

The Middle Years ... A message to parents from Mohave

At this time your child will have to cope with changes that you, undoubtedly, have concerns about. These changes go well beyond the fact that your child will be in middle school rather than an elementary school. The real changes you will see your child begin to experience are those of emerging pre-adolescence. Your young person will begin to undergo dramatic change and reorientation in all areas of development – physical, intellectual, social, and emotional.

When we asked current parents about these types of changes they were noticing in their children now that they are in Middle School, they shared the following;

Physical Changes:

- Appearance becomes very important, especially hair and the right clothes
- Maturing of the body and its rapid growth
- Because of physical changes they may not understand or feel comfortable with, privacy becomes very important

Social / Emotional

- Worries about fairness and equality of everything
- Time problems; always seem to do things late, especially homework/chores
- Intolerant of parents; embarrassed to be with them, yet fears parents don't love them
- Has mood swings
- No one understands them; feels self-pity
- Low patience level; seems to argue more
- Very materialistic
- Difficulty handling anger, sadness, and shifts in emotions
- Wants instant gratification
- Influenced by friends, cliques, close/best friends, need for acceptance
- Strongly desires independence
- Rebels over homework

Intellectual

- At times, uninterested in school
- Some become extremely worried about grades and put too much pressure on themselves
- Waits until last minute to do projects
- Loves school one day, and not the next
- Active learner, concrete thinkers
- Time limited to the here and now

Because of these diverse needs and changes, we do what we do for specific reasons based on what we currently know and understand about children 10 – 14 years old. We must have programs more attuned to the growth and developmental characteristics of our students.

Academic programs must provide for exploration of many ideas and activities. Students must be offered opportunities for developing responsible behavior and self-control as they accept realistic consequences for their behavior. Social learning and interaction are integrated into our program during appropriate opportunities. Physical activities during and after school are offered to support our kinesthetic learners.

The curriculum must respond to the students' intellectual needs. Regardless of IQ, children this age think differently than adults. They need manipulative, concrete learning experiences to develop their ability to reason. There is a need for a strong base skill program, and also a need to build upon basics in exploratory and experiential classes. We want to challenge our students but in ways that are appropriate for their development.

Finally, we aim to help our students grow and develop into all that they can be.

Mission:

Scottsdale Unified School District's mission is to deliver a world class education promoting the highest level of academic achievement, creativity, and personal growth that will inspire greatness in today's students and tomorrow's leaders.

Mohave MS is a learning community that empowers all to achieve their highest potential in academics, intellectual growth, social connection, physical well-being, and emotional stability.

Aptitude + Attitude + Attendance = Academic Success

Students are responsible for their education and behavior. Educationally responsible students arrive in every class on time and prepared for learning. Responsible behavior is evident with the respectful treatment of all students and adults on campus. Students are also responsible for following procedures set by individual classroom teachers. Running, shouting, and horseplay are inappropriate at any time while on campus. Students leaving class for any reason must have their Pass Card signed. Parents are asked to reinforce the importance of these expectations.

Attendance:

Regular attendance at Mohave is expected for successful completion of our rigorous curriculum. Parents are asked to call the main office at 480-484-5200 and leave a message for any absence. Please call prior to 7:00 AM each day the child is absent. When leaving a message, please state the student's name, reason for absence and your relationship to the child. The reason for the absence must be provided for state required attendance reports. Any absence not verified by the attendance office during the school day will be classified as unexcused. Unexcused/truancy absences can result in detention, suspension, and/or a referral to the school resource officer (SRO) for a truancy violation.

Arizona state law has been amended to provide two circumstances when a student can be cited for failing to attend school. Unacceptable patterns of attendance will be cause for placing students and families on an attendance contract. Unexcused absences and/or excessive tardiness may result in the student receiving disciplinary action.

A student is "habitually truant" if he/she has 5 or more unexcused absences from school.

A student has "excessive absences" when the student missed more than 10% of the required number of school days per year whether the absences are excused or not.

Arizona state law required that parents ensure that their children between the ages of 6 and 16 attend school. On the 5th unverified absence or the 18th total absences, the parent and/or child may be issued a citation for violation of the ARS 15-802 or ARS 15-803. The citation would require that both the parent and the child appear in court.

