

Desert Mountain Complex: Community Forum
April 7, 2008
Community Discussion Groups

1. Choice schools pay tuition to defray costs
 2. All bus students pay \$1/day
 3. Choice school students' parents provide their transportation similar to open enrollment parents
 4. Close SUSD offices, move administration to campuses that are under-utilized
 5. All elementary schools K-6 (increases enrollment at all elementary schools)
 6. Mountainside becomes 7, 8 and 9th grade (9th grade still has access to gym and track). DMHS is 10-11-12 leaving plenty of room for MMR students.
 7. Generate money by selling the empty warehouse and bus lots
 8. Run the district like a business. All principals run their own facility. Create action plan/maintain budget.
 9. Combine DCMS and CRMS at either CRMS or DCMS campus. Then move Cheyenne to whichever one is empty.
 10. No retroactive salary raises
 11. Dissolve marketing department at SUSD or shift marketing monies to each school for schools to market themselves
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1. Move part or all of Ed Center north to Zuni (or other location) – some north/some south or all moves and Ed Center building is sold
 2. Move some or all of MDA to Zuni – then move Ed Center to Mohave – close Mohave – or move Cheyenne to Mohave
 3. Zuni and Aztec become K-8 schools (or K-7). DCES becomes K-8 or K-7 on elementary side. Move Cheyenne K-8 to middle school side of DCMS (8th grade moves to high schools?)
 4. Institute exit surveys at all schools to find out why kids are leaving SUSD
 5. How is facility usage determined? Were special programs that have caps at smaller sizes such as PANDA, gifted, ABC, 2E, and lower sizes at K-3 factored in accurately for Aztec and Zuni?
 6. Would we save money on utilities if school start dates were pushed back 2-3 weeks? It's much hotter in August than June.
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1. Please make DMHS MMR's home high school
 - a. If enrollment is an issue, close open enrollment
 - b. If you keep open enrollment, give MMR kids first priority!
2. Please do not separate our children again
 - a. Maintain consistency – keep MMR kids at DCES and DCMS
 - b. Follow up that consistency with a neighborhood high school. Let our children go together to DMHS!

3. Move Copper Ridge kids to DCES/DCMS
 - a. Modify/sell CR to bring in more funds, i.e. lease/sell to a charter school
 4. MMR kids have zero sense of community. Do not move them for the fifth time.
 - a. 1) Aztec, 2) Desert Canyon, 3) Copper Ridge, 4) Desert Canyon, 5) ?
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Concerns of moving Cheyenne to Aztec

- Does Cheyenne fit?
- No gym – bond may not pass
- Traffic at Aztec would be nightmare (Cheyenne is bigger)
 - More busing
- Cheyenne is at over capacity +
- No science labs

Change Math & Science Academy to traditional. Incorporate with traditional high school.

- Lessen the over-crowding at DMHS

All Desert Canyon MS feeders to K-8

- Cheyenne to DCMS
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- Rebuild Cheyenne. Build it “GREEN” as a model campus.
 - Do this (GREEN) with grants and corporate funding as an example
 - National non-profit agencies can fund with grants.
 - Organizations and foundations that want to fund these programs – development.
 - Science labs for MS
 - Investigate how/if self-funding insurance programs
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1. Investigate alternative healthcare options (i.e. POS or alternative providers)
2. Eliminate busing transportation costs/service for student choosing to go outside their boundary
3. Merge Zuni to Aztec
 - a. More and larger classrooms for combined school
 - b. Rebuild Cheyenne at current location
 - c. Lease Zuni campus or relocate district offices to Zuni
 - d. Allow maximum number of special needs classrooms to remain at combined school
4. Change/adjust school calendar to cut utility costs (Sept – June)
5. *Combine Copper Ridge MS and Desert Canyon MS at Desert Canyon site and
 - a. Relocate Cheyenne to Copper Ridge OR
 - b. Close Copper Ridge MS campus
 - c. Create K-12 Cheyenne campus at new location

