
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2020 Student Count (2019 ADM): 600.000 or More & Career Technical Education Districts		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)

1. General Budget Limit (GBL) (from FY 2019 latest revised Budget, page 7, line 11)	\$ 160,869,618.00
2. Adjustments to the GBL (from FY 2019 BUDG75)	\$ 0.00
3. Adjusted GBL	\$ 160,869,618.00
4. Budgeted M&O expenditures (from FY 2019 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 160,869,618.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 160,869,618.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 160,869,618.00
8. FY 2019 M&O Fund actual expenditures (from FY 2019 AFR)	\$ 151,212,013.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 9,657,605.00

Note: For lines 10.a through 10.f the FY 2019 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.

	FY 2019 Budget	Actual	Unexpended Budget
10. FY 2019 Actual Expenditures:			
a. Special Program Override	\$ 0.00	- \$ 0.00	= \$ 0.00
b. Desegregation	\$ 7,187,021.00	- \$ 7,382,169.42	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	- \$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 221,130.00	- \$ 221,130.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	- \$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	- \$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 9,657,605.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2019 M&O Fund ending cash balance)			- \$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 9,657,605.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2019			\$ 0.00
b. Actual Budget Balance Carryforward			- \$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2020 RCL calculated using the district's 2019 ADM	\$ 0.00		
c. Up to 5% of the FY 2020 RCL calculated pursuant to A.R.S. §15-482.B	+ \$ 0.00		
d. Result (line 15.b plus line 15.c)	= \$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

CALCULATIONS

CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)

1. FY 2020 Impact Aid Revenue	\$	0.00
2. Impact Aid revenue deposited in FY 2020 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-	\$ 0.00
3. TRCL/TSL Difference	\$	0.00
4. Impact Aid revenue transferred in FY 2020 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line 3	-	\$ 0.00
5. Impact Aid revenue transferred in FY 2020 to the M&O Fund to reduce or eliminate taxes	-	\$ 0.00
6. FY 2019 Ending Cash Balance in the Impact Aid Fund	+	\$ 0.00
7. FY 2020 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=	\$ 0.00

CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2020, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:		
a. Phase down base	\$	150,000.00
b. FY 2020 K-8 student count	-	0.000
c. Small school student count limit	-	125.000
d. Student count above the small school limit	=	0.000
e. Adjusted Support Level Weight (See Table I at right for calculation)	x	0.000
f. Weighted student count above small school limit	=	0.000
g. Base Level Amount	x	0.00
h. Phase down reduction factor	-	\$ 0.00
i. Grades K-8 small school adjustment phase down limit	\$	0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:		
a. Phase down base	\$	350,000.00
b. FY 2020 9-12 student count	-	0.000
c. Small school student count limit	-	100.000
d. Student count above the small school limit	=	0.000
e. Adjusted Support Level Weight (See Table II at right for calculation)	x	0.000
f. Weighted student count above small school limit	=	0.000
g. Base Level Amount	x	0.00
h. Phase down reduction factor	-	\$ 0.00
i. Grades 9-12 small school adjustment phase down limit	\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$	0.00
4. Allowable Small School Adjustment, subject to an election	\$	0.00
5. 10% of the District's Total RCL	\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00

CALCULATION OF MAXIMUM OVERRIDE FOR A DISTRICT NO LONGER ELIGIBLE FOR A SMALL SCHOOL ADJUSTMENT

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2020, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2020 student count is the 2019 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:		
a. FY 2020 K-8 student count	-	0.000
b. Small school student count limit	-	125.000
c. Student count above the small school limit	=	0.000
d. Phase-down factor	x	0.0045
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	=	0.0000
g. K-8 Revenue Control Limit	x	0.00
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)	\$	0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:		
a. FY 2020 9-12 student count	-	0.000
b. Small school student count limit	-	100.000
c. Student count above the small school limit	=	0.000
d. Phase-down factor	x	0.0065
e. Result	=	0.0000
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	=	0.0000
g. 9-12 Revenue Control Limit	x	0.00
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)	\$	0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$	0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)	\$	0.00
5. 10% of the District's Total RCL	\$	0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$	0.00