Students must be in school for at least half of the school day in order to participate in extracurricular activities scheduled on that day or evening. This includes, but is not limited to, school dances and sports participation.

Tardiness:

Students are expected to be in their assigned classrooms at the start of each school day and to go from class to class within the allotted time. Students who arrive tardy, after the 7:45 AM bell, must check in at the office and should be accompanied by a parent or guardian. Please help us maintain an orderly learning environment by enforcing the importance of being on time.

Early Student Dismissal Procedures:

Mohave middle school strives for uninterrupted class time, giving teachers and students full advantage to teach and learn without disruption. Parents should make every attempt to schedule dental and medical appointments outside of the school hours. However, if it is necessary for your student to leave during the school day, please send a note with your child in the morning stating the time he/she will be picked up. The student will present this note to the teacher who will release them to the office to meet you. School office personnel will require that parents/guardian present their own ID when signing the student out. Additionally, the person picking up the student must be on the approved release list.

Academics:

Course of Study: Students in all grade levels are required to take 4 core classes. Language Arts, Math, Social Studies, and Science. In addition, students are enrolled into 2 additional enrichment classes. (See Enrichment Course Descriptions).

Supply List: Please note that Mohave does not have lockers for student academic use. There are lockers for students to use in PE and afterschool sports.

Backpack

3" – 3 ring binder with dividers for up to 6 classes

File folders – that are 3 hole punched

3 hole punched loose leaf paper (standard or college ruled)

2 composition notebooks

Assortment of pens, pencils, colored pencils, erasers

Calculator with basic functions and the Pi key

Glue stick, tape, paperclips, sticky notes, (please note that if the student does not have these items the teacher will)

Pencil pouch that snaps into the 3 ring binder to hold small, loose items.

Individual teachers may have additional items.

Schedule Changes:

Student scheduling in a large middle school with a wide selection of enrichment offerings is a complex and sensitive balancing exercise. At Mohave, administrators and the main office staff strive to create schedules that serve the academic interests of each and every student. A schedule change request can be made through a special form in the front office. Students requesting a change must complete the form and have it signed by their parent or guardian before any consideration. Course offerings, class size, and other restrictions do not allow us to honor all requests. Priority is given to students who are scheduled into the wrong leveled course or wrong program. Schedule changes will not be made in the middle of a marking period.

Homework:

In order for students to meet rigorous academic standards, teachers will align their daily lessons to state and district curriculum standards. They may assign homework to provide practice, strengthen basic skills, stimulate interests, and to develop critical thinking skills. We encourage parents to establish a daily routine and a quiet area for students to complete homework. Mohave will issue a planner to every student each quarter to assist in keeping students organized. Students may also use their own planners. Each student is responsible for bringing the planner to every class and filling it out appropriately. Additionally, teachers will post information onto their school web pages. However, this does not replace the students' requirement to keep their own agenda. Research shows that the act of writing down and maintaining an agenda leads to greater academic success and the development of the habits of study for student success.

Parents are strongly encouraged to review their child's agenda and completed homework on a daily basis.

Report Cards:

Report cards are available on-line at the completion of each quarterly marking period. These grades are recorded into the students' permanent record, and are used for Honor Roll and Principal's List determination.

Mid-term Reports:

Mid-term reports will be sent home with students after the 4th week of the each grading period (quarter). The report is to be signed by the parent/guardian and returned to the student's 1st period teacher. Mid-term grades are not final and are not part of the permanent record; however, these reports are meant to give an indication of how the student is progressing.

No Pass – No Participation:

Students whose current marking grade point average (GPA) is below a "C" average (2.0) will be required to participate in intervention strategies. Students will be assigned to Lunch Time Tutoring. Students who represent Mohave in competition (athletics, adjudicated music, robotics, or similar) will not be allowed to participate if their GPA is less than a 2.0, or if they are failing any class.

The current making period is defined as the mid-term or the most recent report card.

Lunch Time Tutoring:

Students assigned to lunch time tutoring will bring home a plan description for parent signature. Students who do not attend per their plan or who fail to return their plan are ineligible for dances, assemblies, and field trips.

