



**K-12 Math Instructional Materials Review Committee**  
**April 24, 2018 3:30pm - 6:30pm**

**Introductions**

**Norms**

We will...

- be fully present.
- be open to new ideas.
- invite and welcome the contributions of every member.
- respect one another and maintain a collegial, friendly atmosphere.
- identify issues that can be decided by consensus, and will establish consensus by determining the will of the group.
- keep that which is shared in trust, confidential.

**Consensus**

Consensus decision-making is a group decision-making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Consensus is...

- consenting to a proposal because group members choose to cooperate with the direction of the group rather than insist on their personal preference.
- *"Is this proposal something you can live with?"* While group members may be willing to go along with a proposal, they do not actually need to favor it above another choice.
- to "consent". This means that even if group members disagree, there is still overall consent to move forward in order to settle the issue.

**Successful instructional materials review committees commit to:**

- Review current 2016 Arizona Math State Standards.
- Research best practice recommendations of what materials/resources and instruction should look like to support learning of those standards.
- Identify curricular/material "gaps" or needs in current resources.
- Identify instructional materials to match District needs that are consistent with recommendations from research. Consider open source materials, digital resources, unit development by teachers, and possible adoption/RFP.
- Participate in the implementation and monitoring of new resources/materials.



**Writing Criteria- Break out groups**

Grade-level groups come to consensus for initial draft of criteria to send to publishers.

**Upcoming Meeting dates:**

Tuesday, May 8, 2018	3:30p - 6:30p
Wednesday, August 29, 2018	1p - 3 p (early release)
Thursday, September 6, 2018	3:30p - 6:30p
Wednesday, October 3, 2018	3:30p - 6:30p
Thursday, November 1, 2018	All Day- Time TBD –Sub Provided
Monday, December 17, 2018	3:30p - 6:30p
January 2019 TBD	Board Study Session (Starts at 3 pm)
Tuesday, January 22, 2019	General Board meeting (Starts at 5pm)

**Homework for next meeting:**

- Share with school your role on the committee and the committee’s purpose and progress. Collect feedback to share back at the next meeting.
- Review current resources to identify and determine “gaps” or needs in current adopted resources.
- Read and annotate the article: “What Does Good Math Instruction Look Like?”. Be prepared to discuss the article at the next meeting.