

Update on Transitions: Aztec, Zuni and Cheyenne

January 13, 2009



PURPOSE

- ◆ To share factual information
- ◆ To share current progress and the list of items which are being considered for the transition

Aztec Transition Parent Input Form

Results and Analysis

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Responses

- ◆ Sent out 337 Forms in grades K-4
- ◆ Received 274 back (return rate 81.3%)
- ◆ Also received 22 PreK forms
- ◆ Total of 296 responses
- ◆ 13 late responses were examined but not included.

Input Form Results

- ◆ “If a program/school of choice option was created for the 2009-10 school year that would have an Integrated Thematic Instruction (ITI) philosophy, my child would attend that program.”

- ◆ Of those that answered “Yes” (168, 57% of 296), what grade-level configuration did they prefer?
 - Single-grade 74 (25% of 296)
 - Multi-age 63 (21%)
 - No Preference 31 (10%)

Input Form Results

- ◆ “My child would attend an ITI program/school of choice if it were located as many as six to eight miles from the current campus.”

- ◆ Of those that answered “Yes” to question #5 and #7 (82, 28%) what grade-level configuration did they prefer?
 - Single-grade 27 (9%)*
 - Multi-age 40 (14%)
 - No Preference 15 (5%)

*Not enough students in a single-grade configuration to start a school of choice (Largest grade level was 11 in fifth grade).

Multi-age Program

- ◆ 2009-10 grade level of those students who indicated they would be willing to travel as many as six to eight miles for a multi-age program/school of choice:

– Pre K	2
– Kinder	2
– First	1
– Second	2
– Third	10
– Fourth	10
– Fifth	13

Interpretation

- ◆ 63 (21%) parents expressed support for a multi-age program regardless of site.
- ◆ 40 (14%) stated they would be willing to drive to another site as many as six to eight miles for a multi-age program.

Recommendation

- ◆ Continue multi-age program at new Zuni/Aztec campus.
- ◆ Continue to support and evaluate programs and schools of choice based on feasibility, participation, and meeting the needs of learners and their families.

INFORMATION

- ◆ Many meetings have been scheduled/occurred
- ◆ Teachers are getting excited
- ◆ Several tours have been given
- ◆ Many myths have been dispelled

Transitions: Aztec and Zuni

The background is a solid teal color. At the bottom right corner, there is a silhouette of a mountain range in a slightly darker shade of teal.

INFORMATION

◆ Size of the school

- Enrollment – projected school population = 808
- Class Size will follow the SUSD guidelines
 - Kindergarten 22:1
 - Grades 1-3 26:1
 - Grades 4-5 33:1

INFORMATION

◆ Teaching Staff

- ◆ Currently have 40 regular classroom teachers between Aztec and Zuni
- ◆ After the transition, 36 or 37 teachers will be required
- ◆ Special Area and Special Ed. staff TBD based on final enrollment numbers

◆ Special Education

- ◆ LRC and other related services will continue
- ◆ Self-contained Special Education programs will be placed appropriately at neighboring SUSD schools with the exception of one PANDA Pre-K that will remain at the Zuni site
- ◆ Relocation of programs will affect a small percentage of the total number of students (6%)
 - 53 students (total) from Aztec and Zuni may be relocated
 - 14 of the 53 students live within the boundaries of Aztec and Zuni

CURRENT PROGRESS

- ◆ Administration Determined (Dec. 3)
- ◆ Priority Chart Developed (Dec. 3)
- ◆ Aztec / Zuni Staff Meeting (Dec. 15)
- ◆ Aztec / Zuni Community Meeting (Dec. 15)
- ◆ Aztec Survey Due (Dec. 17)
- ◆ Facilities Transition Meeting facilitated by John Muir / Tom Berry named Project Manager (Dec. 17)
- ◆ Steering Committee Selected (Dec. 19)
 - 2 Admin., 10 Teachers, 4 Parents, 2 Classified Staff & PTO Presidents
- ◆ Communication Updates - ongoing
- ◆ Meetings with District Departments
 - Facilities
 - Transportation
 - Communications
 - Human Capital
- ◆ Civil Engineers on Zuni & Aztec sites to survey site improvements (Winter Break)

CURRENT PROGRESS

- ◆ Worked with Special Education to place various programs
 - ◆ Aztec – 2 Panda programs are staying onsite
 - ◆ Aztec - 1 ALC moving to Laguna
 - ◆ Aztec - 2 Success programs moving to Desert Canyon campus
 - ◆ Zuni – ABC moving to Sequoya
 - ◆ Zuni - SCA moving to Copper Ridge
 - ◆ Zuni – 1 Panda moving to Laguna or Copper Ridge
 - ◆ Zuni - Child Development Center moving to current Cheyenne site