Honor Roll:

To receive recognition for Honor Roll, a student must attain a grade point average of 3.5 to 3.79 without receiving a conduct comment indicating "Needs improvement" or "Unsatisfactory":

Principal's List:

To receive recognition for Principal's List a student must attain a grade point average of 3.8 or better without a conduct comment indicating "Needs Improvement" or "Unsatisfactory."

NATIONAL JUNIOR HONOR SOCIETY (NJHS):

National Junior Honor Society is an organization of high-achieving eighth grade students who exemplify qualities of scholarship, service, leadership, character, and citizenship. Students become eligible for consideration after three marking periods in seventh grade or with three consecutive grading periods continuing into the eighth grade year. The academic consideration is based upon meeting qualifications for Honor Roll (3.50 to 3.79) or Principal's List (3.80 and higher). Once the academic requirement is met, grade level teachers provide input in the other four areas. Invitations for membership, based upon exemplary academic and personal qualities, are issued in the spring, and induction follows. Members are actively involved in service projects during their eighth grade year.

8th Grade Promotion:

Promotion certificates are issued at the promotion assembly to every 8th grade student. Age appropriate end-of-year celebrations are planned for all 8th graders. Attendance at Mohave's promotion assembly is a privilege in tribute of students' maturation through the middle years. Students who demonstrate a pattern of disregard for Mohave's expectations may be excluded from the assembly and/or other celebrations. If a student is failing 2 or more classes in the 4th quarter, they will be excluded from the promotion assembly and celebrations, including but not limited to the water park, the dance, and the assembly.

Comprehensive Gifted Program (CGP):

Students qualify through the district gifted department. Students take Social Studies and Language Arts with the gifted specialist – and are integrated into Mohave for the rest of their classes.

Foreign Language Immersion (FLI): Students coming from Pueblo's program will take ...

... Science and Social Studies in Spanish (6th)

... Social Studies in Spanish and Spanish 1 (7th)

... Social Studies in Spanish and Spanish 2 (8th)

Special Education Programs: For students with an Individual Education Plan (IEP)

Socialization Communication Academics (SCA)

Learning Resource Center (LRC)

Accelerated Math:

Based on placement testing and a matrix of indicators, student may qualify for a full grade level acceleration in math. Students may not opt in.

Honors English Language Arts (ELA):

Based on placement testing and a matrix of indicators, students may qualify for Honors. All gifted students qualify. Students that do not qualify may opt in, and will be placed in the course if space and scheduling allows.

Learning Environment:**Reducing Classroom Interruptions:**

Please plan ahead. Please make after-school travel arrangements and after-school plans before coming to school. If your child needs to leave during the school day follow the process outlined in the attendance section of this handbook.

Students should have all materials they need with them at the start of the day. Messages and delivery of items such as lunches, sports equipment, and assignments will be limited to those of an emergency nature. Students may pick up dropped off items at the front office during lunch and passing times.

Cell Phones and Other Electronics:

The use of cell phones, iPods, cameras, and other electronic devices can be a disruption to the learning process. Further, the school is not responsible for lost or stolen items. It is encouraged that these items be left at home. If a student brings a cell phone to school, it must be kept turned off and in the student's backpack while in the classroom setting. Teachers may direct students when they may use their technology for educational purposes. Students may use cell phones and electronics during the lunch period. Please note that there are students/families who do not wish to be photographed. Additionally to reduce challenges associated with social media, photos and video taken at school is prohibited.

Cell phone use during a lock down is prohibited, and strictly enforced.

Birthday and Other Celebrations:

To be sensitive to all of our students, we do not allow birthday celebrations to be held during the school day. Please plan your child's birthday celebration outside of the school day. Birthday balloons and similar items are a disruption to the learning environment. Any items brought to the school will be stored in the office until the end of the day.

Campus Visitors:

All visitors must report to the main office to sign-in and get a visitor's pass before entering the campus during school hours. Children unaccompanied by a parent and not enrolled at Mohave are not allowed on campus without prior approval. We do not allow "shadowing".