6. Relocate Cheyenne to K-8 to Desert Canyon MS campus, make Desert Canyon Elementary K-8, make Zuni K-8, make Aztec K-8
 7. Relocate district offices (i.e. Ed Center)
 - a. Investigate all district properties to ensure efficient usage
 8. Re-evaluate busing procedure to cut costs
 - a. Pre-register to receive busing
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1. Cheyenne K-8 traditional program to Copper Ridge Elementary (will accommodate children on wait list)
 2. Second Copper Ridge campus traditional 9-12 high school
 3. Math & Science Academy moves to Saguaro
 4. Cheyenne is growing. Other schools are not. Funds support growth.
 5. Combine decreasing population schools
 6. Prepare for worse case scenario
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Get another healthcare bid from another company: MetLife, BCBS, CIGNA, GreatWest.

Desert Mountain:

- Cafeteria too small
 - Seniors to stay on campus in '09
 - Classes over-crowded
 - Schedule changes almost impossible
 - Need to re-visit balancing of feeder schools to balance enrollment at Chaparral/Saguaro/DMHS
 - DMHS is over-crowded!!!
 - Add traditional high school at Copper Ridge OR Saguaro (4A high school centrally located)
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- K-12 traditional school at current Copper Ridge campus. Get back private school students.
- Move Copper Ridge MS to either Aztec or Zuni, or to DCMS
- Cheyenne to Copper Ridge MS
- Renovate Cheyenne
- Move Cheyenne to DCMS with busing
- Move PANDA programs with the rest of sponsoring school (i.e. Aztec/Zuni) during summer (per special needs study done)
- 9-12 traditional high school – draw from private schools (Brophy/Notre Dame) – 400 students (!!) to increase SUSD enrollment
- Make Aztec a school of choice. Advertise special ITI program.
- Boundary balancing
- Move SUSD district to Zuni and lease current district office

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- Look at working with other districts on health coverage – or statewide?
 - Have we looked at several other healthcare providers to see if we can save money?
 - Expand gifted program at Zuni – 2 per grade level – will bring more students and out of district students.
 - Have MMR students/families been contacted to see if they would come to DMHS if boundaries were changed?
 - We would love to see a comparison of administration size with numbers of administrators at district level of other districts. Can our huge number be justified?
 - Is trading “under-enrollment”/under facility-usage for over-capacity at Zuni/Aztec creating a new problem to solve another problem?
 - An over-capacity school has larger class sizes. How many parents will we lose as a result at the combined schools?
 - What is the cost of keeping Cheyenne’s land and buildings if vacated to move Cheyenne to Aztec’s building? If the land is sold, what will that money go into/towards?
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Market that Aztec is an EXCELLING school and these AIMS scores INCLUDE ALL of the special needs population (approximately 25%).

1. Make Aztec and Zuni K-8. Free up 1x middle school campus. Move Cheyenne into empty middle school campus.

Give parents a choice between K-8 and middle school model to attract more families. Parents can choose (open enroll) preferred model.

OR

2. Add 1 grade to all elementary schools. Combine middle schools – give 1 “spare” middle school to Cheyenne.
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1. Facility share with administration and school buildings...close Ed Center.
2. Cheyenne move to DCMS
 - a. Combine DCES and DCMS and two would share existing gym
 - b. Zuni and Aztec...K-8 (keep all special programs) and Zuni and Aztec We support our NEIGHBORHOOD schools...families in our special programs (Aztec, Zuni) are our community!
3. Marketing strategies...
 - a. SUSD team with City of Scottsdale, Chamber of Commerce, etc. to promote our schools to incoming corporations and new families
 - b. Improve SUSD marketing. We ARE the most excelling district.

