



FY 2016
STATE OF ARIZONA
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
DISTRICTWIDE BUDGET

Proposed
Version

BY THE GOVERNING BOARD

We hereby certify that the Budget for the Fiscal Year 2016 was

Proposed	<u>June 9, 2015</u>
Adopted	<u> </u>
Revised	<u> </u>
	Date

<u>Bonnie Sneed</u>	Mrs. Bonnie Sneed, President
<u>George Jackson</u>	Mr. George Jackson, Vice President
<u>Kim Hartmann</u>	Ms. Kim Hartmann, Member
<u>Pam Kirby</u>	Mrs. Pam Kirby, Member
<u>Barbara Perleberg</u>	Mrs. Barbara Perleberg, Member
_____	_____
SIGNED	SIGNED

The budget file(s) for FY 2016 sent to the Arizona Department of Education, via the internet, on
June 10, 2015 contain(s) the data for the budget described above.

Date

<u>[Signature]</u>	<u>[Signature]</u>
Superintendent Signature	Business Manager Signature

Dr. David J. Peterson

Mr. Daniel O'Brien

Superintendent Name

Business Manager Name

District Contact Employee: Daniel O'Brien

Telephone: 480 484-6100 E-mail: DOBrien@susd.org

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2015	\$ <u>166,000,000</u>
2. Estimated Revenues by Source for Fiscal Year 2016 (excluding property taxes)	
Local	1000 \$ <u>20,430,000</u>
Intermediate	2000 \$ <u> </u>
State	3000 \$ <u>21,500,000</u>
Federal	4000 \$ <u>12,600,000</u>
TOTAL	\$ <u>54,530,000</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2015	Est. Budget FY 2016
Primary Tax Rate:	3.1091	2.9859
Secondary Tax Rates:		
M&O Override	0.0896	0.3994
Special K-3 Program Override	0.0703	
Special Program Override	0.0000	
Capital Override	0.2162	
Class A Bonds	0.2236	
Class B Bonds	0.4048	0.6396
JTED	0.0000	
Total Secondary Tax Rate	1.0045	1.0390

A. TOTAL AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

1. General Budget Limit (from Budget, page 7, line 10)	\$ <u>146,740,802</u>
2. Unrestricted Capital Budget Limit (from Budget, page 8, line A.12)	\$ <u>10,159,211</u>
3. Subtotal (line A.1 + A.2)	\$ <u>156,900,013</u>
4. Federal Projects (from Budget, page 6, Federal Projects, line 18)	\$ <u>12,986,878</u>
5. Title VIII-Impact Aid (from Budget, page 6, Federal Projects, line 16)	\$ <u>0</u>
6. Total Aggregate School District Budget Limit (line A.3 + A.4 - A.5)	\$ <u>169,886,891</u>

B. BUDGETED EXPENDITURES

1. Maintenance and Operation (from Budget, page 1, line 31)	\$ <u>146,740,802</u>
2. Unrestricted Capital Outlay (from Budget, page 4, line 10)	\$ <u>10,159,211</u>
3. Total Budget Subject to Budget Limits (line B.1 + B.2) (This line cannot exceed line A.3.)	\$ <u>156,900,013</u>

C. BUDGETED CURRENT EXPENDITURES BY FUNCTION

	Percentages
1. Function 1000 - Instruction	55.0%
2. Function 2100 - Support Services - Students	5.6%
3. Function 2200 - Support Services - Instruction	8.7%
4. Total	69.3%

FUND 001 (M&O)

MAINTENANCE AND OPERATION (M&O) FUND

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
		Prior FY	Budget FY						Prior FY 2015	Budget FY 2016	
		100 Regular Education									
1000 Instruction	1.	789.12	887.75	41,837,332	14,077,505	2,552,526	746,411	11,921	51,572,674	59,225,695	14.8%
2000 Support Services											
2100 Students	2.	92.53	112.12	4,050,714	1,307,106	16,411	3,834	2,125	4,011,411	5,380,190	34.1%
2200 Instructional Staff	3.	73.60	64.92	2,645,670	813,482	194,190	88,979	10,945	4,196,154	3,753,266	-10.6%
2300 General Administration	4.	5.00	4.00	523,924	194,383	212,721	10,170	3,537	1,047,136	944,735	-9.8%
2400 School Administration	5.	127.53	132.94	7,299,870	2,084,371	20,419	100,176	1,485	9,042,007	9,506,321	5.1%
2500 Central Services	6.	44.91	43.75	2,293,346	836,119	1,295,294	89,593	44,608	4,573,630	4,558,960	-0.3%
2600 Operation & Maintenance of Plant	7.	230.45	208.16	6,080,774	2,177,564	8,104,759	4,738,901	31,912	21,416,178	21,133,910	-1.3%
2900 Other	8.	0.00	0.00	0	0	0	0	0	89	0	-100.0%
3000 Operation of Noninstructional Services	9.	7.00	7.00	157,896	62,332	71,689	57,742	0	359,550	349,659	-2.8%
610 School-Sponsored Cocurricular Activities	10.	0.00	0.00	219,050	43,722	0	0	0	266,186	262,772	-1.3%
620 School-Sponsored Athletics	11.	6.29	5.89	1,048,709	241,561	237,588	420	0	1,561,695	1,528,278	-2.1%
630 Other Instructional Programs	12.									0	0.0%
700, 800, 900 Other Programs	13.									0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	14.	1,376.43	1,466.53	66,157,285	21,838,145	12,705,597	5,836,226	106,533	98,046,710	106,643,786	8.8%
200 Special Education											
1000 Instruction	15.	457.39	367.52	12,561,427	4,092,745	2,354	700	0	21,809,245	16,657,226	-23.6%
2000 Support Services											
2100 Students	16.	37.24	88.65	5,380,492	1,397,264	0	0	0	3,076,258	6,777,756	120.3%
2200 Instructional Staff	17.	9.15	6.25	375,003	104,307	794	4,670	0	563,814	484,774	-14.0%
2300 General Administration	18.	0.00							0	0	0.0%
2400 School Administration	19.	0.00							0	0	0.0%
2500 Central Services	20.	0.00				26,967	26		26,993	26,993	0.0%
2600 Operation & Maintenance of Plant	21.	0.00				240			240	240	0.0%
2900 Other	22.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%
Subtotal (lines 15-23)	24.	503.78	462.42	18,316,922	5,594,316	30,355	5,396	0	25,476,550	23,946,989	-6.0%
400 Pupil Transportation	25.	185.50	178.00	4,718,929	1,727,674	205,543	1,270,899	0	7,887,194	7,923,045	0.5%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	111.08	100.53	5,542,141	1,371,047	114,170	158,812	0	7,079,669	7,186,169	1.5%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	27.	54.50	0.00	0	0	0	0	0	3,221,646	0	-100.0%
530 Dropout Prevention Programs	28.	2.40	2.40	111,593	32,845	18,592	48,100	10,000	221,130	221,130	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	30.	13.70	13.72	620,586	199,097	0	0	0	889,962	819,683	-7.9%
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 10)	31.	2,247.39	2,223.60	95,467,456	30,763,124	13,074,257	7,319,433	116,533	142,822,861	146,740,802	2.7%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY	
1. Autism	5,579,661	6,261,290	1.
2. Emotional Disability	414,180	280,016	2.
3. Hearing Impairment	740,689	803,490	3.
4. Other Health Impairments	1,256,740	871,435	4.
5. Specific Learning Disability	4,054,598	2,741,204	5.
6. Mild, Moderate or Severe Intellectual Disability	440,338	297,701	6.
7. Multiple Disabilities	143,873	97,269	7.
8. Multiple Disabilities with Severe Sensory Impairment	100,275	67,793	8.
9. Orthopedic Impairment	76,703	53,479	9.
10. Developmental Delay	527,533	356,651	10.
11. Preschool Severe Delay	1,153,002	779,513	11.
12. Speech/Language Impairment	8,122,135	8,468,448	12.
13. Traumatic Brain Injury	34,878	23,580	13.
14. Visual Impairment	661,996	739,630	14.
15. Subtotal (lines 1 through 14)	23,306,601	21,841,499	15.
16. Gifted Education	1,777,254	1,763,459	16.
17. Remedial Education	0		17.
18. ELL Incremental Costs	0		18.
19. ELL Compensatory Instruction	0		19.
20. Vocational and Technical Education	392,695	342,031	20.
21. Career Education	0		21.
22. Total (lines 15 through 21. Must equal total of line 24, page 1)	25,476,550	23,946,989	22.