CALCULATIONS

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.0	0	0.000	0.00	0.00	0.00	0.00	
b.0	0	0.000	0.00	0.00	0.00	0.00	
c.0	0	0.000	0.00	0.00	0.00	0.00	
d.0	0	0.000	0.00	0.00	0.00	0.00	
e.0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.000					
g.	Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.0	0.00	0.00	0.00
b.0	0.00	0.00	0.00
c.0	0.00	0.00	0.00
d.0	0.00	0.00	0.00
e.0	0.00	0.00	0.00
f.	Increase to DSL and RCL for Tuition:		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.0	0	0.000	0.00	0.00	0.00	0.00	
b.0	0	0.000	0.00	0.00	0.00	0.00	
c.0	0	0.000	0.00	0.00	0.00	0.00	
d.0	0	0.000	0.00	0.00	0.00	0.00	
e.0	0	0.000	0.00	0.00	0.00	0.00	
f.	Total High School Count:	0.000					
g.	Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.0	0.00	0.00	0.00
b.0	0.00	0.00	0.00
c.0	0.00	0.00	0.00
d.0	0.00	0.00	0.00
e.0	0.00	0.00	0.00
f.	Revised Increase to DSL and RCL for Tuition (to line 6):		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)

NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

1. Base Year Attending ADM Grades 9-12		0.00
2. Factor of 5%	x	0.05
3. ADM loss required to qualify	=	0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously		0.000

NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

5. Tuition received in base year		0.00
6. Tuition received in fiscal year after base year		0.00
7. Tuition loss (If result is less than zero, zero is entered)		0.00
8. BSL Adjustment for the first year after the base year		0.00
9. BSL Adjustment for the second year after the base year	first year factor x	0.75
10. BSL Adjustment for the third year after the base year	second year factor x	0.50
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	third year factor x	0.25

NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).

12. A district which loses at least 500 students may increase the BSL:		
a. By \$650,000 for the first year of the loss.	\$	0.00
b. By \$600,000 for the second year following the loss.	\$	0.00
c. By \$500,000 for the third year following the loss.	\$	0.00
d. By \$300,000 for the fourth year following the loss.	\$	0.00
e. By \$100,000 for the fifth year following the loss.	\$	0.00
13. A union high school district may increase the BSL:		
a. By \$100,000 if it loses at least 50 students in the first year.	\$	0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$	0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$	0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$	0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$	0.00

ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)

1. Dropout Prevention Program (from page 1, line 27)	\$	221,130.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$	0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$	0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$	0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$	0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$	0.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit section, only if \$50,000 option is used without an election)	\$	0.00

Basic Calculations For Equalization Assistance FY 2019-20

<u>Non-AOI Student Counts</u>									
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 ADM	66,340	12,779,920	8,205,270	21,051,530	FY 2018-19 ADM	64,629	13,316,312	8,206,518	21,587,459

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	66,340	x 1.450	= 96,193
District K-8	12,779,920	x 1.158	= 14,799,147
District 9-12	8,205,270	x 1.268	= 10,404,282
SubTotal	21,051,530		25,299,622

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	4,690.866	x 0.040	= 187.635
K-3	4,690.866	x 0.060	= 281.452
ELL	559.060	x 0.115	= 64.292
HI	25.990	x 4.771	= 123.998
MD-R, A-R, SID-R	155.950	x 6.024	= 939.443
MD-SC, A-SC, SID-SC	139.030	x 5.833	= 810.962
MD-SSI	15.280	x 7.947	= 121.430
OI-R	8.060	x 3.158	= 25.453
OI-SC	20.420	x 6.773	= 138.305
P-SD	19.810	x 3.595	= 71.217
DD*, ED, MIID, SLD, SLI*, OHI	1,468.760	x 0.003	= 4.406
ED-P	11.890	x 4.822	= 57.334
MOID	36.520	x 4.421	= 161.455
VI	14.080	x 4.806	= 67.668
Total Weighted Student Count Add-Ons			3,055.050