4. Continue special programming at existing sites, i.e. self-contained gifted, PANDA to help expand enrollment
 5. Consider “magnet” programs at low enrollment schools
 6. Promote OPEN ENROLLMENT to existing Scottsdale businesses
 - a. Talk with employees personally, not just executives
 7. Goal – get back our students who are open enrolled in other districts
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- MMR K-12 together!
 - Adjust Desert Canyon feeder pattern to DMHS for now
 - Consider 6th high school option again!
 - Combine Aztec and Zuni
 - Keep:
 - Nurses/counselors/librarian (shared)/self-contained gifted in MS/special needs in MS/arts-music
 - State referendum to 1-2% increase luxury or use tax for education (like the stadium)
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1. Relocate Ed Center administration to sites with extra space
 2. Utilize K-6 or K-8 configuration
 3. Re-think calendar configuration for optimum facility usage
 4. Honor neighborhood schools
 5. Stop providing busing to choice schools
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- Aztec and Zuni to K-8
 - Desert Canyon and Cheyenne K-6
 - DCMS for Cheyenne and DCES
 - Celebrate, promote, advertise – market our schools
 - Special programs – create magnets
 - Stop open enrollment give and take away
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- Move Cheyenne to an existing half-empty middle school
 - Cancel busing to choice schools
 - Stop marketing an “undecided” plan
 - What happens to the English Immersion Studies pullouts without extra classroom space?
 - Hold Cheyenne’s property; not a good market
 - Make Cheyenne K-6. Find new location for 7-8 at DCMS. No gym needed.
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- Increase funding from state
- Increase property tax increase by percentage that funds schools
- Market and attract students to stay in SUSD schools

- Enhance programs offered at schools. Keep class size down
 - Keep the middle school programs
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Make Aztec or Zuni K-8. Market this out of district. Parents will seek out this opportunity.

Rent vacant middle school(s) to businesses for the revenue.

Stop marketing an option that hasn't been Board-approved!!

Market Aztec's excellent special education services, especially for autism spectrum disorders. Parents will come from out of district for this.

Return to K-8 for entire Coronado Complex elementary schools. For more information, visit www.protectpima.com.

Stop busing children from one school to another just because it is convenient for parents to pick up there – waste \$\$

Stop outsourcing – school bus advertising district can do it cheaper

Let us market our schools properly to increase enrollment

- Address long term high school
 - Foreign language expansion – draw for public schools so choice isn't only offered 8th grade and up
 - Keep open enrollment
 - Revamp Copper Ridge high school program (Math/Science) to be more inclusive
 - Convert Copper Ridge in next couple of years to high school and middle school only
 - If Cheyenne is at capacity, close enrollment
 - Re-boundary Copper Ridge Elementary and move the population to Desert Canyon Elementary and Zuni
 - Desert Canyon population can move to Aztec
 - LEAVE AZTEC ALONE
 - More educational options to retain enrollment
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Market Aztec gifted model of teaching (same as Tesseract \$15,000/year). 21st century school (per Janet Napolitano's report).

- Standardize and unify grade levels throughout the district
 - Elementary K-6
 - Middle School 7-9
 - High School 10-12
 - Board needs to work with the community on a “long term” plan (10-20 year plan)
 - Utilize existing school sites for administrative offices in Scottsdale (not Phoenix) and SELL property at 44th Street and Indianola as per...
 - ??? “Minimize disruption to students” (President Bev Car). How is housing 1100+ students in a building equipped for 850 going to “minimize disruption”???
 - MOVE ZUNI TO AZTEC
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MARKET AZTEC

- To increase enrollment and bring back neighborhood kids

MARKET AZTEC

- Treat each school fairly and consistently
 - i.e. bus service (neighborhood schools)
 - offer pre-K at all elementary schools
 - offer more after school programs to increase revenue
- Reduce benchmark testing
- Change school year calendar to BEGIN AFTER LABOR DAY!
- Outsource payroll and other administrative services

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Public Comments

What do you value most about Scottsdale schools?

I choose Aztec for the ITI learning philosophy. My son truly thrives in this environment. My belief is that SUSD puts children first.

Good teachers – smaller classes

I do not think the people from Aztec have been fair. We have a financial problem that needs to be fixed and they are making it personal.

Available programs – ABC classes, PANDA classes (for different types of diagnoses – autism, developmentally delayed, MR, etc.), 2E program, gifted program.

Want small class sizes, high quality teachers, and rigorous but effective academics

Gifted program

Middle school music, fine arts, and sports programs

I would like neighborhood schools: DCES-DCMS-DMHS.