School Safety and Crisis Management:

School safety is our top priority at Mohave Middle School. District and building level administrators in cooperation with law enforcement have established detailed plans to safely confront and manage emergency and crisis events. Throughout the year, drills will be practiced with student involvement.

In the event of a crisis, parents are asked to understand that a lockdown may occur that restricts all access to the Mohave campus. This is to secure the environment and ensure the safety of all students and staff. Students will not be dismissed or released to parents until the threat has been eliminated. Parents are asked to refrain from driving to campus during crisis drills or lockdowns as this may delay the response or impede the important work of emergency workers responding to the scene. Please do not call the school. Students are advised not to use their cell phones. After the crisis, a letter will go home with your student.

Behavior Expectations:

Mohave will enforce the Scottsdale School District's Uniform Code of Conduct and the behavioral expectations in the Mohave Parent/Student Handbook. Please become familiar with both items. Mohave's goal is to model decision making and to help students develop self-management skills. Consequences will often be progressive in nature and will be tied to the infraction frequency and the severity of the violation.

Students who violate school policies may be denied the privilege of participating in extracurricular activities such as athletics, dances, field trips, etc. Students who are involved with an extracurricular program at the time they violate a policy may face suspension or dismissal from that program. It is an expectation that parents will partner with teachers and administration to reinforce consistency in consequences and to provide a solid foundation for learning and character development.

Uniform Code of Conduct:

The Governing Board of SUSD has adopted a Uniform Code of Conduct for all students enrolled in our schools. Parents may request a hard copy of the Code, however, a copy is available on-line. Enrollment at any SUSD school obligates acceptance of the Uniform Code of Conduct.

School Behavior:**Practicing Respect, Accepting Responsibility, Working Together, Safety Matters (PAWS)**

Mohave is an award winning Positive Behavior Intervention Supports (PBIS) school; All students are taught behavior expectations, and staff reinforce those expectations by acknowledging students who meet them. Weekly drawings for rewards are conducted. STOP, TALK, WALK Students are also taught how to handle situations when others are being unkind to them. A Student Advisory Board meets regularly to provide input into the PBIS/PAWS program, and to plan events designed to increase diversity and tolerance awareness. These programs are designed to decrease classroom disruptions, increase student achievement, and to improve the school climate. Show you PAWS Mohave!

- Students must show respect for all people and property.
- Vulgar language is not acceptable.
- Dress code is to be followed at all times.
- No hats, beanies, bandana are to not be worn inside any building.

- Food or drink beyond the cafeteria is allowed only with teacher permission.
- Gum is not allowed on campus.
- Use of iPods, radios, disc players, cell phones, and toys are not allowed on campus during school hours or at school activities at any time. By state law and SUSD Governing Board policy, SUSD is not responsible for any personal belongings lost or damaged on school property - this includes instruments used in band and strings classes.
- Any dangerous or disruptive objects, as determined by administration, are not allowed on campus.

Dress Code:

Mohave Middle School will maintain a positive image. Students are expected to be well-groomed and appropriately dressed. Closed-toed shoes are strongly recommended for your child's safety. Any form of dress or hairstyle that is considered contrary to good hygiene, disrespectful, or disruptive will not be allowed. This includes, but is not limited to the following guidelines:

Dress code will be strictly enforced.

- No midriff skin showing at any time. Sexually suggestive attire exposing cleavage or extremely brief or tight clothing is prohibited.
- Tank tops less than two inch strap width, double tank tops, backless blouses, tube tops, halter-tops, and sheer/mesh garments are not permitted.
- Tops or dresses with thin (spaghetti) straps less than two inches in strap width are inappropriate unless worn over another T-shirt or under a jacket.
- Hats (beanies, bandanas) are not to be worn inside any building.
- Shorts, skirts, and dresses must have a minimum 4" inseam.
- Exposed undergarments are not permitted.
- Sleepwear and slippers is not appropriate for school attire.
- Garments or jewelry displaying inappropriate cartoons/pictures, or promoting alcohol, illegal substances, Tobacco, sexual connotations, gang affiliation and violence are not permitted.

Students not conforming to this policy will be required to change clothes. Parents may be contacted to bring in appropriate school attire. Students not in dress code will be isolated from other students. Repeated violations may result in disciplinary actions as described within the SUSD Uniform Code of Conduct.