*School aged students only

Basic Calculations For Equalization Assistance FY 2019-20

AOI Full Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	FY 2018-19 ADM
FY 2019-20 ADM		0.000	32.270	32.270	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2019-20 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	0.000	x 1.158	= 0.000
District 9-12	32.270	x 1.268	= 40.918
SubTotal	32.270		40.918

<u>Add-Ons (FY 2019-20 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	0.000	x 0.040	= 0.000
K-3	0.000	x 0.060	= 0.000
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
Total Weighted Student Count Add-Ons			0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2019-20

AOI Part Time Student Counts					Student Count
Student Count	PSD	K-8	9-12	Total	
FY 2019-20 ADM		0.000	0.000	0.000	FY 2018-19 ADM
					Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

Weighted Student Counts	Student Count	Support Level Weight		Weighted Student Count
FY 2019-20 ADM: District PSD	0.000	x 1.450	=	0.000
District K-8	0.000	x 1.158	=	0.000
District 9-12	0.000	x 1.268	=	0.000
SubTotal	0.000			0.000

Add-Ons (FY 2019-20 ADM)	Student Count	Support Level Weight		Weighted Add-on Count
K-3 Reading	0.000	x 0.040	=	0.000
K-3	0.000	x 0.060	=	0.000
ELL	0.000	x 0.115	=	0.000
HI	0.000	x 4.771	=	0.000
MD-R, A-R, SID-R	0.000	x 6.024	=	0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	=	0.000
MD-SSI	0.000	x 7.947	=	0.000
OI-R	0.000	x 3.158	=	0.000
OI-SC	0.000	x 6.773	=	0.000
P-SD	0.000	x 3.595	=	0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	=	0.000
ED-P	0.000	x 4.822	=	0.000
MOID	0.000	x 4.421	=	0.000
VI	0.000	x 4.806	=	0.000
Total Weighted Student Count Add-Ons				0.000

*School aged students only

Basic Calculations For Equalization Assistance FY 2019-20

Base Support Level				Base Support Level			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$119,155,121.69	\$163,352.61	\$0.00	Weighted Student	25,299.622	40.918	0.000
Teacher Experience Index	1.0213	1.0213	1.0213	Weighted Add-On	+ 3,055.050	0.000	0.000
	\$121,693,125.78	\$166,832.02	\$0.00	Total Weighted	= 28,354.672	40.918	0.000
				AOI Funding	x	0.95	0.85
Extended BSL Amount Total		\$	121,859,957.80	Base Level Amount	x \$4,202.31	\$4,202.31	\$4,202.31
Base Support Level Adjustments Total		\$	60,050.44	Extended Amount	= \$119,155,121.69	\$163,352.61	\$0.00
Base Support Level/Base Revenue Control Limit		\$	121,920,008.24	Base Support Level Adjustments			
Calculation For TSL				Calculation for DSL			
Approved Daily Route Miles				Audit Service Expense		\$	60,050.44
Total Approved Daily Route Miles			7,760	Increase for Tuition Loss Adjustment		\$	0.00
Eligible Students Transported			4,990	Increase for Student Revenue Loss Phase-Down		\$	0.00
Unadjusted Route Miles Per Eligible Student			1.555				
State Support Level Per Route Mile			2.69	Base Support Level Adjustments Total		\$	60,050.44
Daily Route Miles x 180 Days			1,396,800.00	Calculation for RCL			
To and From School Support Level			\$ 3,757,392.00	2019-20 Base Support Level (BSL)/BRCL		\$	121,920,008.24
				2019-20 Consolidation		\$	0.00
Activity Trip Level Factor			0.18	Tuition Out For High School Students (Type 03)		\$	0.00
Activity Trip Support Level			\$ 676,330.56	2019-20 Transportation Support Level (TSL)		\$	4,433,722.56
				2019-20 District Support Level (DSL)		\$	126,353,730.80
Handicapped Extended School Year Mileage			0.000	Calculation For TRCL			
Handicapped Extended School Year Support Level			\$ 0.00	2019-20 Base Support Level (BSL)/BRCL		\$	121,920,008.24
				2019-20 Consolidation		\$	0.00
Annual Expenditures For:	Bus Passes	Bus Tokens		Tuition Out For High School Students (Type 03)		\$	0.00
Districts	\$0.00	\$0.00	\$ 0.00	2019-20 Trans. Revenue Control Limit (TRCL)		\$	8,101,259.69
2019-20 Transportation Support Level (TSL)			\$ 4,433,722.56	2019-20 Revenue Control Limit (RCL)		\$	130,021,267.93
Calculation For TRCL				2019-20 DSL			
2018-19 Transportation Revenue Control Limit (TRCL)			\$ 8,101,259.69	2019-20 RCL			
Change:	2019-20 TSL	\$	4,433,722.56			\$	126,353,730.80
	2018-19 TSL	\$	4,361,829.44			\$	130,021,267.93
	Difference:	\$	<u>71,893.12</u>				
Preliminary FY2019-20 TRCL			\$ 8,173,152.81				
120% of FY2019-20 TSL		\$	5,320,467.07				
Adjusted FY2019-20 TRCL			\$ 8,101,259.69				
2019-20 Transportation Revenue Control Limit			\$ 8,101,259.69				