If Zuni/Aztec merge, they can have a 2 elementary schools on the same campus.

Choice and willingness to take chances on some innovative programs and offer them to the community.

Pre-IB programs/IB programs
Gifted programs
Band programs

The accommodations that are made to help students experience positive learning environments. The generally flexible structures that are able to adjust and adapt.

Smaller class sizes, many options in high school regarding curriculum, honors and AP classes.

What I love most about Scottsdale schools is that my children are getting a wonderful education in a warm, nurturing environment. What I like least is that my neighborhood school is being ripped out from under our family for the third time in 12 years.

Community involvement. Aztec has a wonderful teaching philosophy with ITI and offers both multiage and straight grade. Aztec is a neighborhood school. I bought my home to walk my children to school. Changing Aztec could affect my house value.

Neighborhood locations of schools.

Really couldn't tell you right now. It has been chaos for the last three years.

I want the district to give a quality education that allows them to compete in the world.

I want Scottsdale schools to prepare my kids for the future so I don't have to go back to private schools.

Giving kids a quality education like back east.

Neighborhood schools.

Proximity to home and education being quality high enough to compare with a charter school.

We love Aztec because of their ITI philosophy, the caring and accepting staff and teachers, the special needs program and most of all because it is an integral part of our neighborhood and community!

They provide ample special education services for my bright but disabled sons. They give them enrichment naturally at Aztec, but they nurture them. Both my sons have ADHD and my youngest also has sensory processing disorder and my older son Asperger. Aztec has given them a chance for a bright future. More to the point, you won't be contending with them in 7 or 8 grade as failing discipline problems, but as strong students.

I value having the option of sending my children to an ITI public school.

Stable, predictable, value-based education.

The variety of programs and educational philosophies.

The forward-thinking, in most cases, of their ideology. I used to feel that students came first. However, I'm not so sure that their needs are put first at this juncture.

Schools located in our neighborhoods.

The quality of education and parental support.

High academic standards, traditional philosophy, and high test results.

Aztec Elementary – the only reason I chose to live in Scottsdale despite outrageous housing costs.

Community of parents, passionate teachers, and the kids.

Aztec – I moved my child out of private school to go to Aztec! (one year ago)

What recommendations do you suggest?

- Combine health insurance from a statewide perspective – all school districts, all state and city employees
 - Look at self-funded short term disability
 - Vision coverage
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Aztec has been involved in this process, and as of this evening two of the forums will be completed, with three more to come. I feel confident in saying that there is no great love for the proposals offered at the March 4th Governing Board meeting. We want to continue to work with you and we are trying to better understand the complexities of the other District complexes. Every complex has its own unique opportunities and challenges that no other complex is able to fully understand. However, we have come to the conclusion that the best way to craft both short- and long-term solutions is to give each complex the responsibility to work together to develop their own complex-wide solutions. No one wants to be in a position to advocate the closing of another school in order to save their own, but that is exactly what this current process has created. We do not support the continuation of this divisive process and believe that it is designed to force decisions that are emotion-driven, rather than supporting a unified school district approach.

If it means bringing in a mediator to assist in this process, we feel confident that one can be found who could provide the necessary skills to help us develop a Desert Mountain Complex plan that would drive enrollment and achieve cost savings. Rather than wasting more time going from forum to forum, I suggest we put our time to better use working collaboratively within our respective complexes to arrive at solutions that best take into consideration all of the schools in the complex.

We would like to hear your support for us proceeding in developing a complex approach rather than continuing down this forum process.

Aztec took over this meeting. I am sorry how people were attacked.

How about another Bond?

Is the building more conducive to student learning than a gymnasium that is not required? Use existing empty facilities.

- Lobby for increased funding
 - Increase property taxes and get increased percentage to fund schools
 - Market schools to attract students
 - Do research to find out what east coast schools (higher quality schools) are doing to educate their students and keep good teachers
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IB program feeds from gifted program that is currently at DCMS which feeds from Zuni – all within same complex.

If you do K-8s, that won't be enough students anywhere for a quality program.