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 59,500
All Funds - Federal	6330	

FY 2016 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component
 Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ 129,431
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

Proposed Ratios for Special Education

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 9
 Staff-Pupil 1 to 5

Estimated FTE Certified Employees

(A.R.S. §15-903.E.2)

Prior FY	Budget FY
1,479.63	1,521.94

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals		% Increase/ Decrease
							Prior FY 2015	Budget FY 2016	
Classroom Site Fund 011 - Base Salary									
100 Regular Education									
1000 Instruction	1.	1,677,414	282,942				1,345,988	1,960,356	45.6%
2100 Support Services - Students	2.	36,765	10,445				11,801	47,210	300.1%
2200 Support Services - Instructional Staff	3.	3,644	932				4,391	4,576	4.2%
Program 100 Subtotal (lines 1-3)	4.	1,717,823	294,319				1,362,180	2,012,142	47.7%
200 Special Education									
1000 Instruction	5.	203,980	58,917				340,706	262,897	-22.8%
2100 Support Services - Students	6.	62,268	16,154				21,135	78,422	271.1%
2200 Support Services - Instructional Staff	7.						0	0	0.0%
Program 200 Subtotal (lines 5-7)	8.	266,248	75,071				361,841	341,319	-5.7%
Other Programs (Specify) _____									
1000 Instruction	9.	799	259				0	1,058	--
2100 Support Services - Students	10.						0	0	0.0%
2200 Support Services - Instructional Staff	11.						0	0	0.0%
Other Programs Subtotal (lines 9-11)	12.	799	259				0	1,058	--
Total Expenditures (lines 4, 8, and 12)	13.	1,984,870	369,649				1,724,021	2,354,519	36.6%
Classroom Site Fund 012 - Performance Pay									
100 Regular Education									
1000 Instruction	14.	4,934,350	1,231,275				5,751,278	6,165,625	7.2%
2100 Support Services - Students	15.	6,934	1,730				8,082	8,664	7.2%
2200 Support Services - Instructional Staff	16.	2,417	603				2,817	3,020	7.2%
Program 100 Subtotal (lines 14-16)	17.	4,943,701	1,233,608				5,762,177	6,177,309	7.2%
200 Special Education									
1000 Instruction	18.	187,674	46,831				218,746	234,505	7.2%
2100 Support Services - Students	19.	11,980	2,989				13,963	14,969	7.2%
2200 Support Services - Instructional Staff	20.						0	0	0.0%
Program 200 Subtotal (lines 18-20)	21.	199,654	49,820				232,709	249,474	7.2%
Other Programs (Specify) _____									
1000 Instruction	22.						0	0	0.0%
2100 Support Services - Students	23.						0	0	0.0%
2200 Support Services - Instructional Staff	24.						0	0	0.0%
Other Programs Subtotal (lines 22-24)	25.	0	0				0	0	0.0%
Total Expenditures (lines 17, 21, and 25)	26.	5,143,355	1,283,428				5,994,886	6,426,783	7.2%
Classroom Site Fund 013 - Other									
100 Regular Education									
1000 Instruction	27.	2,937,428	705,270				3,458,793	3,642,698	5.3%
2100 Support Services - Students	28.	91,912	26,111				20,602	118,023	472.9%
2200 Support Services - Instructional Staff	29.	6,359	1,627				7,631	7,986	4.7%
Program 100 Subtotal (lines 27-29)	30.	3,035,699	733,008	0	0		3,487,026	3,768,707	8.1%
200 Special Education									
1000 Instruction	31.	509,950	147,296				596,195	657,246	10.2%
2100 Support Services - Students	32.	155,679	40,384				36,984	196,063	430.1%
2200 Support Services - Instructional Staff	33.						0	0	0.0%
Program 200 Subtotal (lines 31-33)	34.	665,629	187,680	0	0		633,179	853,309	34.8%
530 Dropout Prevention Programs									
1000 Instruction	35.						0	0	0.0%
Other Programs (Specify) _____									
1000 Instruction	36.	1,997	647				0	2,644	--
2100, 2200 Support Serv. Students & Instructional Staff	37.						0	0	0.0%
Other Programs Subtotal (lines 36-37)	38.	1,997	647	0	0		0	2,644	--
Total Expenditures (lines 30, 34, 35, and 38)	39.	3,703,325	921,335	0	0		4,120,205	4,624,660	12.2%
Total Classroom Site Funds (lines 13, 26, and 39)	40.	10,831,550	2,574,412	0	0	0	11,839,112	13,405,962	13.2%

(1) For FY 2016, the district has budgeted \$ _____ in Fund 010, object code 6590 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

FUND 610

UNRESTRICTED CAPITAL OUTLAY (UCO) FUND

Expenditures		Rentals 6440	Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
								Prior FY 2015	Budget FY 2016	
Unrestricted Capital Outlay Override (1)	1.		1,799,461	4,053,947			581,311	12,788,215	6,434,719	-49.7%
Unrestricted Capital Outlay Fund 610 (6)										
1000 Instruction	2.		1,671,252	5,364,747				12,836,912	7,035,999	-45.2%
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.		324,209				91,664	885,997	415,873	-53.1%
2300, 2400, 2500, 2900 Administration	4.						91,664	340,670	91,664	-73.1%
2600 Operation & Maintenance of Plant	5.			17,692				174,345	17,692	-89.9%
2700 Student Transportation	6.							105,000	0	-100.0%
3000 Operation of Noninstructional Services (5)	7.							17,115	0	-100.0%
4000 Facilities Acquisition and Construction	8.			2,200,000			397,983	1,255,107	2,597,983	107.0%
5000 Debt Service	9.							4,500	0	-100.0%
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	1,995,461	7,582,439	0	0	581,311	15,619,646	10,159,211	-35.0%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)]

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 324,209
6642 Textbooks	
6643 Instructional Aids	1,671,253
6731 Furniture and Equipment	2,901,089
6734 Vehicles	2,000
6737 Tech Hardware & Software	1,535,771

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211.

(3) Includes principal on Capital Equity Fund loans of _____, principal on capital leases of \$ 2,439,307, and principal on bonds of \$ 18,801,250.

(4) Includes interest on Capital Equity Fund loans of _____, interest on capital leases of \$ 1,254,421, and interest on bonds of \$ 11,366,135.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		
	Fund 610		Fund 630		Fund 695		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
Total Fund Expenditures	1.	15,619,646	10,159,211	2,541,476	120,000	0	1.
Select Object Codes Detail (1)							
6150 Classified Salaries	2.	0	0	0	0	0	2.
6200 Employee Benefits	3.	45,519	0	39	0	0	3.
6450 Construction Services	4.	1,255,107	397,983	2,447,477	120,000	0	4.
6710 Land and Improvements	5.	0		0		0	5.
6720 Buildings and Improvements	6.	0	2,200,000	0		0	6.
6731 Furniture and Equipment	7.	5,325,521	2,901,089	25,653		0	7.
6734 Vehicles	8.	2,000	2,000	0		0	8.
6737 Technology Hardware & Software	9.	5,600,193	1,535,771	0		0	9.
6831, 6832 Redemption of Principal	10.	4,500		0		0	10.
6841, 6842, 6850 Interest	11.	0		0		0	11.
Total (lines 2-11)	12.	12,232,840	7,036,843	2,473,169	120,000	0	12.
Total amounts reported on lines 2-11 above for:							
Renovation	13.	1,255,107	2,597,983	2,473,169	120,000		13.
New Construction	14.	0	0	0		0	14.
Other	15.	10,977,733	4,438,860	0		0	15.
Total (lines 13-15, must equal line 12)	16.	12,232,840	7,036,843	2,473,169	120,000	0	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS

FEDERAL PROJECTS

		FTE		TOTAL ALL FUNCTIONS		
		Prior FY	Budget FY	Prior FY	Budget FY	
1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	46.45	42.46	3,348,812	3,168,785
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	6.40	6.75	608,536	988,697
3.	160 ESEA Title IV - 21st Century Schools	6000	1.00	4.50	1,803,716	1,481,676
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0	
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	0.81	0.81	375,821	314,373
6.	200 ESEA Title VII - Indian Education	6000	1.13	1.00	109,819	146,703
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0	
8.	220 IDEA Part B	6000	29.31	27.56	5,299,507	4,960,057
9.	230 Johnson-O'Malley	6000	0.00		22,766	26,882
10.	240 Workforce Investment Act	6000	0.00		0	
11.	250 AEA - Adult Education	6000	0.00		0	
12.	260-270 Vocational Education - Basic Grants	6000	1.00	1.00	460,569	383,943
13.	280 ESEA Title X - Homeless Education	6000	0.00		0	
14.	290 Medicaid Reimbursement	6000	2.65	2.65	1,156,077	1,471,174
15.	374 E-Rate	6000	0.00		0	
16.	378 Impact Aid	6000	0.00		0	
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00		61,720	44,588
18.	Total Federal Project Funds (lines 1-17)		88.75	86.73	13,247,343	12,986,878

STATE PROJECTS

19.	400 Vocational Education	6000	0.00		160,902	160,902
20.	410 Early Childhood Block Grant	6000	0.00		0	
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0	
22.	425 Adult Basic Education	6000	0.00		0	
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0	
24.	435 Academic Contests	6000	0.00		0	
25.	450 Gifted Education	6000	0.00		0	
26.	460 Environmental Special Plate	6000	0.00		0	
27.	465-499 Other State Projects	6000	0.00		1,800	
28.	Total State Project Funds (lines 19-27)		0.00	0.00	162,702	160,902
29.	Total Special Projects (lines 18 and 28)		88.75	86.73	13,410,045	13,147,780

INSTRUCTIONAL IMPROVEMENT FUND (020)

		Prior FY	Budget FY	
1.	Teacher Compensation Increases	6000	482,933	565,244
2.	Class Size Reduction	6000	0	
3.	Dropout Prevention Programs (M&O purposes)	6000	0	
4.	Instructional Improvement Programs (M&O purposes)	6000	1,528,712	1,616,802
5.	Total Instructional Improvement Fund (lines 1-4)		2,011,645	2,182,046

OTHER FUNDS (DO NOT Add to Aggregate)