Conduct in Hallways:

To avoid confusion during class changes, students are expected to walk quietly and respectfully. Running, pushing, shoving, and loud noises are not permitted. Students in the halls, other than during the regular scheduled passing times, must have a hall pass (Pass Card). Hall passes are issued by teachers, counselors, and administrators, and should be presented to staff members on request. In addition, students leaving class during instructional time are required to sign-out of class and sign-in upon their return.

Conduct Toward Teachers and Staff:

Teachers are to be treated respectfully and to be allowed to teach in an atmosphere of learning and exchange of ideas without disruption. Verbal or physical abuse of teachers is a violation of state law. Throughout the year, Mohave welcomes guest teachers on campus. Students are expected to respect substitute teachers as they would any staff member on campus; they are to be in their assigned seats on time, prepared with all necessary materials, and fully cooperative. Students who misbehave with substitute teachers may receive an office referral.

Bus Conduct:

Riding the bus to and from school is a privilege. Consequences for infractions shall follow the guidelines within the SUSD Uniform Code of Conduct. The first responsibility of the bus driver is to drive safely and obey the rules of the road. Inappropriate behavior at the bus stop, before or after school, or when riding the bus is sufficient cause for bus privileges to be discontinued. Students must ride their assigned buses and are required to carry and display their official school ID card when asked to do so throughout the school year. If your child is riding home with a friend on a bus that is not the one he/she normally takes. It is SUSD policy to require a parent-signed permission slip that must be presented to the front office. Bring the note to the office before school or at lunch time to be signed by an administrator. A bus pass will be issued at that time to be presented to the bus driver. Please refer to the SUSD Uniform Code of Conduct for more information regarding bus expectations.

Bus routes information may be found on line. The easiest way to find route information is to go to the District web page, then to the directory, then to bus routes. You will be asked to enter your address, then route information will be displayed. If you need assistance, please see the front desk for help.

As a reminder, students that are Open Enrolled must provide their own transportation to and from school.

Student Services:**Counselor Services:**

A counselor is available to all students. The counselor works with individual students and groups of students to teach problem-solving skills, to reinforce study skills, and to provide support for the student. Whether problems are personal or educational in nature, students are always welcome to come to the counselor's office (before or after school, at lunchtime, or with a pass from the classroom teacher). If a student or parent/guardian wishes to meet with a counselor, he or she should call the counselor to make an appointment.

School Psychologist:

The school psychologist assists teachers in developing classroom strategies with students whose learning skills and abilities or social/behavioral adjustment interfere with their educational progress. The psychologist consults with parents, teachers, and students about school-related issues, working with school specialists in planning and evaluating individual educational programs for students in need, and evaluating the intellectual, academic, and emotional strengths and weaknesses of students who might be eligible for special education program services per state and federal guidelines.

Health Office:

The Health Office is open from 7:45 a.m. to 2:20 p.m. daily. The nurse is responsible for dispensing all medications to students. If a child must take medicine during the day, the parent must give the medicine to the nurse in its pharmaceutical container, along with the required parent-signed form that authorizes that medication's dispensation. Please refer to the SUSD Uniform Code of Conduct for further information. Students may not carry medication on their person while at school. (Exceptions are made for students who carry an Epi Pen and/or an inhaler. In these cases, there is a special authorization form that must be on file in the health office.)

If your child becomes ill during the day, he or she should first tell the teacher, who will give him/her a pass to the health office. The nurse will contact parents, if necessary. Children should not come to the nurse between classes. Please make sure to have your child tell a teacher if he or she gets hurt while in school.

Students who are not compliant with state immunization requirements will not be permitted to attend school. See the school nurse with questions.

Media Center:

Mohave's library is open daily from 7:45 a.m. to 2:20 p.m. The library is open to students with a pass by their classroom teacher any time during the school day, or students may visit during lunch.

Parents who wish to use the school's media center may do so by contacting Administration to obtain permission.

