



**2018 Arizona Performance Measures Results  
PM Results by District (DLP)**

CTD: 070801

District: EVIT SCOTTSDALE

School: All Schools within the District

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	91	Local Performance:	29.35%	29.35%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	310	State Performance:	29.5%	26.55%
<b>Meet State Level of Performance?</b>				<b>N</b>
				<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	166	Local Performance:	58.25%	58.25%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	285	State Performance:	18.5%	16.65%
<b>Meet State Level of Performance?</b>				<b>Y</b>
				<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	249	Local Performance:	88.3%	88.3%
D. Number of concentrators who completed the course sequence, took the assessment and left school	282	State Performance:	83%	74.7%
<b>Meet State Level of Performance?</b>				<b>Y</b>
				<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2018 who graduated or obtained a GED	303	Local Performance:	99.02%	99.02%
D. Number of concentrators in cohort year 2018 who left school	306	State Performance:	92.5%	83.25%
<b>Meet State Level of Performance?</b>				<b>Y</b>
				<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2018 who graduated	303	Local Performance:	99.02%	99.02%
D. Number of concentrators in cohort year 2018 who left school	306	State Performance:	91.5%	82.35%
<b>Meet State Level of Performance?</b>				<b>Y</b>
				<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2017 concentrators who graduated and were placed	274	Local Performance:	97.51%	97.51%
D. Number of 2017 concentrators who graduated	281	State Performance:	74.5%	67.05%
<b>Meet State Level of Performance?</b>				<b>Y</b>
				<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	396	Local Performance:	37.08%	37.08%
D. Number of participants in a nontraditional program	1068	State Performance:	35%	31.5%
<b>Meet State Level of Performance?</b>				<b>Y</b>
				<b>Y</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	49	Local Performance:	94.23%	94.23%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	52	State Performance:	82.45%	74.205%
<b>Meet State Level of Performance?</b>				<b>Y</b>
				<b>Y</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

Date: 8/15/2018

Page 1 of 1