			Prior FY	Budget FY	
1.	050 County, City, and Town Grants	6000	25,000	20,000	1.
2.	071 Structured English Immersion (1)	6000	0	0	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (Lease over 1 year) (2)	6000	0	0	4.
5.	505 School Plant (Lease 1 year or less)	6000	2,398,970	2,391,170	5.
6.	506 School Plant (Sale)	6000	300,000	2,500,000	6.
7.	510 Food Service	6000	11,223,710	11,808,149	7.
8.	515 Civic Center	6000	750,000	867,500	8.
9.	520 Community School	6000	6,178,941	6,079,574	9.
10.	525 Auxiliary Operations	6000	1,623,329	1,881,742	10.
11.	526 Extracurricular Activities Fees Tax Credit	6000	3,030,000	2,740,174	11.
12.	530 Gifts and Donations	6000	1,760,000	1,836,205	12.
13.	535 Career & Tech. Ed. & Voc. Ed. Projects	6000	0	0	13.
14.	540 Fingerprint	6000	5,000	10,000	14.
15.	545 School Opening	6000	0	0	15.
16.	550 Insurance Proceeds	6000	400,000	480,000	16.
17.	555 Textbooks	6000	420,000	477,000	17.
18.	565 Litigation Recovery	6000	80,000	90,000	18.
19.	570 Indirect Costs	6000	5,549,661	5,928,405	19.
20.	575 Unemployment Insurance	6000	1,000	1,000	20.
21.	580 Teacherage	6000	0	0	21.
22.	585 Insurance Refund	6000	12,000	12,000	22.
23.	590 Grants and Gifts to Teachers	6000	0	0	23.
24.	595 Advertisement	6000	42,000	50,000	24.
25.	596 Joint Technical Education	6000	2,245,865	1,623,458	25.
26.	620 Adjacent Ways	6000	3,000,000	4,000,000	26.
27.	639 Impact Aid Revenue Bond Building	6000	0	0	27.
28.	640 School Plant - Special Construction	6000	0	0	28.
29.	650 Gifts and Donations-Capital	6000	0	0	29.
30.	660 Condemnation	6000	0	0	30.
31.	665 Energy and Water Savings	6000	3,085,232	3,443,068	31.
32.	686 Emergency Deficiencies Correction	6000	0	0	32.
33.	691 Building Renewal Grant	6000	0	0	33.
34.	700 Debt Service	6000	34,296,535	30,167,385	34.
35.	720 Impact Aid Revenue Bond Debt Service	6000	0	0	35.
36.	Other ___080___	6000	456,800	0	36.

INTERNAL SERVICE FUNDS 950-989

1.	953_ Self-Insurance	6000	2,470,154	2,636,800	1.
2.	955 Intergovernmental Agreements	6000	357,158	326,169	2.
3.	9__ OPEB	6000	0		3.
4.	951_ Print Shop	6000	93,374	96,439	4.

(1) From Supplement, page 3, line 10 and line 20, respectively.

(2) Indicate amount budgeted in Fund 500 for M&O purposes _____

CALCULATION OF FY 2016 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

		<u>A.</u>	<u>B.</u>
		<u>Maintenance</u>	<u>Unrestricted</u>
		<u>and Operation</u>	<u>Capital Outlay</u>
1. (a)	FY 2016 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 121,060,825	
* (b)	Plus Adjustment for Growth (1)		
* (c)	Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)		
(d)	Adjusted RCL	\$ 121,060,825	\$ 0
2. (a)	FY 2016 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 11,287,144	
* (b)	DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	9,537,637	
(c)	Adjusted DAA	\$ 1,749,507	754,432
3. FY 2016 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a)	Maintenance and Operation	18,159,124	
* (b)	Unrestricted Capital Outlay		0
* (c)	Special Program	0	0
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)		0	
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a)	Individuals and Other Private Sources	179,432	
(b)	Other Arizona Districts		
(c)	Out-of-State Districts and Other Governments	24,583	
State			
(d)	Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)			
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)			
8. Budget Increase for:			
(a)	Desegregation Expenditures (A.R.S. §15-910.G-K)	7,186,169	196,000
* (b)	Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)	0	
* (c)	Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)	1,300,000	
(d)	Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)	221,130	
(e)	Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2014 (A.R.S. §15-910.M)	28,317	
* (f)	Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		
* (g)	FY 2015 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)	0	
(h)	Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		
* (i)	Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.			
(a)	Prior Year Over Expenditures/Resolutions:		
(b)	Decrease for Transfer from M&O to Energy and Water Savings Fund	(2,413,853)	
(c)	Increase for Energy and Water Savings Fund Transfer to M&O		
(d)	JTED Reduction		
(e)	Noncompliance Adjustment		
(f)	ADM Audit Adjustment		
(g)	Other:		
10. FY 2016 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 31 cannot exceed this amount)		\$ 146,740,802	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 950,432

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2015 Unrestricted Capital Budget Limit (UCBL) (from FY 2015 latest revised Budget, page 8, line A.12)	\$ 15,619,646
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$
3. Adjusted Amount Available for FY 2015 Capital Expenditures (line A.1 + A.2)	\$ 15,619,646
4. Amount Budgeted in Fund 610 in FY 2015 (from FY 2015 latest revised Budget, page 4, line 10)	\$ 15,619,646
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 15,619,646
6. FY 2015 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 6,440,714
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses. --	\$ 9,178,932
8. Interest Earned in Fund 610 in FY 2015	\$ 29,847
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2016 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$
(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2015 BUDG75)	\$
(c) JTED Reduction	\$
(d) ADM Audit Adjustment	\$
(e) Other:	\$
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ 950,432
12. FY 2016 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 10,159,211

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
B. 1. FY 2015 Classroom Site Fund Budget Limit (from FY 2015 latest revised Budget, page 8, line 7 of detailed table)	1,724,021	5,994,886	4,120,205	0	11,839,112
2. FY 2015 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	1,214,587	3,258,715	3,186,158		7,659,460
3. Unexpended Budget Balance (line B.1 minus B.2)	509,434	2,736,171	934,047	0	4,179,652
4. Interest Earned in the Classroom Site Fund in FY 2015		443	444		887
5. FY 2016 Classroom Site Fund Allocation (provided by ADE, based on \$327) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,845,085	3,690,169	3,690,169		9,225,421
6. Adjustments to FY 2016 Classroom Site Fund Budget Limit (2)					0
7. FY 2016 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	2,354,519	6,426,783	4,624,660	0	13,405,960

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
- (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
- (3) The amounts budgeted on page 3, lines 13, 26, 39, 40, and footnote (1) on that page, cannot exceed the respective amounts on this line.

DISTRICT NAME Scottsdale Unified School District #48

COUNTY Maricopa

CTD NUMBER 070248000

VERSION Proposed

FY 2016
STATE OF ARIZONA



SUPPLEMENT
TO
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET
FOR DISTRICTS THAT BUDGET FOR:

SPECIAL K-3 PROGRAM OVERRIDE (A.R.S. §15-903.D and Laws 2010, Ch. 179, §4)

JOINT CAREER AND TECHNICAL EDUCATION AND VOCATIONAL EDUCATION CENTER (A.R.S. §15-910.01)

ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)

M&O Fund Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2015	Budget FY 2016	
Expenditures										
520 Special K-3 Program Override										
1000 Instruction	1.	54.50						3,221,646	0	-100.0%
2000 Support Services										
2100 Students	2.	0.00						0	0	0.0%
2200 Instructional Staff	3.	0.00						0	0	0.0%
2300 General Administration	4.	0.00						0	0	0.0%
2400 School Administration	5.	0.00						0	0	0.0%
2500 Central Services	6.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00						0	0	0.0%
2900 Other	8.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00						0	0	0.0%
Subtotal (lines 1-9) (to Budget, page 1, line 27)	10.	54.50	0.00	0	0	0	0	3,221,646	0	-100.0%
540 Joint Career and Technical Education & Vocational Education Center										
1000 Instruction	11.	0.00						0	0	0.0%
2000 Support Services										
2100 Students	12.	0.00						0	0	0.0%
2200 Instructional Staff	13.	0.00						0	0	0.0%
2300 General Administration	14.	0.00						0	0	0.0%
2400 School Administration	15.	0.00						0	0	0.0%
2500 Central Services	16.	0.00						0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00						0	0	0.0%
2900 Other	18.	0.00						0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00						0	0	0.0%
Subtotal (lines 11-19) (to Budget, page 1, line 29)	20.	0.00	0.00	0	0	0	0	0	0	0.0%

Unrestricted Capital Outlay Fund Supplement	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY 2015	Budget FY 2016	
Expenditures									
520 Special K-3 Program Override									
1000 Instruction 21.							0	0	0.0%
2000 Support Services 22.							0	0	0.0%
3000 Operation of Noninstructional Services 23.							0	0	0.0%
4000 Facilities Acquisition & Construction 24.							0	0	0.0%
5000 Debt Service 25.							0	0	0.0%
Subtotal (lines 21-25) 26.	0	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education & Vocational Education Center									
1000 Instruction 27.							0	0	0.0%
2000 Support Services 28.							0	0	0.0%
3000 Operation of Noninstructional Services 29.							0	0	0.0%
4000 Facilities Acquisition & Construction 30.							0	0	0.0%
5000 Debt Service 31.							0	0	0.0%
Subtotal (lines 27-31) 32.	0	0	0	0	0	0	0	0	0.0%
Total (lines 26 & 32) (Include in Fund 610 Budget, page 4, lines 2-9) 33.	0	0	0	0	0	0	0	0	0.0%

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2015	Budget FY 2016	
	Expenditures										
Structured English Immersion Fund 071											
1000 Instruction	1.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)	10.	0.00	0.00	0	0	0	0	0	0	0	0.0%
Compensatory Instruction Fund 072											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%

I certify that the Budget of Scottsdale Unified School District, Maricopa County for fiscal year 2016 was officially proposed by the Governing Board on June 9th, 2015, and that the complete Proposed Expenditure Budget may be reviewed by contacting Daniel O'Brien at the District Office, telephone 480 484-6100 during normal business hours.