Communication:**Scheduling a Conference:**

Parents/Guardians are invited and encouraged to schedule a conference at any time during the year to discuss concerns, progress, or just to "check-in." The procedure for scheduling a conference is as follows:

- Group Conference

If you would like to schedule a conference with all your child's teachers at once, call or email the counselor. The counselor will return your call or email and schedule the conference at a time that is convenient for you and the group of teachers to meet.

- Individual Class Concerns

If you have a question or concern about a certain subject area, call or email the teacher directly.

- Other Communication

Students and parents are encouraged to visit the web sites of the core and enrichment teachers. Additionally there is a lot of information posted to the school's web page, parents are encouraged to mark our web site as a "favorites".

Mohave Site Council:

The Mohave Site Council is a committee made up of parents, administrators, certified and classified staff members that meet once a month, or as needed. This committee makes decisions involving school philosophy, goals, the School Improvement Plan and the expenditure of tax credit donations. These meetings are open to observers, but participation is limited to Site Council members. Questions and concerns should be directed to the Principal.

Parent Forums:

Mohave parents are invited and encouraged to attend parent forums. These forums are designed to deal with subjects specific to middle school children and their parents. The agenda for each meeting will be published in advance, and the meetings are open to all interested parents.

Morning Announcements:

Mohave video production students provide a daily broadcast of important information for our community. Students should watch and listen daily for information on upcoming events, sports results, group meetings, and other important news. The announcements are published on the school's website regularly as a means to keep parents informed of events and activities at Mohave.

Student Activities:

School Dances and Socials:

Mohave Middle School students are eligible to attend dances if the standards of academics and behavior have been met. Students assigned to Out-of-School Suspension (OSS) or In-School Suspension (ISS) during the quarter in which a dance may be held will not be allowed to attend. Students must attend school the day of the dance to be eligible to attend. Only Mohave students are permitted to attend school dances. It is expected that students will dress appropriately and the school dress code is enforced at all dances. Students should pay close attention to Morning Announcements for information on dances, assemblies, and spirit days.

Clubs, Sports, and Activities:

We strongly encourage our students to be involved at school! When students are connected to their school community, they will succeed in their academics. (This is a list of clubs that have met in the past. Please check with the office to see if the club still meets.)

Art Club	Homework Club
Chess Club	Jazz Band
Open Computer Lab	Math Lab
Creative Writing	Metro Notes
Debate Club	National Junior Honors Society
Drama Club & School Musical	Robotics
Fiddle Club	Student Advisory Board
Future Cities Club	Street Hockey
Geography Club	

Athletics:

Quarter 1 Sports: Boys Baseball, Girls Volleyball, Co-Ed Cross Country

Quarter 2 Sports: Boys Basketball, Girls Softball, Boys Soccer, Girls Soccer, Pom and Cheer

Quarter 3 Sports: Boys Flag Passing League Football, Girls Basketball

Quarter 4 Sports: Co-ed Track and Field

Tier 1: All students participate in an intramural sports camp. NO cuts. Culminates in a Festival Saturday where students play 3 games in a festival rotation. Focus is on having fun, not on winning

Tier 2: After Festival Saturday 2 teams of 15 are selected (6th / 7th team AND 7th / 8th team) to compete with all other SUSD Middle Schools.

Fees:

Tier 1 \$60

Tier 2 \$30

Clubs \$0 to \$60 depending on the club.

Miscellaneous:

Drop-Off and Pick-Up:

Parents who drive their students to school should drop-off and pick-up in the front parking lot. Please do not drop-off or pick up students from the street. Do not use Valley View, this area is reserved for busses only.

The school does not provide supervision until 7:30 a.m. The only reasons to be on campus before 7:30 are:

- Student is eating breakfast in the cafeteria
- Student has an appointment with a teacher
- Student attends a school-sponsored activity
- Student is accompanied by a parent or guardian

Once students are dropped off, they must remain on campus.

Lunchtime:

The cafeteria serves hot and cold nutritional lunches every day. The combination lunch includes an entree, vegetable, fruit, milk and juice. Students may purchase lunch or bring their own. In addition, snacks are available for purchase. Prices are posted on the menu and at the snack cart.

