

Scottsdale Unified School District
2020 Strategic Plan- Excellence Targets, Performance Actions, Measures and Timeline

School Safety and Support (Lead Staff: Dr. Milissa Sackos)

Excellence Targets	Performance Actions	Measure(s) (2014-15 Baselines)	Budget Implications
<p>Refine and implement specific prevention and intervention strategies to decrease dropout rates and increase graduation rates.</p>	<p>Continue to implement a systematic approach to monitoring attendance to ensure consistency across SUSD schools.</p>	<p>Maintain/decrease Dropout Rate and maintain/increase Graduation Rate Baseline: 5 year data chart as provided by Arizona Department of Education (ADE)</p>	<p>Currently: Grant opportunities have offset the cost for student support staff, training and supplies.</p> <p><u>Staff:</u> Restoration of Student Services/Special Education administration and school psychologist intern positions (Already Identified)</p> <p><u>Technology:</u> Investment in universal design tools for teaching and learning for identified Tier I, II, III interventions—Capital Override</p> <p><u>Tools/Strategies:</u> Need to conduct a needs assessment</p> <p><u>Staff Development:</u> Based on needs assessment</p>
	<p>Continue to evaluate and refine tiered behavioral and academic interventions. An academic example includes Head Sprouts and Behavioral example includes Student Assistance Programs (SAP) including but not limited to Teen AA, conflict resolution and coping strategies.</p>	<p>Decrease overall Office Discipline Referrals (ODR's) by 3% across SUSD Baseline: Total number of ODR's (5440) from SY 2014/2015</p> <p>Collect Pre/post data from teacher ratings from teachers whose students participated in school Student Assistance Programs. Baseline: To be established during the 2015-16 SY</p> <p>Arizona Youth Survey (AYS) data as collected by the AZ Criminal Justice Commission (ACJC) Baseline: 2014 AYS Data</p>	
	<p>Use multiple data sources to identify underrepresented students to promote opportunities for participation in school-based activities and increase student achievement.</p>	<p>Increase student participation in an effort to enhance school connectedness and increase participation rates in school-based activities Baseline: To be established during the 2015-16 SY</p>	
	<p>Continue to collaborate with the City of Scottsdale (Parks and Recreation), specific to Student Support Services vendor effectiveness.</p>	<p>Increase Grade Point Average (GPA), attendance and ODR violations for students participating in Student Assistance Programs. Baseline: To be established during the 2015-16 SY</p>	
	<p>Expand tools and training to enhance the use of ECAP's (Education and Career Action Plan) in middle and high schools.</p>	<p>Accomplished—continued to monitor implementation through school improvement initiatives.</p>	
<p>Refine and implement specific prevention and intervention strategies to decrease antisocial behavior in students.</p> <p>Maintain and enhance the quality and effectiveness of student support services.</p>	<p>Identify and collect baseline data in order to evaluate any disproportionality of discipline on the basis of race, color, national origin, sex, and disability.</p> <p>Develop a systematic and consistent method for determining proper identification of students in need of support beyond Tier 1.</p> <p>Implement positive behavior supports in identified as "target" schools through the Multi-Tiered System of Support-Behavior (MTSS-B) study/grant in accordance with the US Department of Education (USDOE).</p>	<p>Analysis of Office Discipline Referrals (ODR's) based on respective protective class. Baseline: To be established during the 2015-16 SY</p> <p>Arizona Youth Survey (AYS) data as collected by the AZ Criminal Justice Commission (ACJC) Baseline: 2014 AYS Data</p> <p>Adhere to study/grant requirements as set forth by the USDOE.</p>	<p>MTSS-B grant through 2016-17 SY</p>

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	Promote student connections with adult and other peers by enhancing mentoring and community service opportunities in support of the SUSD Diversity and Inclusion Plan.	Implementation of student/adult connectedness	
Maintain and enhance quality of schools structurally and operationally.	Ensure state of the art security measures are part of the long-range planning process for facilities.	Contingent upon passage of Bond-Fall 2016	
	Continue to pursue bond funding to update buildings and enhance security at schools (e.g. scannable ID's, cameras, fences, etc.).		
	Evaluate compliance of Emergency Response Plans (ERP's) specific to requirements set forth by the Arizona Department of Education (ADE) and Division of Emergency Management. Monitor the training opportunities provided for site and District Incident Command Systems (ICS) teams.	Increase compliance of required training; Baseline: To be established during the 2015-16 SY	
	Continue to maintain SRO support at each school; planning and implementation of SPD Mentor program. Redundant: "mentorship" embedded within another performance action item		