President of the Governing Board

1. Student Count:	FY 2015	FY 2016	2. Tax Rates:			* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).
	Prior Yr.	Budget Yr.				
	2014 ADM	2015 ADM		Prior FY	Estimated Budget FY	
Attending	24,136,987	23,250,171	Primary Rate	3.1091	2.9859	
			Secondary Rate*	1.0045	1.0390	

3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.			
Maintenance & Operation	146,740,802	GBL	146,740,802
Classroom Site	13,405,962	CSFBL	13,405,960
Unrestricted Capital Outlay	10,159,211	UCBL	10,159,211

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	49,558,882	55,914,837	2,013,792	3,310,858	51,572,674	59,225,695	14.8%
2000 Support Services							
2100 Students	3,906,195	5,357,820	105,216	22,370	4,011,411	5,380,190	34.1%
2200 Instructional Staff	3,840,766	3,459,152	355,388	294,114	4,196,154	3,753,266	-10.6%
2300, 2400, 2500 Administration	12,738,768	13,232,013	1,924,005	1,778,003	14,662,773	15,010,016	2.4%
2600 Oper./Maint. of Plant	8,524,441	8,258,338	12,891,737	12,875,572	21,416,178	21,133,910	-1.3%
2900 Other	89	0	0	0	89	0	-100.0%
3000 Oper. of Noninstructional Services	230,119	220,228	129,431	129,431	359,550	349,659	-2.8%
610 School-Sponsored Cocurric. Activities	266,186	262,772	0	0	266,186	262,772	-1.3%
620 School-Sponsored Athletics	1,323,687	1,290,270	238,008	238,008	1,561,695	1,528,278	-2.1%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	80,389,133	87,995,430	17,657,577	18,648,356	98,046,710	106,643,786	8.8%
200 Special Education							
1000 Instruction	21,606,098	16,654,172	203,147	3,054	21,809,245	16,657,226	-23.6%
2000 Support Services							
2100 Students	2,809,447	6,777,756	266,811	0	3,076,258	6,777,756	120.3%
2200 Instructional Staff	558,350	479,310	5,464	5,464	563,814	484,774	-14.0%
2300, 2400, 2500 Administration	0	0	26,993	26,993	26,993	26,993	0.0%
2600 Oper./Maint. of Plant	0	0	240	240	240	240	0.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	24,973,895	23,911,238	502,655	35,751	25,476,550	23,946,989	-6.0%
400 Pupil Transportation	6,384,540	6,446,603	1,502,654	1,476,442	7,887,194	7,923,045	0.5%
510 Desegregation	6,806,688	6,913,188	272,982	272,982	7,079,670	7,186,170	1.5%
520 Special K-3 Program Override	3,163,817	0	57,829	0	3,221,646	0	-100.0%
530 Dropout Prevention Programs	168,462	144,438	52,668	76,692	221,130	221,130	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	889,962	819,683	0	0	889,962	819,683	-7.9%
TOTAL EXPENDITURES	122,776,497	126,230,580	20,046,365	20,510,223	142,822,862	146,740,803	2.7%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	142,822,861	146,740,802	3,917,941	2.7%
Instructional Improvement	2,011,645	2,182,046	170,401	8.5%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	11,839,112	13,405,962	1,566,850	13.2%
Federal Projects	13,247,343	12,986,878	(260,465)	-2.0%
State Projects	162,702	160,902	(1,800)	-1.1%
Unrestricted Capital Outlay	15,619,646	10,159,211	(5,460,435)	-35.0%
New School Facilities	0	0	0	0.0%
Adjacent Ways	3,000,000	4,000,000	1,000,000	33.3%
Debt Service	34,296,535	30,167,385	(4,129,150)	-12.0%
School Plant Funds	2,698,970	4,891,170	2,192,200	81.2%
Auxiliary Operations	1,623,329	1,881,742	258,413	15.9%
Bond Building	2,541,476	120,000	(2,421,476)	-95.3%
Food Service	11,223,710	11,808,149	584,439	5.2%
Other	26,962,185	26,717,792	(244,393)	-0.9%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Autism	5,579,661	6,261,290
Emotional Disability	414,180	280,016
Hearing Impairment	740,689	803,490
Other Health Impairments	1,256,740	871,435
Specific Learning Disability	4,054,598	2,741,204
Mild, Moderate or Severe Intellectual Disability	440,338	297,701
Multiple Disabilities	143,873	97,269
Multiple Disabilities with S.S.I.	100,275	67,793
Orthopedic Impairment	76,703	53,479
Developmental Delay	527,533	356,651
Preschool Severe Delay	1,153,002	779,513
Speech/Language Impairment	8,122,135	8,468,448
Traumatic Brain Injury	34,878	23,580
Visual Impairment	661,996	739,630
Subtotal	23,306,601	21,841,499
Gifted Education	1,777,254	1,763,459
Remedial Education	0	0
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education	392,695	342,031
Career Education	0	0
TOTAL	25,476,550	23,946,989

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	95	1 to 244.7
Teachers	1,317	1 to 17.7
Other	110	1 to 211.4
Subtotal	1,522	1 to 15.3
Classified --		
Managers, Supervisors, Directors	104	1 to 223.6
Teachers Aides	229	1 to 101.5
Other	851	1 to 27.3
Subtotal	1,184	1 to 19.6
TOTAL	2,706	1 to 8.6
Special Education --		
Teacher	264	1 to 9.2
Staff	535	1 to 4.5

Desegregation Verification Reporting
Fiscal Year 2016
A.R.S. §15-910(J)(3)

District Name: Scottsdale Unified School District

CTD: 070248000

A.R.S. §15-910(J)(3)

- 2009 (d) any dates that property tax levies to provide funding for desegregation expenses were increased.
- (k) verification that the desegregation funding will supplement and not supplant funding for other academic and extracurricular activities.
- (l) verification that the desegregation funding is educationally justifiable.
- (m) any documentation that supports the proposition that the requested desegregation funding is intended to result in equal education opportunities for all pupils in the school district.
- (n) verification that the desegregation funding will be used to promote systemic and organizational changes within the school district.
- (o) verification that the desegregation funding will be used in accordance with the academic standards adopted by the State Board of Education pursuant to A.R.S. §§15-701 and 15-701.01.
- (p) verification that the desegregation funding will be used to accomplish specific actions to remediate proven discrimination pursuant to Title VI of the Civil Rights Act of 1964 (42 United States Code section 2000d) as specified in the court order or administrative agreement.
- (q) an evaluation by the school district of the effectiveness of the school district's desegregation measures.
- (r) an estimate of when the school district will be in compliance with the court order or administrative agreement and a detailed account of the steps that the school district will take to achieve compliance.
- (s) any other information that the district deems necessary to assist ADE in carrying out the purposes of this paragraph.

Please check each reporting item approved by the governing board of the school district. The determination that the documentation being submitted to the Arizona Department of Education meets the requirements listed above has been made by the district. All submitted documentation will be provided to the Governor, the President of the Senate, the Speaker of the House of Representatives and the chairpersons of the education committees of the Senate and the House of Representatives, as required by A.R.S. §15-910.

I certify that the attached documents of the Scottsdale Unified School District, meet the requirements outlined in A.R.S. §15-910(J)(3), listed above, and have been authorized by the Governing Board of the District for submission to the Arizona Department of Education.

President of the Governing Board (signature)

Mrs. Bonnie Sneed
President name (printed)

Mail original signed document to:

ADE, School Finance
1535 West Jefferson, Bin 13
Phoenix, AZ 85007

In addition, electronic copies of documentation, in either Microsoft Word, Microsoft Excel, or in portable document format (pdf), should be e-mailed to SFBudgetTeam@azed.gov. Electronic copies may also be submitted via a CD, if file size is too large for e-mail. Mail CDs to the address to the left.

**Desegregation Activity/Magnet Programs
A.R.S. §15-910(J)(3)(b) and (e)**

Program Name	Description (1)	FY 2016 Student Capacity (2)	FY 2015 Number Students Served (3)	Districtwide (4)	Schools (5)	Activity or Magnet Program (6)
1. SUSD	English Language Development program (ELD). Educational programs provided to ELL students and the monitoring of follow-up students	404	649	Yes	30	Activity
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						

- (1) Describe the details of each program, including the intent and/or goal to be attained. Be sure to include attendance and eligibility criteria, ethnic composition goals and actual attending ethnic composition. Activities of the program must be included. Even though all text may not display, field will hold in excess of 30,000 characters. Descriptions may be copied and pasted into this cell.
- (2) Enter the capacity, in number of students who may participate in the program.
- (3) Enter the number of students served by each program in FY 2015.
- (4) Indicate if this program is offered in all schools in the district. Select from the drop down list.
- (5) If the program is not offered at all schools, list each school, by CTDS, at which the program is offered. Separate each CTDS with a comma. Even though all text may not display, field will hold in excess of 30,000 characters. Description may be copied and pasted into this cell.
- (6) Indicate if the item described is an activity [A.R.S. §15-910(J)(3)(b)] or a magnet program [A.R.S. §15-910(J)(3)(e)].