Students preferring to open a cafeteria account will be issued an account number identical to the student ID number. Students may deposit money in an account by bringing cash or a check made out to Mohave Middle School, or by logging on to mylunchmoney.com on the parent section of the SUSD web site. No student may share his or her account number with another student to purchase food or snacks. Monthly statements will be sent to any parent whose child has an outstanding balance.

Families who qualify for free or reduced priced lunches must fill out an application. These are only available on line. Parents needing assistance may contact the front desk or their counselor.

NOTE: These applications must be filled out every year regardless of prior qualification for free or reduced lunch. All food should be consumed in the cafeteria. Food will not be sold during the last five minutes of lunch time. Students should monitor their time carefully to avoid being late to class.

Classes are in session during each lunch period. Students need to be considerate of classmates and staff by walking to the cafeteria without shouting or using loud voices. The only areas available to students during lunchtime are the cafeteria, the courtyard and the fields. Students who would like to visit a classroom, the office, or the media center must ask for permission first.

Lost and Found:

The Lost and Found tub is located in the cafeteria and at the front desk. Items not recovered during the quarter will be donated to local charities. Please check this area frequently.

Textbooks:

Teachers and The Library will distribute textbooks during the first week of school. Each textbook is marked with an ID number and checked out to verify issuance and condition of the book. Students are responsible for the care of their books for the entire school year and are encouraged to use book covers. Fines will be assessed for lost and/or damaged textbooks.

Fines and Payments:

Fines are assessed at the end of the year or upon student checkout for lost or damaged textbooks, library books, and uniforms. All checks for payments of fees, field trip costs, and fundraisers are to be made payable to Mohave Middle School. Checks returned due to insufficient funds will be forwarded to Check Redi for collection.

Bicycles and Skateboards:

Bikes and skateboards are not to be ridden on campus. Students who travel on bicycles must park them in the racks provided on the school property. They must be individually secured with a strong lock and chain. Skateboards must be

stored in the skateboard rack in the bike area, with a lock. Students must provide their own locks. The school is not responsible for lost or stolen items. If a bike or skateboard is stolen, the student must report it at once to the school office and the Scottsdale Police Department.

PTO:

Mohave PTO is active in many aspects of the middle school experience. Many projects and programs are funded, staffed, and supported by PTO. All parents and guardians of Mohave Middle School students are encouraged to join PTO and take an active role in the education of your youth.

One of PTO's goals is to provide an opportunity for teachers and parents to communicate - to voice ideas, share concerns, and to be aware of upcoming school events such as conferences, committee meetings, classroom projects, assemblies, field trips and fundraisers.

Look for PTO's weekly e-newsletter or check the Mohave PTO web site (www.mohave.org) to stay up-to-date with current information.

Mohave Middle School
Enrichment Course Descriptions
2016-2017

Semester Long Enrichment Course Descriptions

Art: Offered to 6, 7, and 8th grade students. An exploration of the Visual Arts. Students will explore drawing, painting, printmaking, ceramics, and sculpture integrating cultural and historical concepts while applying the elements and principals of design.

Computers: Offered to 6, 7, and 8th grade students. Teaches students how to use the computer as an academic resource. Word processing, drawing, spreadsheet data entry, graphs, PowerPoint, internet research, and digital citizenship. Learn proper finger placement and appropriate navigation of the Internet (basic requirement for high school)

Choir (6th grade): Students will have the opportunity to prepare and perform vocal selections in rehearsal and concert settings. Students learn to read notes and rhythms, learn basic music theory and history and performance etiquette. Students perform in winter and spring concerts.

General Music: Offered to 6, 7, and 8th grade students. Students learn the elements of music, how to read music, and how to play the guitar. Guitars are provided, students do not need their own equipment, however may choose to bring their own. This class is also recommended for students who play, but read TAB only.

Industrial Arts: Offered to 6, 7, and 8th grade students. Through a hands-on approach to learning students will be introduced to a general core of instructions on safety and four main technology components. The general core consists of units of instruction on general safety. The four major technology components 1) Communication 2) Construction 3) Manufacturing and 4) Transportation/Power and Energy.