Look at Walnut Creek SUSD in California. Parkmead Elementary has PALS Parkmead Community School. 1 administration, 1 cafeteria, 1 set of playground

Disband marketing department at SUSD – disburse money to each school to market their own school.

Give budgetary authority to each school – incentive to cut costs, market their own schools – they know best.

1. Stop offering busing to Cheyenne since it is a choice school. This would save money. The parents mostly drive to Aztec for the bus anyway and could easily drive the extra mile to Cheyenne since they're already driving.
 2. Market Aztec's "gifted" program for everyone. A brain-researched philosophy encompassing the 8 intelligences of human beings. Many young families don't know about Aztec and have children who would excel in this type of learning environment!
 3. Investigate other options for healthcare. Get other quotes.
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- Expand programs – gifted, IB – addressing long-term high school issues!
- Let go (full-time) principals in smaller schools.
- Selling or leasing other district holdings.
- Keep open enrollment.
- Stop the drain of students (good/best) leaving the district for charter options by improving District programs (due to smaller class size, foreign language, and better stats/test scores).
- Do not add any students to Desert Mountain HS. Expand Copper Ridge instead.
- Bond – Build new HS
- Lease holdings need to be addressed.
- All financial options must be addressed before selling Cheyenne vs. leasing property until market rebounds.
- Don't close schools – change and increase options.
- Promote enrollment and retention.
- We have heard some conflicting numbers over the years, been told other figures in the past, there needs to be transparency. People bought homes for the neighborhood schools.
- Too much waste in district, i.e. boundary studies 2004, etc.

- Teacher accountability – staffing should factor in evaluations – let go poor talent, recruit better talent.
 - Educate parents/community about state reforms and how to change Arizona from being such a poor educationally-funded state (#48).
 - Shuffle population (shrinking elementary school) from Desert Canyon Elementary to Desert Canyon Elementary (and Zuni) freeing up Copper Ridge to be developed into a long-term high school solution. Dropping population will continue in elementary schools. I don't want to have to readdress this again as we did when they moved the triangle and paid \$80,000 for a faulty study!
 - WHY WASN'T ANYONE OUTRAGED at the CONDO CONVERSIONS and the state for allowing it? Families like mine have been driven away when our apartment sold. Now, vacancies abound north and south. Help families afford to stay! Schools need to keep us here.
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Rather than move entire units of student body (i.e. a whole school population), practice assimilation: if the current Cheyenne campus needs to be closed, dissolve its student body into the Aztec and Zuni bodies, increasing the two latter schools' grade range to K-8. The most reasonable proposals thus far have all required the sacrifice of luxuries in this time of apparent crisis, and I believe this proposal will ease the pain.

On the district web site, there should be a frequently asked questions section to dispel rumors and get the facts out to the public, i.e. capacity at DMHS vs. loss of teachers. Public needs more detailed info.

End private school tax credit – there is no “dollar-for-dollar” benefit to the state when people offset taxes with those contributions. As a charitable deduction, it might make sense, but not as a tax credit. Public school credits relieve tax burden; private schools do not.

Please, please, please – before you rezone MMR students to DMHS, see if this is what the MMR families want. Many love Saguaro! Why the date of August '08? Most current 8th graders have decided on next year already. If anything, please make this a guaranteed open enrollment option (DMHS) for MMR students, not a permanent rezoning until a 6th high school is available. Also, why not convert Copper Ridge to a high school; move CRMS and CRES to Desert Canyon, and Desert Canyon overflow to Aztec or Zuni.

I would like to propose phasing out Cheyenne. This accomplishes these things: returns students to neighborhood schools eliminating enrollment/capacity issues; frees up the Cheyenne campus to be old or rented. By a phased out approach (i.e. allowing current students to finish the program), families are not severely impacted.

Cheyenne has been popular with a select few families. Neighborhood children are not given preferential admission and those students that aren't believed to be Cheyenne material are encouraged to enroll elsewhere. Cheyenne was created after area neighborhood schools and reduces enrollment in those schools. I cannot believe that new families coming into the area would not find any of our neighborhood schools to be able to provide a top notch education.

