

# Update on Continuing Program Planning from September 16, 2008 Facility Presentation

January 13, 2009



# Background:

Presentation to the Governing Board on September 16, 2008 included the following Program proposals:

- ◆ **Chaparral Complex**
  - Cocopah (July 2009) –  
Preparatory Academy
  
- ◆ **Coronado Complex**
  - Hohokam Traditional School  
(August 2009)

# Background:


Presentation to the Governing Board on September 16, 2008 included the following Program proposals:

- ◆ Other program options will be presented to the Governing Board at a future meeting  
(Laguna, Mountainside, Supai, Mohave & Cherokee)

# **CHAPARRAL COMPLEX**

## **Cocopah Preparatory Academy**

**July 2009**

A stylized silhouette of a mountain range in shades of teal, located at the bottom right of the slide.

# Background

- ◆ Board direction in May to look at continuous improvement of all schools
- ◆ District collaboration/planning meeting in June
  - Admin, Teachers, Parents
  - Recommendations by each Complex
    - ◆ Articulation within complex
    - ◆ Alignment to District goals
      - Specialty programs
      - Increase AP/Honors enrollment
  - Increase rigor, relevance, relationships

# Chaparral Complex Recommendations

- ◆ Complex Articulation
- ◆ Complex Accreditation by AdvancEd (NCA)
- ◆ Name change:  
Cocopah Preparatory Academy

# Why?

- ◆ **Promote District goals**
  - More students in Honors and AP
  - Move students from Meets to Exceeds in all three areas of AIMS
  - Increase specialty programs
  - Move from “good to great”

# What we have done...

- ◆ **Vertical articulation in Chaparral Complex**
  - School staff met w/principal for explanation of process and goals (August)
  - Chaparral and Cocopah – (September and February)
  - Professional Learning Communities focus on curriculum alignment throughout 2008-09
  - (January) 5<sup>th</sup> grade teachers (Cochise, Sequoya, and Cherokee) meet with 6<sup>th</sup> grade teachers from Cocopah

# What we are doing...

- ◆ January –  
Accreditation application completed
- ◆ January-May –  
Professional Development on Rigor,  
Relevancy, and Relationships
- ◆ January-May –  
Complete 5 year improvement plan
- ◆ June –  
Four to eight teachers receive Pre-AP  
training from College Board articulation  
in Chaparral Complex

# Where we are going...

- ◆ Seeking Board support to change the name of Cocopah Middle School to Cocopah Preparatory Academy

# **Hohokam Elementary School**

**Proposal for Traditional School  
January 13, 2008**

# Program Goals

- ◆ Hohokam staff and community committed to the school improvement process
- ◆ Meeting the goal of 32 “Excelling” schools
- ◆ Increase enrollment
- ◆ Meeting the needs of the community

# Hohokam Equation of SUCCESS

Traditional Philosophies

+

21<sup>st</sup> Century Technology =

**EXCELLENCE**

# Timeline

**Spring 2008**  
Site Council begins exploration of programs for school improvement

**Spring 2008**  
Held community forums to educate community on the Traditional Philosophy

**Spring 2008**  
Traditional survey given to community – 79% in support of transformation (362 families returned survey)

**Fall 2008**  
Certified Teachers surveyed – 88% supported transformation (42 teachers returned survey)

**Fall 2008**  
Site Council discussion on program elements and preliminary timeline of implementation

**Fall 2008**  
Meeting with District Departments to acquire support

**Fall 2008**  
Dress code survey given to community – 71.7% supported new dress code (336 families returned survey)

**Fall 2008**  
Develop a proposal describing elements of a Traditional School and timeline

**January 13, 2009**  
Proposal of Traditional School to Governing Board

# Implementation Plan

- ◆ Spring 2009 – continue exploration and begin initial transition
- ◆ 2009-2010 school year – transition year
- ◆ 2010-2011 school year – full implementation

# Program Elements

- ◆ Linear and sequential curriculum model
- ◆ Teacher-directed instruction
- ◆ Maximum use of academic time
- ◆ Phonics and handwriting programs
- ◆ Math program
- ◆ School-wide initiatives
- ◆ Dress code
- ◆ Positive Behavior Interventions and Supports
- ◆ Increased technology opportunities
- ◆ Increased parental engagement

# Implementation Plan: What's Happening Now? Spring 2009

- ◆ **Develop Traditional Pillars**
- ◆ **Curriculum exploration**
  - Linear and sequential alignment
  - Researching phonics/handwriting programs
  - Researching math programs
- ◆ **Acquiring District support – Meetings and planning with various departments**

# Implementation Plan: What's Happening Now? Spring 2009

- ◆ Visiting Traditional and Technology schools
- ◆ Updated technology implementation plan
- ◆ Discipline Team attending Positive Behavior Intervention and Supports conferences
- ◆ Planning staff development

# Implementation Plan: Next Steps 2009-10 Transition Plan

- ◆ Develop and begin implementing Hohokam Traditional Pillars
- ◆ Begin utilizing Traditional Instructional Strategies incorporated with current curriculum adoptions
- ◆ Continue curriculum exploration
- ◆ Work with District departments for support and resources

# Implementation Plan: Next Steps 2009-10 Transition Plan

- ◆ Initial training in Traditional Pillars
- ◆ Begin culture transition
- ◆ Begin uniforms/dress code
- ◆ Expand community partnerships
- ◆ Neighborhood School vs. School of Choice discussions
- ◆ Develop marketing strategies

# Implementation Plan: Full Implementation Recommendations

- ◆ Hohokam will fully implement in the 2010-11 school year:
  - The Traditional Pillars developed by the Hohokam team
  - The selected curriculum materials, instructional strategies and professional development that is aligned with the Traditional Pillars

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QUESTIONS?