Districtwide Desegregation Budget, Fiscal Year 2016 [A.R.S. §15-910(J) and (K)]

Maintenance and Operation (M&O) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY	Budget FY		
	Expenditures										
511 Desegregation - Regular Education											
1000 Classroom Instruction	1.	72.78	65.88	4,015,401	913,336		24,822		4,674,860	4,953,559	6.0%
2000 Support Services											
2100 Students	2.	17.00	17.00	524,494	179,541	11,942	0		695,921	715,977	2.9%
2200 Instructional Staff	3.	15.30	14.65	772,062	219,006	82,777	133,990		1,215,749	1,207,836	-0.7%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							306	0	-100.0%
2500 Central Services	6.	0.00				9,450			9,450	9,450	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2900 Other	8.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	9.	0.00							0	0	0.0%
Subtotal (lines 1-9)	10.	105.08	97.53	5,311,957	1,311,884	104,170	158,812	0	6,596,286	6,886,823	4.4%
512 Desegregation - Special Education											
1000 Classroom Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	6.00	3.00	230,184	59,163				473,384	289,347	-38.9%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2900 Other	18.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	19.	0.00							0	0	0.0%
Subtotal (lines 11-19)	20.	6.00	3.00	230,184	59,163	0	0	0	473,384	289,347	-38.9%
513 Desegregation - Pupil Transportation	21.	0.00							0	0	0.0%
514 Desegregation - ELL Incremental Costs											
1000 Classroom Instruction	22.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	23.	0.00							0	0	0.0%
2200 Instructional Staff	24.	0.00							0	0	0.0%
2300 General Administration	25.	0.00							0	0	0.0%
2400 School Administration	26.	0.00							0	0	0.0%
2500 Central Services	27.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	28.	0.00				10,000			10,000	10,000	0.0%
2700 Student Transportation	29.	0.00							0	0	0.0%
2900 Other	30.	0.00							0	0	0.0%
3000 Operation of Noninstructional Services	31.	0.00							0	0	0.0%
Subtotal (lines 22-31)	32.	0.00	0.00	0	0	10,000	0	0	10,000	10,000	0.0%

Districtwide Desegregation Budget, Fiscal Year 2016 [A.R.S. §15-910(J) and (K)]

M&O Fund (Concluded)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
	Prior FY	Budget FY						Prior FY	Budget FY		
Expenditures											
515 Desegregation - ELL Compensatory Instruction											
1000 Classroom Instruction	33.	0.00						0	0	0.0%	
2000 Support Services											
2100 Students	34.	0.00						0	0	0.0%	
2200 Instructional Staff	35.	0.00						0	0	0.0%	
2300 General Administration	36.	0.00						0	0	0.0%	
2400 School Administration	37.	0.00						0	0	0.0%	
2500 Central Services	38.	0.00						0	0	0.0%	
2600 Operation & Maintenance of Plant	39.	0.00						0	0	0.0%	
2700 Student Transportation	40.	0.00						0	0	0.0%	
2900 Other	41.	0.00						0	0	0.0%	
3000 Operation of Noninstructional Services	42.	0.00						0	0	0.0%	
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0	0	0	0.0%	
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget, page 1, line 26) (1)	44.	111.08	100.53	5,542,141	1,371,047	114,170	158,812	0	7,079,669	7,186,169	1.5%

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 7,382,169
Other (description): _____	\$ _____
Other (description): _____	\$ _____
Other (description): _____	\$ _____

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
63	2	35	101

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c) _____

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(d) 6/18/1986

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r) Ongoing

Districtwide Desegregation Budget, Fiscal Year 2016 [A.R.S. §15-910(J) and (K)]

Unrestricted Capital Outlay (UCO) Fund	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY	Budget FY	
Expenditures									
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.		196,000					302,500	196,000	-35.2%
2000 Support Services 46.							0	0	0.0%
3000 Operation of Noninstructional Services 47.							0	0	0.0%
4000 Facilities Acquisition & Construction 48.							0	0	0.0%
5000 Debt Service 49.							0	0	0.0%
Subtotal (lines 45-49) 50.	0	196,000	0	0	0	0	302,500	196,000	-35.2%
512 Desegregation - Special Education									
1000 Classroom Instruction 51.							0	0	0.0%
2000 Support Services 52.							0	0	0.0%
3000 Operation of Noninstructional Services 53.							0	0	0.0%
4000 Facilities Acquisition & Construction 54.							0	0	0.0%
5000 Debt Service 55.							0	0	0.0%
Subtotal (lines 51-55) 56.	0	0	0	0	0	0	0	0	0.0%
513 Desegregation - Pupil Transportation 57.							0	0	0.0%
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									
2000 Support Services 59.									
3000 Operation of Noninstructional Services 60.									
4000 Facilities Acquisition & Construction 61.									
5000 Debt Service 62.									
Subtotal (lines 58-62) 63.									
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.							0	0	0.0%
2000 Support Services 65.							0	0	0.0%
3000 Operation of Noninstructional Services 66.							0	0	0.0%
4000 Facilities Acquisition & Construction 67.							0	0	0.0%
5000 Debt Service 68.							0	0	0.0%
Subtotal (lines 64-68) 69.	0	0	0	0	0	0	0	0	0.0%
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2) 70.	0	196,000	0	0	0	0	302,500	196,000	-35.2%

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

Districtwide Impact Aid Fund Desegregation Budget, Fiscal Year 2016 [A.R.S. §§15-910(J) and (K) and 15-905(R)]

Impact Aid (IA) Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY	Budget FY	
M&O-type Expenditures										
511 Desegregation - Regular Education										
1000 Classroom Instruction	1.								0	1.
2000 Support Services										
2100 Students	2.								0	2.
2200 Instructional Staff	3.								0	3.
2300 General Administration	4.								0	4.
2400 School Administration	5.								0	5.
2500 Central Services	6.								0	6.
2600 Operation & Maintenance of Plant	7.								0	7.
2900 Other	8.								0	8.
3000 Operation of Noninstructional Services	9.								0	9.
Subtotal (lines 1-9)	10.	0.00	0	0	0	0	0		0	10.
512 Desegregation - Special Education										
1000 Classroom Instruction	11.								0	11.
2000 Support Services										
2100 Students	12.								0	12.
2200 Instructional Staff	13.								0	13.
2300 General Administration	14.								0	14.
2400 School Administration	15.								0	15.
2500 Central Services	16.								0	16.
2600 Operation & Maintenance of Plant	17.								0	17.
2900 Other	18.								0	18.
3000 Operation of Noninstructional Services	19.								0	19.
Subtotal (lines 11-19)	20.	0.00	0	0	0	0	0		0	20.
513 Desegregation - Pupil Transportation	21.								0	21.
514 Desegregation - ELL Incremental Costs										
1000 Classroom Instruction	22.								0	22.
2000 Support Services										
2100 Students	23.								0	23.
2200 Instructional Staff	24.								0	24.
2300 General Administration	25.								0	25.
2400 School Administration	26.								0	26.
2500 Central Services	27.								0	27.
2600 Operation & Maintenance of Plant	28.								0	28.
2700 Student Transportation	29.								0	29.
2900 Other	30.								0	30.
3000 Operation of Noninstructional Services	31.								0	31.
Subtotal (lines 22-31)	32.	0.00	0	0	0	0	0		0	32.

Districtwide Impact Aid Fund Desegregation Budget, Fiscal Year 2016 [A.R.S. §§15-910(J) and (K) and 15-905(R)]

IA Fund	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY	Budget FY	
M&O-type Expenditures (Concluded)										
515 Desegregation - ELL Compensatory Instruction										
1000 Classroom Instruction 33.									0	33.
2000 Support Services										
2100 Students 34.									0	34.
2200 Instructional Staff 35.									0	35.
2300 General Administration 36.									0	36.
2400 School Administration 37.									0	37.
2500 Central Services 38.									0	38.
2600 Operation & Maintenance of Plant 39.									0	39.
2700 Student Transportation 40.									0	40.
2900 Other 41.									0	41.
3000 Operation of Noninstructional Services 42.									0	42.
Subtotal (lines 33-42) 43.		0.00	0	0	0	0	0		0	43.
IA Fund Desegregation (lines 10, 20, 21, 32, & 43) (1) 44.		0.00	0	0	0	0	0		0	44.

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.