Intro to Spanish Language & Culture: Offered to 7 and 8th grade students. Brief introduction of Spanish culture with topics such as geography, family/home, food, calligraphy, leisure, and recreation. Emphasis is placed on the following areas: reading, writing, speaking and listening. This is an introductory class, designed to teach basic skills and allow students to consider the pursuit of further language acquisition.

Multicultural Exploration Offered to 6th grade students. Brief introduction to the romantic languages and culture. Exposure to other languages and cultures around the globe.

Physical Education: Offered to 6, 7, and 8th grade students. PE classes place a strong emphasis on the importance of promoting a positive self-image for all students. Students have the opportunity to participate in a variety of activities including, but not limited to; basketball, badminton, softball, scooter-hockey, broom ball, etc. Students are asked to ‘dress out’ into a PE uniform. Information is provided to students in the first days of class on how to obtain a uniform.

Video Production: Offered to 6, 7, and 8th grade students. Teaches students how to create videos with special effects and sound. Creation of public service announcements for the school. Students are also responsible for daily morning announcements, and will fill the roles of news anchor, camera operation, sound board operation, and production.

Math for Success: Offered to 6, 7, and 8th grade students. Students who are not meeting state standards in Math, as measured by the 2012 AIMS assessment, will automatically be enrolled in this support class. Families who feel that this class would benefit their child, even though they are meeting standards, may elect this course.

Year Long Enrichment Course Descriptions

AVID (Advancement via Individual Determination): Offered to 6, 7, and 8th grade students. Students that are accepted into the AVID program will participate in academic programs designed to teach them the habits of study that will prepare them to take advanced classes in high school to to be college eligible. AVID students take part in enrichment trips and activities, engage in weekly tutorials, and develop a college readiness plan. AVID is an on-going commitment. An application and interview process is required to be chosen for AVID. Please contact the school for more information.

Band: Offered to 6, 7, and 8th grade students. Students will have the opportunity to experience the joy of creating and performing music while learning to play an instrument. Students learn basic to advanced rhythmic patterns, music theory and history, intonation, performance etiquette and teamwork. Students perform in winter and spring concerts and at festivals.

Chorus: Offered as a year-long course for 7 and 8th grade students. Students will have the opportunity to prepare and perform vocal selections in rehearsal and concert settings. Students learn to read notes and rhythms, learn basic music theory and history and performance etiquette. Students perform in winter and spring concerts and at festivals.

Strings: Offered to 6, 7, and 8th grade students. Students will have the opportunity to experience the joy of creating and performing music while learning to play a stringed instrument. Students learn basic to advanced rhythmic patterns, music theory and history, intonation, performance etiquette, and teamwork. Students perform in winter and spring concerts and at festivals.

Spanish I: Offered to 8th grade students. The first year Spanish language learner will experience a variety of techniques, procedures, and activities to effectively communicate at a beginning level. Emphasis is placed on listening, speaking, reading, and writing to facilitate communication in the target language. Vocabulary acquisition and a cultural overview will be integral components of the Level I coursework. Students/families will have the option of receiving high school credit for this class. Offered to 7th grade FLI students. Students may NOT take for high school credit.

Spanish II: Offered to 8th grade FLI Students only. Students must take for high school credit.

Student Government: Offered to 6, 7, and 8th grade student. Students must write an essay (minimum of one paragraph) describing why they would be a good candidate for this class. Additionally, students must obtain teacher recommendation(s). The purpose of this class is to train student leaders in leadership skills, group dynamics, planning and evaluating, constitutional government, fiscal responsibility, and service. Class time will be divided among regular business meetings, work projects, and committee assignments. Student Government serves as the student activity director. All student activities, clubs, projects, and activities must be approved by Student Government at a regular meeting.

The aim and objectives of the class:

- 1) To provide a democratic form in which students can address those school-related issues which affect their lives
- 2) To promote active school spirit
- 3) To promote a better relationship between students and faculty
- 4) To promote worthwhile school activities
- 5) To develop more interest in citizenship, leadership and sportsmanship
- 6) To contribute to the community

Year Book: Offered to 6, 7, and 8th grade students. Students will memorialize the 2012-2013 academic year by producing, selling, and distributing the school year book. Students will work directly with an outside vendor (teacher assisted) meeting real-life deadlines and making decisions that impact the production of the book.