



SUSD Elementary World Language Program Models

Recommendations for Resources



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**SUSD Governing Board Meeting
April 19, 2016**



World Language Education





World Language Program Models

Exposure Class – K-5

- Approximately 30-36 hours per year
- Purpose: Primes the young brain for another language(s)
- Before, after or during school (1 class period per week)
- Can be structured to allow independent languages selected by each student – or whole class facilitated in one language.
- Can be taught by classified or certified person.

Modified FLES - Foreign Language in Elementary Schools

- Recommended 30 minutes, 2 to 3 times per week
- Purpose: Provides all students in an elementary with language opportunities and develops multi-cultural awareness.
- Whole class instruction -- facilitated in one language
- One Language Development (same language offered year after year)
- Recommended to be taught by certified person.
- Recommended languages – consistent with current language opportunities offered in SUSD (French, Japanese, Mandarin Chinese, Russian, Spanish)

FLI – Elementary Mandarin

- Recommended 2.5 – 3 hours per day – with two core subjects taught in the target language
- Purpose: To foster bilingualism and develop proficiency in a target language.
- One Language Development (same language offered year after year in immersion)
- Certified teachers required.



Elementary World Language

Instructional Materials Committee

Scottsdale Unified School District No. 48
2015-16 Elementary World Language Adoption
Timelines and Requirements

Tentative Timeline

| | |
|---|---|
| November 2015 | Initial planning meetings to identify EB WL models, establish timelines for adoption work, and identify committee members |
| December 11, 2015 | Draft letters and notify potential vendors of adoption. |
| December 17, 2015 | Discuss WL models at elementary principal break out meeting. |
| January 2016 | All hard copies and digital resources submitted by vendors will be on public display at the District Warehouse. |
| January 15, 2016 | Non-voting members meet to finalize rubric/tool to evaluate resources. |
| January 29, 2016 11:30 – 2:30 – /MDA | Committee members meet to learn of program models and evaluate materials. |
| February 25, 2016 8:30 – 2:30 – /MDA | Vendor presentations Semi-final recommendation(s) identified by committee |
| March 22, 2016 | Information Item – Board Meeting Modified Adoption Committee Status Update |
| March 29, 2016 | Committee Reconvenes Considerations; recommendations |
| April | Information and/or Consent Item – Board Meeting |
| May | Materials available for teachers/classified team members that will teach the course(s) during 2016-17 school year |
| August 2016 | Any resources/adopted texts will delivered or made available to students by first day of school year, 2016 |
| July-August 2016 | Follow-up workshops on use of TE and Implementation of resources for all teachers/classified staff |

Goals:

- Develop Shared Understanding: “Best” Practices - World Language Materials & Instruction
- Situate SUSD Context - Specific to Program Offerings
- Notify vendors of our needs and evaluate WL Resources (including Open Source)
- Recommend Resources that meet Criteria for SUSD Program Offerings

Elementary World Language

Recommendations: *Instructional Materials Committee*

World Language Instructional Materials Review Committee Recommended Materials 16-17 (Phase 1)

| Course | Book / Software Title | Publisher | Edition | Budget Projection Year 1 | Budget Projection Year 2 | Budget Projection Year 3 |
|--|---|---|---------|--|--|--|
| K-5 World Language – Modified FLES or Exposure SPANISH ONLY | K-5 Student Edition A-F, Cost per student \$63.95 - Cost per class set of 30 students K-1 \$1,918.50 / Cost per student \$63.95 - class set of 40 students 2-5 \$2,556.00 (teacher materials, Practice Book and Student Instructional Components grade with purchase of SE class set) | Curriculum Print Option Based off a class set | 2015 | Student Edition and supplemental instructional components (A and C) \$4,476.50 | Student Edition and supplemental instructional components (B and D) \$4,476.50 | Student Edition and supplemental instructional components (E and F) \$5,116.00 |
| K-5 World Language - Modified FLES or Exposure SPANISH ONLY | K-5 Student eLearning Licenses, Cost per Student \$31.50. With the purchase of 20 Licenses will get buy one get one free deal = \$15.75 per student with this deal. | Curriculum eResource Option Based off Enrollment numbers at 5 Schools Enrollment for 5 Schools 2,930 students K-5 | 2015 | \$46,147.50 | \$46,147.50 | \$46,147.50 |
| K-5 World Language - Exposure Spanish, French, Japanese, Mandarin Chinese and Russian | Digital license per student @ \$119, bundle of 50 Licenses = \$5,950.00 *Minimum of 50 licenses must be purchased | Rosetta Stone Based off a bundle of 50 Licenses | Current | \$5,950.00 | \$5,950.00 | \$5,950.00 |
| K-5 World Language - Modified FLES or Exposure Spanish, French, Japanese, Mandarin Chinese and Russian | K-5 Digital license per student @ \$79.00, Enrollment for 5 Schools 2,930 Students = \$231,470.00 (With unit of 3,000 students price drops to \$21 per student) | Rosetta Stone Does not include headphones or computers | Current | \$231,470.00 (\$66,000.00) | \$231,470.00 (\$66,000.00) | \$231,470.00 (\$66,000.00) |
| K-5 World Language - Modified FLES Spanish | Elementary School Spanish / Year 1 through Year 5 (teacher materials per grade level \$1,049.94) *Interactive gaming feature Year 1 \$14.99 per month each site | Global Language Project Instructional Resource Kit | 2015 | Instructional Resource Kit (years 1,2,3) \$1,149.82 | Instructional Resource Kit (years 4 and 5) \$2,099.88 | \$0.00 |
| K-5 World Language - Modified FLES Mandarin Chinese | Elementary School Spanish / Year 1 through Year 3 (teacher materials per grade level \$1,049.94) | Global Language Project Instructional Resource Kit | 2015 | Instructional Resource Kit (year 1) \$1,049.94 | Instructional Resource Kit (year 2 and 3) \$2,099.88 | Instructional Resource Kit (year 4) \$1,049.94 |
| K-5 World Language- Spanish, French, German, Italian, Portuguese, Dutch, Irish, Danish, Swedish, Russian, Polish, Esperanto, Turkish, Norwegian, Ukrainian & Welsh | Supplemental resource Online open source. | Curriculum | Current | \$0.00 | \$0.00 | \$0.00 |

Santillana
Global Language Project
Rosetta Stone

Duolingo – Supplemental

Next Steps...

It is recommended that the Governing Board approve the vendors and open source resource identified by our World Language Instructional Materials Committee as the primary and supplementary curriculum resources in elementary World Language program offerings for the 2016-17 school year.

Principals and Site Council teams included in “phase one” of the SUSD Elementary World Language implementation will select from this list of recommended resources to ensure the best resources are available for students and teachers – specific to the program offering at their campus.

Thank You...



Questions ?