IA Fund Rev. 5/15-FY 2016		Library Books, Textbooks, &	Redemption of	Interest	All Other	Totals		%

Districtwide Impact Aid Fund Desegregation Budget, Fiscal Year 2016 [A.R.S. §§15-910(J) and (K) and 15-905(R)]

Capital Type Expenditures	Rentals 6440	Instructional Aids 6641-6643	Property 6700	Principal 6831, 6832	6841, 6842 6850	Object Codes (excluding 6900)	Prior FY	Budget FY	Increase/ Decrease
511 Desegregation - Regular Education									
1000 Classroom Instruction 45.								0	45.
2000 Support Services 46.								0	46.
3000 Operation of Noninstructional Services 47.								0	47.
4000 Facilities Acquisition & Construction 48.								0	48.
5000 Debt Service 49.								0	49.
Subtotal (lines 45-49) 50.	0	0	0	0	0	0		0	50.
512 Desegregation - Special Education									
1000 Classroom Instruction 51.								0	51.
2000 Support Services 52.								0	52.
3000 Operation of Noninstructional Services 53.								0	53.
4000 Facilities Acquisition & Construction 54.								0	54.
5000 Debt Service 55.								0	55.
Subtotal (lines 51-55) 56.	0	0	0	0	0	0		0	56.
513 Desegregation - Pupil Transportation 57.								0	57.
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction 58.									58.
2000 Support Services 59.									59.
3000 Operation of Noninstructional Services 60.									60.
4000 Facilities Acquisition & Construction 61.									61.
5000 Debt Service 62.									62.
Subtotal (lines 58-62) 63.									63.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction 64.								0	64.
2000 Support Services 65.								0	65.
3000 Operation of Noninstructional Services 66.								0	66.
4000 Facilities Acquisition & Construction 67.								0	67.
5000 Debt Service 68.								0	68.
Subtotal (lines 64-68) 69.	0	0	0	0	0	0		0	69.
Total IA Fund Desegregation (lines 44, 50, 56, 57, 63, & 69) (Include in Impact Aid Fund, Budget, page 6, Federal Projects, line 16) (2) 70.								0	70.

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.



**BUDGET WORK SHEETS
FOR FISCAL YEAR 2016**

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
G.	District Additional Assistance High School Student Count (Type 03)	6
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J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
O.	Tuition Out for High School Students	13
S.	Equalization Assistance for an Accommodation School	14

A. WORK SHEET FOR ADJUSTMENT FOR TUITION LOSS and STUDENT REVENUE LOSS PHASE-DOWN (OPTIONAL)
(A.R.S. §§15-954 and 15-902.01)

NOTE 1: Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered. If the district of residence is a joint unified district that phases instruction in over more than 1 year, complete a separate Work Sheet for each phase.

I. A. Base year (FY _____) Attending ADM Grades 9-12. Base year is defined as the year before the other district began to offer instruction.	
B. Factor of 5%	0.05
C. ADM loss required to qualify (line I.A x line I.B)	0.000
D. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously	

NOTE 2: If line I.C is greater than line I.D, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).

E. Tuition received in base year	\$
F. Tuition received in fiscal year after base year	\$
G. Tuition loss (line I.E - line I.F) (If less than 0, enter 0)	\$ 0.00
H. Enter the appropriate BSL adjustment factor: For the first year after the base year, the BSL adjustment is .75 For the second year after the base year, the BSL adjustment is .50 For the third year after the base year, the BSL adjustment is .25	
I. Increase in BSL for Tuition Loss Adjustment (line I.G x line I.H) (to Work Sheet C, line X)	\$ 0.00

II. In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01). The applicable increase(s) for Student Revenue Loss Phase-Down should be recorded on Work Sheet C, line XI:

- A. A district which loses at least 500 students may increase the BSL:
 1. By \$650,000 for the first year of the loss.
 2. By \$600,000 for the second year following the loss.
 3. By \$500,000 for the third year following the loss.
 4. By \$300,000 for the fourth year following the loss.
 5. By \$100,000 for the fifth year following the loss.

- B. A union high school district may increase the BSL:
 1. By \$100,000 if it loses at least 50 students in the first year.
 2. By \$200,000 if it loses an additional 50 students in the second year.
 3. By \$325,000 if it loses an additional 50 students in the third year.
 4. By \$200,000 in the fourth year if it was eligible for the third year loss.
 5. By \$100,000 in the fifth year if it was eligible for the fourth year loss.

B. WORK SHEET FOR FY 2016 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943 and Laws 2014, Ch. 214, §5)

A. Unweighted Student Count	PSD	K-8	9-12
1. FY 2016 Non-AOI Student Count	62.950	14,516.637	8,273.105
2. FY 2016 AOI Full-Time Student Count		+	+
3. FY 2016 AOI Part-Time Student Count		+	+
4. Subtotal (lines A.1 through A.3)	= 62.950	= 14,516.637	= 8,380.878
5. District Sponsored Charter School Estimated ADM			
6. Total Student Count	= 62.950	= 14,516.637	= 8,380.878

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 (from line A.4) Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
FY 2015 Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
FY 2015 Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
FY 2015 Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
FY 2015 Adjusted Support Level Weight	=			
Student Count 600.00 or More (from line A.4) Support Level Weight			1.158	1.268
Joint Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

1. PSD (from line A.6)
2. District (from line A.1, A.2, or A.3)
 - a. K-8
 - b. 9-12
3. Charter School (from line A.5)
 - a. K-8
 - b. 9-12
4. Total
 - a. K-8 (C.2.a + C.3.a)
 - b. 9-12 (C.2.b + C.3.b)
5. Total Student Count (C.1 + C.4.a + C.4.b)

Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
62.950			x 1.450	= 91.278		
14,516.637	0.000	0.000	x 1.158	= 16,810.266	0.000	0.000
8,273.105	90.839	16.934	x 1.268	= 10,490.297	115.184	21.472
0.000			x 1.158	= 0.000		
0.000			x 1.268	= 0.000		
14,516.637	0.000	0.000		16,810.266	0.000	0.000
8,273.105	90.839	16.934		10,490.297	115.184	21.472
22,852.692	90.839	16.934		27,391.841	115.184	21.472

C. WORK SHEET FOR FY 2016 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)
(A.R.S. §§15-808, 15-943, and 15-944.E)

WEIGHTED STUDENT COUNT

I. A. FY 2016 Non-AOI Student Count (from Work Sheet B, line C.5)

Non-AOI Student Count	Support Level Weight	=	Non-AOI Weighted Student Count
22,852.692			27,391.841

B. Student Count Add-ons (1)

1. Hearing Impairment
2. K-3
3. K-3 Reading (2)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

23.087	x	4.771	=	110.148
5,577.703	x	0.060	=	334.662
5,577.703	x	0.040	=	223.108
623.657	x	0.115	=	71.721
156.168	x	6.024	=	940.756
145.645	x	5.833	=	849.547
22.275	x	7.947	=	177.019
15.050	x	3.158	=	47.528
16.720	x	6.773	=	113.245
25.415	x	3.595	=	91.367
1,965.789	x	0.003	=	5.897
5.248	x	4.822	=	25.306
36.593	x	4.421	=	161.778
11.055	x	4.806	=	53.130
14,202.108				3,205.212
				30,597.053
				(I.A + I.B.15, this column)

II. FY 2016 Non-AOI Weighted Student Count

AOI Weighted Student Count	x Funding Ratio	=	Adjusted AOI Weighted Student Count
115.194	x	95%	109.434
21.474	x	85%	18.253

III. FY 2016 AOI FT Weighted Student Count (from Work Sheet C2, line II)

IV. FY 2016 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

CALCULATION OF FY 2016 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)

30,724.740

VI. A. Base Level Amount **\$3,426.74** - To include Teacher Compensation, use Base Level of **\$3,469.57**

(A.R.S. §§15-901, as amended by Laws 2015, Ch. 15, §4, and 15-952)

\$ 3,469.57

B. Additional Inflation Amount **\$54.31** - To include Teacher Comp, use **\$54.99** (Laws 2015, Ch. 8, §34)

\$ 54.99

C. Total Base Level and Additional Inflation (line VI.A + VI.B)

\$ 3,524.56

D. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04) **Check here** to calculate.

\$

E. Adjusted FY 2016 Base Level Amount (line VI.C + VI.D) (to Work Sheet K, line I.G and II.G)

\$ 3,524.56

VII. Result (line V x VI.E)

\$ 108,291,189.61

VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)

1.0426

IX. Result (line VII x VIII)

\$ 112,904,394.29

X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)

\$

XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)

\$

XII. FY 2014 Nonfederal Audit Service Actual Expenditures (3) \$ 55,171.00 x 1.00 =

\$ 55,171.00

XIII. Decreases for Charter School Federal and State Monies Received

-\$

XIV. FY 2016 BSL and BRCL (sum lines IX through XII minus line XIII) (to Work Sheet E, line I)

\$ 112,959,565.29

Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)

K-3 \$ 1,229,784.55

K-3 Reading \$ 819,856.36

(1) The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.

(2) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

(3) A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year. Enter the FY 2014 **nonfederal** audit expenditures on line XII.

Enter the FY 2014 **federal** audit expenditures from all funds to the right (should agree to FY 2014 AFR). \$ _____

Enter the **total** FY 2014 audit expenditures from all funds to the right. \$ _____

Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

C2. WORK SHEET FOR FY 2016 WEIGHTED STUDENT COUNT: AOI STUDENTS
(A.R.S. §§15-808 and 15-943)

Note: To be completed by school districts that offer AOI instruction.