Basic Calculations For Equalization Assistance FY 2019-20

<u>District Additional Assistance (DAA) Calculations</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2019-20 District Student Count	64,629	13,316,312	8,206,518	
Type 03 District Tuition Out Trans. Count <i>(For Type 03 High School Only, Per Student Count Factor at 50%)</i>			0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$492.94	
Preliminary DAA	= \$29,132.17	= \$6,002,460.80	= \$4,045,320.98	\$10,076,913.95
<u>DAA Growth Factor</u>				
FY 2019-20 Actual Student Count	21,587.459			
FY 2018-19 Actual Student Count	/ 22,212.786			
FY 2019-20 DAA Growth Factor*	= 0.9718	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
District DAA	\$29,132.17	\$6,002,460.80	\$4,045,320.98	\$10,076,913.95
<u>DAA For High School Textbooks</u>				
FY 2019-20 Actual 9-12 Student Count			8,206,518	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$571,830.17
				\$10,648,744.12
<u>DAA Adjustment</u>	(\$1,936,141.34)		(\$1,298,548.03)	(\$3,234,689.37)
Total FY 2019-20 DAA Base	\$4,095,451.63		\$3,318,603.12	\$7,414,054.75

Basic Calculations For Equalization Assistance FY 2019-20

<u>Equalization Base for Lesser of DSL/RCL</u>	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	14,895.340	0.5878	\$126,353,730.80	\$74,270,722.96
9-12	10,445.200	0.4122	\$126,353,730.80	\$52,083,007.84
Tuition Out For High School Student (Type 03)				\$0.00
Total	25,340.540			\$126,353,730.80

			<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>	
Primary Assessed Valuation (AV)	\$5,579,885,797.00		K-8	\$1.8954		
Primary Assessed Valuation 2 (AV2)	\$0.00		9-12	\$1.8954		
SRP Assessed Valuation	\$25,789,000.00					
GPLET Assessed Valuation	\$0.00					
Equalization Assessed Valuation	\$5,605,674,797.00 (/100)	X		\$1.8954	=	\$106,249,960.10

<u>Calculation of Equalization Assistance</u>	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$74,270,722.96	\$52,083,007.84	\$126,353,730.80
DAA Allocation	\$4,095,451.63	\$3,318,603.12	\$7,414,054.75
District Type 03 Tuition Out Charge		\$0.00	\$0.00
FY 2019-20 Equalization Base	\$78,366,174.59	\$55,401,610.96	\$133,767,785.55
Qualifying Levy	\$106,249,960.10	\$106,249,960.10	\$212,499,920.20
Total Equalization Assistance	\$0.00	\$0.00	\$0.00