CURRENT PROGRESS

- ◆ Working with neighboring SUSD schools to gather information pertaining to open enrollment
- ◆ Met with District Facilities Department on site modifications and parking lot issues

CURRENT PROGRESS

- ◆ Met with District Technology Department to advance technology updates for the Zuni site
- ◆ Conversations with Parks and Rec and the District Community Education department to discuss before and after school offerings
- ◆ Classified and Certified Transfer Committees established

CURRENT PROGRESS

- ◆ Steering Committee met on Jan. 8th
 - Agenda:
 - ◆ School Name / Colors / Program offerings
 - ◆ Traditions / PTO merger
 - ◆ Kindergarten Round-up
 - ◆ Aztec Community Survey Results Discussed
 - ◆ Room / Program locations on Zuni Site Discussed
 - ◆ Agenda set for next meeting

ITEMS TO CONSIDER

- ◆ Certified Staffing
- ◆ Classified Staffing
- ◆ Special Ed Staffing
- ◆ Administration
- ◆ Facility Modifications
- ◆ Parking Lots
- ◆ Staff Parking
- ◆ School Budgets Consolidation
- ◆ Steering Committee Membership
- ◆ Program Offerings / HET / Gifted
- ◆ Testing
- ◆ Cafeteria
- ◆ Enrollment for 2009-2010
- ◆ Kindergarten Round-up
- ◆ Classroom Locations

ITEMS TO CONSIDER

- ◆ Start Time (8:15 am)
- ◆ Bus Routes
- ◆ Traditions
- ◆ Name/ Colors/ Song
- ◆ In-Services for Aztec / Zuni Staff
- ◆ Combining PTO's
- ◆ Moving and Compensation
- ◆ Furniture Needs
- ◆ Textbooks
- ◆ Equipment
- ◆ Library Consolidation
- ◆ P.E. Dept. Consolidation
- ◆ Music Dept. Consolidation
- ◆ Art Dept. Consolidation
- ◆ ERP modifications - training
- ◆ IPT
- ◆ RTI
- ◆ PBIS
- ◆ Character Counts
- ◆ Community Ed. Programs

ITEMS TO CONSIDER

- ◆ Aztec Parks & Rec After School Prog.
- ◆ School Procedures/Forms
- ◆ Duty Schedule
- ◆ Specials Schedule
- ◆ **Tax Credit**
- ◆ **Zero Hour Club**
- ◆ Rentals - Facilities
- ◆ Computer Labs
- ◆ Inventory
- ◆ Discards
- ◆ Committees for New School
- ◆ Technology Updates for classrooms
- ◆ Staff Handbook
- ◆ Parent/Teacher Handbook
- ◆ SPI
- ◆ Liaison Committee Selection
- ◆ Site Council Membership
- ◆ Noon Aide Additional Staffing
- ◆ **School Mission Statement**
- ◆ Open Enrollment Procedures

ITEMS TO CONSIDER

- ◆ **Surveys for Parents**
- ◆ **Surveys for Staff**
- ◆ **Student Placement**
- ◆ **Multiage Classroom (open)**
- ◆ **Volunteers (if need)**

WHAT'S NEXT?

- ◆ Determine staffing
- ◆ Plan Kindergarten Roundup
- ◆ Create and Distribute Zuni Community Survey
- ◆ Staff Survey
- ◆ Determine School Name / Color / Song
- ◆ Plan Staff Development
- ◆ Organize Combined Community Events

WHAT'S NEXT?

- ◆ Create Shared Mission Statement
- ◆ Merge PTO's
- ◆ Merge Site Councils
- ◆ Determine student placement procedures
- ◆ Develop new parent / student handbook
- ◆ Establish new bus routes
- ◆ Facility Issues

Transition: Cheyenne

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TRANSITION UPDATE

- ◆ 12/2/08: SUSD Board approves relocation
- ◆ 12/3/08: Transition meeting with District
 - Computer Lab on wheels
 - Art room back to original location
 - Opens up an additional room to allow for adequate Science lab in addition to portable
- ◆ 12/3/08: Letter sent to Cheyenne parents and staff

TRANSITION UPDATE

- ◆ 12/8/08: Staff meeting
 - Provided tentative room placement
 - Work with Jim to allow staff a site visit
- ◆ 12/10/08: PTO meeting
- ◆ 12/10/08: Office staff/Librarian toured site
- ◆ 12/10/08: Drove parking lots
 - Approx. 50 more parking spaces at new site

TRANSITION UPDATE

- ◆ 12/17/08: Met with Facilities Department
- ◆ 12/19/08: Toured site with Lois Healey/Pam Sitton
- ◆ Winter Recess: Civil Engineer at Aztec Site
- ◆ 1/6/09: Met with Dan Shearer re: Bussing
- ◆ Continue to work with Walt, Jim and District to allow for a smooth transition

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QUESTIONS?