AOI FULL-TIME (FT) WEIGHTED STUDENT COUNT

I. A. FY 2016 AOI FT Student Count (from Work Sheet B, line C.5)

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (I.B.1 through I.B.14)

II. FY 2016 AOI FT Weighted Student Count

AOI FT Student Count	x	Support Level Weight	=	AOI FT Weighted Student Count
90.839				115.184
	x	4.771	=	0.000
	x	0.060	=	0.000
	x	0.040	=	0.000
	x	0.115	=	0.000
	x	6.024	=	0.000
	x	5.833	=	0.000
	x	7.947	=	0.000
	x	3.158	=	0.000
	x	6.773	=	0.000
	x	3.595	=	0.000
3.481	x	0.003	=	0.010
	x	4.822	=	0.000
	x	4.421	=	0.000
	x	4.806	=	0.000
3.481				0.010
				115.194
				(I.A + I.B.15, this column)

AOI PART-TIME (PT) WEIGHTED STUDENT COUNT

III. A. FY 2016 AOI PT Student Count (from Work Sheet B, line C.5)

B. Student Count Add-ons

1. Hearing Impairment
2. K-3
3. K-3 Reading (1)
4. English Learners (ELL)
5. MD-R, A-R, and SID-R
6. MD-SC, A-SC, and SID-SC
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay
11. DD, ED, MIID, SLD, SLI, & OHI
12. Emotional Disability (Private)
13. Moderate Intellectual Disability
14. Visual Impairment
15. Total Add-on Count (III.B.1 through III.B.14)

IV. FY 2016 AOI PT Weighted Student Count

AOI PT Student Count	x	Support Level Weight	=	AOI PT Weighted Student Count
16.934				21.472
	x	4.771	=	0.000
	x	0.060	=	0.000
	x	0.040	=	0.000
	x	0.115	=	0.000
	x	6.024	=	0.000
	x	5.833	=	0.000
	x	7.947	=	0.000
	x	3.158	=	0.000
	x	6.773	=	0.000
	x	3.595	=	0.000
0.628	x	0.003	=	0.002
	x	4.822	=	0.000
	x	4.421	=	0.000
	x	4.806	=	0.000
0.628				0.002
				21.474
				(III.A + III.B.15, this column)

(1) Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241, and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211

D. WORK SHEET FOR FY 2016 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2015, Ch. 15, §6, and 15-816.01) AND TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2016 State Support Level per Route Mile
I. 0.5 or Less	2.53
II. More than 0.5, through 1.0	2.07
III. More than 1.0	2.53

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported		
A. FY 2015 Approved Daily Route Miles		10,290.000
B. Number of Eligible Students Transported in FY 2015		5,452.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A ÷ I.B)		1.887
II. To and From School Support Level		
A. Annual Route Miles (Line I.A x 180 or 200, as applicable)	<input type="checkbox"/> Check here if approved for 200 Days of Instruction	1,852,200.000
B. State Support Level per Route Mile (use Table I based on I.C)		\$ 2.53
C. 1. FY 2015 Annual Expenditure for Bus Tokens		\$ 0.00
2. FY 2015 Annual Expenditure for Bus Passes		\$ 1,567.00
D. To and From School Support Level [(II.A x II.B) + II.C.1 + II.C.2]		\$ 4,687,633.00
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level		
A. Factor from Table II (based on I.C and district type)		0.180
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A x II.B x III.A)		\$ 843,491.88
IV. Extended School Year Support Level for Pupils with Disabilities		
A. Actual Route Miles traveled in July and August 2014 to Transport Pupils w/Disabilities for Extended School Year		10,049.000
B. Estimated Route Miles Traveled in June 2015 to Transport Pupils w/Disabilities for Extended School Year		8,040.000
C. Total Extended School Year Route Miles (IV.A + IV.B)		18,089.000
D. State Support Level per Route Mile (use Table I based on I.C)		\$ 2.14
E. Extended School Year Support Level for Pupils with Disabilities (IV.C x IV.D)		\$ 38,710.46
V. FY 2016 TSL (lines II.D + III.B + IV.E) (to Work Sheet E, line III)		\$ 5,569,835.34
VI. Support Level Change		
A. FY 2015 Transportation Support Level		\$ 5,936,116.25
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A)		\$ 0.00

TRCL CALCULATION

VII. FY 2015 Transportation Revenue Control Limit		\$ 8,101,259.69
VIII. FY 2016 Transportation Revenue Control Limit		
A. Preliminary FY 2016 Transportation Revenue Control Limit (VI.B + VII)		\$ 8,101,259.69
B. 120% of FY 2016 Transportation Support Level (V x 1.20)		\$ 6,683,802.41
C. Adjusted FY 2016 Transportation Revenue Control Limit (if line VIII.A is greater than line VIII.B use line VII, otherwise use line VIII.A.)		\$ 8,101,259.69
D. FY 2016 Transportation Revenue Control Limit (the greater of line V or VIII.C) (to Work Sheet E, line VII)		\$ 8,101,259.69

**E. WORK SHEET FOR FY 2016 DISTRICT SUPPORT LEVEL (DSL) AND
REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

CALCULATION OF THE DSL

I. FY 2016 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$ 112,959,565.29
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
III. FY 2016 Transportation Support Level (from Work Sheet D, line V)	\$ 5,569,835.34
IV. FY 2016 District Support Level (sum of lines I through III)	\$ 118,529,400.63

CALCULATION OF THE RCL

V. FY 2016 Base Support Level/Base Revenue Control Limit (from line I above)	\$ 112,959,565.29
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
VII. FY 2016 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ 8,101,259.69
VIII. FY 2016 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ 121,060,824.98

**F. WORK SHEET FOR FY 2016 CONSOLIDATION/UNIFICATION ASSISTANCE
(A.R.S. §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	
II. FY 2016 District Support Level (line I + Work Sheet E, line IV)	\$ 0.00
III. FY 2016 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ 0.00

**G. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR
COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)
(A.R.S. §15-951.C)**

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II. High School Student Count Transported by District of Residence to District of Attendance	
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	0.000

H. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE (DAA)
 (A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, and Laws 2015, Ch. 15, §§1, 11, 12, 13 and 17)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	<u>K-8</u>	<u>9-12</u>
I. FY 2016 Actual Student Count: .001 - 99.999		
DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2016 Actual Student Count: 100.000 - 499.999		
A. Student Count Constant	500.000	500.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2016 Actual Student Count: 500.000 - 599.999		
A. Student Count Constant	600.000	600.000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2016 Actual Student Count: 600.000 or More & JTED		
DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
V. District Additional Assistance Base			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)	62.950	14,516.637	8,380.878
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 492.94
C. DAA Base (line V.A x line V.B)	= \$ 28,375.34	= \$ 6,543,519.29	= \$ 4,131,270.00
VI. District Additional Assistance Growth Factor			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)		22,960.465	
B. FY 2015 Student Count		÷ 22,856.954	
C. FY 2016 DAA Growth Factor (VI.A ÷ VI.B)		= 1.0045	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 28,375.34	\$ 6,543,519.29	\$ 4,131,270.00
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0000	x 1.0000	x 1.0000
C. FY 2016 DAA (VII.A x VII.B)	= \$ 28,375.34	= \$ 6,543,519.29	= \$ 4,131,270.00
D. DAA for High School Textbooks			
1. FY 2016 Actual 9-12 Student Count (from Work Sheet B, line A.4)			8,380.878
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 583,979.58
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 4,715,249.58
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 3,984,385.90
3. Adjusted FY 2016 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E)			= \$ 730,863.68
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 6,571,894.63
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 5,553,250.96
3. Adjusted FY 2016 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E)			= \$ 1,018,643.67
G. Charter Additional Assistance (CAA)			
1. FY 2016 Charter School Student Count (from Work Sheet B, line A.5)	0.00	0.00	0.00
2. CAA per Student	\$ 1,734.92	\$ 1,734.92	\$ 2,022.02
3. FY 2016 CAA (line VII.G.1 x line VII.G.2)	\$ 0.00	\$ 0.00	\$ 0.00
4. DAA per Student (recalculated factor from lines I through IV including student count amount from line VII.G.1)	\$ 450.76	\$ 0.00	\$ 0.00
5. DAA for Charter Students (line VII.G.1 x line VII.G.4 (plus line VII.D.2 for 9-12 only))	\$ 0.00	\$ 0.00	\$ 0.00
6. Difference (line VII.G.3 - VII.G.5)	\$ 0.00	\$ 0.00	\$ 0.00
7. Adjusted FY 2016 CAA (line VII.G.6 x 50%)	\$ 0.00	\$ 0.00	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B			

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2016 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	91,278	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	16,810,266	
B. Total FY 2016 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	16,901,544 <small>(I.A.1 + I.A.2)</small>	10,626,953 <small>(from Work Sheet B, line C.4.b)</small>
C. Total FY 2016 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)		27,528,497
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	0.6140	0.3860
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)		\$ 118,529,400.63
B. Tuition Out for High School Students (from Work Sheet E, line II or VI)	- \$ 0.00	
C. Adjusted DSL/RCL (II.A - II.B)		\$ 118,529,400.63
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	\$ 72,777,051.99	\$ 45,752,348.64
E. Adjusted FY 2016 District Additional Assistance (from Work Sheet H)	\$ 1,018,643.67 <small>(from Work Sheet H, line VII.F.3)</small>	\$ 730,863.68 <small>(from Work Sheet H, line VII.E.3)</small>
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI)		\$ 0.00
G. FY 2016 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only))	\$ 73,795,695.66	\$ 46,483,212.32
III. A. 2015 Primary Assessed Valuation ÷ 100	\$ 45,208,294.05	\$ 45,208,294.05
B. 2015 Salt River Project (SRP) Valuation ÷ 100	\$ 262,259.16	\$ 262,259.16
C. 2015 Government Property Lease Excise Tax Assessed Valuation ÷ 100	\$	\$
D. TOTAL Valuation (III.A + III.B + III.C)	\$ 45,470,553.21	\$ 45,470,553.21
E. Qualifying Tax Rate	x \$ 2.0977	x \$ 2.0977
F. Qualifying Levy (III.D x III.E)	\$ 95,383,579.47	\$ 95,383,579.47
G. FY 2016 Equalization Assistance (II.G - III.F)	\$ 0.00	\$ 0.00
IV. Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (50% of line III.F - II.G)	\$ 0.00	\$ 1,208,577.42

Laws 2015, Ch. 15, §15, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

**K. WORK SHEET FOR FY 2016 COMPUTING SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT
(A.R.S. §§15-481 and 15-949)**

This Work Sheet applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to Work Sheet K2.

If in FY 2016, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on Budget, page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on Budget, page 7, line 3(a).

I. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 150,000.00
B. FY 2016 actual K-8 student count		
C. Small school student count limit	- 125.000	
D. Student count above the small school limit (I.B - I.C)	= 0.000	
E. Adjusted Support Level Weight (See Table A below to calculate)	x	
F. Weighted student count above small school limit (I.D x I.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.E)	x 3,524.56	
H. Phase down reduction factor (I.F x I.G)		- \$ 0.00
I. Grades K-8 small school adjustment phase down limit (I.A - I.H)		\$ 0.00

II. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:

A. Phase down base		\$ 350,000.00
B. FY 2016 actual 9-12 student count		
C. Small school student count limit	- 100.000	
D. Student count above the small school limit (II.B - II.C)	= 0.000	
E. Adjusted Support Level Weight (See Table B below to calculate)	x	
F. Weighted student count above small school limit (II.D x II.E)	= 0.000	
G. Base Level Amount (from Work Sheet C, line VI.E)	x 0.00	
H. Phase down reduction factor (line II.F x II.G)		- \$ 0.00
I. Grades 9-12 small school adjustment phase down limit (II.A - II.H)		\$ 0.00

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

\$

IV. Allowable Small School Adjustment, subject to an election (II.I + II.II + III)

\$ 0.00

V. 10% of the District's Total RCL

\$

VI. Maximum override, subject to an election (Greater of line IV or line V)

\$ 0.00

TABLE A: GRADES K-8

	<u>SMALL ISOLATED</u>	<u>SMALL</u>
Student Count Constant	500.000	500.000
FY 2016 Student Count (line I.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0003
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.278
FY 2016 Adjusted Support Level Weight (Enter on line I.E above)	= 0.000	= 0.000

TABLE B: GRADES 9-12

Student Count Constant	500.000	500.000
FY 2016 Student Count (line II.B above)	- 0.000	- 0.000
Difference	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000
Support Level Weight	+ 1.468	+ 1.398
FY 2016 Adjusted Support Level Weight (Enter on line II.E above)	= 0.000	= 0.000

K2. WORK SHEET FOR FY 2016 COMPUTING MAXIMUM SMALL SCHOOL ADJUSTMENT OVERRIDE
(A.R.S. §§15-481 and 15-949)

This Work Sheet applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to Work Sheet K.

If in FY 2016, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below.

I. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:

A. FY 2016 K-8 student count			
B. Small school student count limit	-	<u>125.000</u>	
C. Student count above the small school limit (I.A - I.B)	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0045</u>	
E. Result (Line I.C x I.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.35 - Line I.E)		<u>0.0000</u>	
G. K-8 Revenue Control Limit	x	<u> </u>	
H. K-8 small school budget override limit (I.F x I.G) (If less than zero, enter zero)			\$ <u>0.00</u>

II. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:

A. FY 2016 9-12 student count			
B. Small school student count limit	-	<u>100.000</u>	
C. Student count above the small school limit (II.A - II.B)	=	<u>0.000</u>	
D. Phase-down factor	x	<u>0.0065</u>	
E. Result (Line II.C x II.D)	=	<u>0.0000</u>	
F. Maximum Percent Increase to apply to RCL (.65 - Line II.E)		<u>0.0000</u>	
G. 9-12 Revenue Control Limit	x	<u> </u>	
H. 9-12 small school budget override limit (II.F x II.G) (If less than zero, enter zero)			\$ <u>0.00</u>

III. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).

IV. Allowable Small School Adjustment, subject to an election (I.H + II.H + III)			\$ <u>0.00</u>
V. 10% of the District's Total RCL			\$ <u> </u>
VI. Maximum override, subject to an election (Greater of Line IV or Line V)			\$ <u>0.00</u>

**M. WORK SHEET FOR CALCULATION OF THE FY 2016 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1.	a.	General Budget Limit (GBL) (from FY 2015 latest revised Budget, page 7, line 10)	\$ 142,822,861.00
	b.	Adjustments to the GBL from FY 2015 BUDG75	\$
	c.	Adjusted GBL	\$ 142,822,861.00
2.	a.	Budgeted M&O expenditures (from FY 2015 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 142,822,861.00
	b.	Adjustments to the GBL (from line 1.b)	\$ 0.00
	c.	Adjusted Budgeted Expenditures	\$ 142,822,861.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$ 142,822,861.00
4.		M&O actual expenditures	\$ 141,522,861.00
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$ 1,300,000.00

Note: For lines 6.a through 6.h deduct the FY 2015 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2015 Budget	-	Actual	=	Unexpended Budget
6.	a.	Special Program Override		\$ 3,221,646.00		\$ 0.00
	b.	Desegregation		\$ 7,079,669.00		\$ 0.00
	c.	Tuition Out Debt Service		\$ 0.00		\$ 0.00
	d.	Dropout Prevention Programs		\$ 221,130.00		\$ 0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center		\$ 0.00		\$ 0.00
	f.	Career Ladder		\$		\$ 0.00
	g.	Optional Performance Incentive Program		\$		\$ 0.00
	h.	Performance Pay		\$ 0.00		\$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]				\$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)				\$ 1,300,000.00
8.	a.	FY 2015 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site				\$ 123,093,289.41
	b.	Growth Adjustment (FY 2015 BUDG75)				
	c.	Factor of 4%			x	0.04
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]				\$ 4,923,731.58
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)				\$ 1,300,000.00
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2015 M&O Fund ending cash balance)				\$ 0.00
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]				\$ 1,300,000.00

**O. WORK SHEET FOR FY 2016 TUITION OUT FOR HIGH SCHOOL STUDENTS
(A.R.S. §§15-910.L, 15-448.J, and 15-951)**

For Common School Districts NOT within a High School District (Type 03)

Part I-Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]

	Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)
			Tuition Out High School Count	Debt Service Per Pupil Tuition (1)	Debt Service Tuition Limit (2)	Per Pupil Tuition in Excess of Debt Service Limit (B - C)	
1.						0.00	0.00
2.						0.00	0.00
3.						0.00	0.00
4.						0.00	0.00
5.						0.00	0.00
6.	Total HS Count:		0.00				
7.	Total Increase to GBL for Debt Service Tuition Outside the RCL [To Budget, page 7, line 8(b)]:						0.00

Part II-Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI)

	Attending District Name	E	F	Increase to DSL and RCL (A x F)
		M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Including Limited Debt Service (E + lesser of B or C)	
8.	0		0.00	0.00
9.	0		0.00	0.00
10.	0		0.00	0.00
11.	0		0.00	0.00
12.	0		0.00	0.00
13.	Total Increase to DSL and RCL for Tuition (To Work Sheet E, lines II and VI):			0.00

(1) Not to exceed \$750 if the district pays tuition to other districts for 750 or fewer pupils. Not to exceed \$800 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the allowable debt service amount, use the Total HS Count from line 6. (A.R.S. §15-824)

For common school districts no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount calculated pursuant to A.R.S. §15-448.J.

(2) Enter \$150 if the district pays tuition to other districts for 750 or fewer pupils. Enter \$200 if the district pays tuition to other districts for more than 750, but less than 1,001 pupils. To determine the debt service limit, use the Total HS Count from line 6. (A.R.S. §15-951.G)

For a common school district no longer within a high school district due to the unification of the high school district, enter the actual debt service tuition amount on this line. (A.R.S. §15-448.J)

**S. WORK SHEET FOR FY 2016 EQUALIZATION ASSISTANCE FOR AN
ACCOMMODATION SCHOOL (A.R.S. §15-974)**

PART I. CALCULATION OF EQUALIZATION ASSISTANCE

A.	Lesser of FY 2016 District Support Level or Revenue Control Limit (from Work Sheet J, line II.A)	\$	<u>0.00</u>	
B.	District Additional Assistance (from Work Sheet H, lines VII.E.3 and VII.F.3)	+	<u>0.00</u>	
C.	FY 2016 Equalization Assistance (Lines A + B)			= \$ <u>0.00</u>

PART II. CASH BALANCE CARRYFORWARD

Accommodation schools with a student count of 125 or less in grades K-8 or accommodation schools that offer instruction in grades 9-12 and have a student count of 100 or less in grades 9-12, complete Part I only.

A.	1. Maintenance and Operation (Fund 001) Cash Balance as of June 30, 2015	\$		
	2. Budget Balance Carryforward (from Work Sheet M, line 12)	-	\$	<u>0.00</u>
	3. Remaining M&O Cash Balance (line A.1 minus A.2)	=	\$	<u>0.00</u>
B.	Maximum RCL Addition that may be Authorized by County School Superintendent :			
	1. The amount on line A.3 or	\$	<u>0.00</u>	
	2. 10% of the FY 2016 RCL calculated on Work Sheet E, line VIII or Work Sheet F, line III	\$		
	3. Up to 5% of the FY 2016 RCL calculated pursuant to A.R.S. §15-482.B	+	\$	
	4. Line B.2 plus B.3	=	\$	<u>0.00</u>
	5. The lesser of line B.1 or B.4			\$ <u>0.00</u>