Find a new superintendent! Possibly bring Zuni kids to Aztec campus and place Cheyenne at Zuni if space is needed. Why automatically just propose placing Aztec at Zuni? Zuni is a school surrounded by apartments/condos, not a neighborhood school!

Move students from CRMS to DCMS. Capacity 1470 at DCMS. Enrollment of both schools = 1113. Plenty of room to grow.

Then move Cheyenne to CRMS. Capacity 1511. Cheyenne enrollment = 910.

NO NEED TO BUILD GYM FOR CHEYENNE. Savings = \$3,000,000.

New Superintendent and LLT – clean house.

Since the SUSD Ed building is not centrally located in Scottsdale, sell land/building and decentralize the District staff to campus locations that have under-utilized space. District administration would be on campus – actually see what life is like for students, teachers, and parents at an actual school campus rather than tucked away from the public in a building in Phoenix. SAVE utilities. Actually have principals, teachers, and students' access to District administration on a daily basis.

As a realtor and auditor, I would not recommend selling the large land and building that Cheyenne sits on in this market. Consider other cost saving options, such as: 1) start school year later; 2) sell SUSD unused warehouse or rent the space; 3) discontinue bus services for choice schools and treat parents as open enrollment parents. They drive their kids. Rent bus lots for income.

Consider starting the school year after Labor Day, when the hottest part of the summer would be ending, and conclude the school year in June. The district would realize a large savings alone in not having to air condition each Scottsdale campus for those 3 weeks, without even including the rest of the energy costs that a campus utilizes on a daily basis.

- Aztec becomes K-8
- Zuni becomes K-8
- Desert Canyon becomes a K-8 at the Desert Canyon complex
- Cheyenne K-8 moves to Desert Canyon complex

This option fills THREE schools (Aztec, Zuni, and Desert Canyon) instead of TWO under the district's Aztec/Zuni/Cheyenne plan, and still empties the Cheyenne campus, saving \$950,000 in yearly operating costs. If Zuni goes K-8 along with Aztec, it is not necessary to relocate Desert Canyon Elementary down to Aztec or Zuni in order to accommodate Cheyenne K-8 at Desert Canyon. Desert Canyon MS is about half full today. Using the district's own numbers, Desert

Canyon would be full but NOT over capacity by hosting two K-8s side by side. And, as you noted, no need to build a gym for Cheyenne.

If we go with the district's Aztec/Zuni plan, not only would the district only (over)fill TWO schools instead of THREE, the district would lose the option to fill the half empty Desert Canyon MS for the foreseeable future. If Zuni and Cheyenne don't like this idea, Aztec can always go it alone as a K-8 and fill our school, but it helps the district less because you can't close a campus – Cheyenne's campus.

Make Aztec a K-8 elementary school (as the SUSD has planned to do for some time), have Cheyenne Traditional School (K-8) moved to the Desert Canyon elementary/middle school complex and have those DC elementary students go to either Aztec or Zuni or both. Have Cheyenne 6-8 utilize the Desert Canyon MS space, eliminating the need to issue any additional bonds to build a gymnasium for Cheyenne, as the Desert Canyon MS already has the gymnasium (saving taxpayers \$3M to build a gym for Cheyenne if they were to get the Aztec campus) and the labs necessary for the 6th-8th curriculum.

Discontinue running bus services for the students who attend a choice school. If a "choice" school is chosen, then it should be up to the parents to transport their child back and forth. The district would realize savings in driver and transportation costs (especially with the price of gas on the rise).

We would like to see more research on shutting down administrative buildings and moving administrators on school sites (if need revenue from building/land sale). Also, could make Aztec/Zuni K-8??

Move DCMS students to CRMS – capacity 1511. Two schools current enrolled = 1113. Then move Cheyenne to DCMS – capacity 1470. Cheyenne currently enrolled = 910.

Make Aztec and Zuni K-8. Lease a middle school to a business. In 5 years, you're going to be short of space. Then you take the school back when enrollment rises.

- Market Aztec and its ITI principles.
 - Market other schools within the SUSD and their unique styles.
 - Add and market pre-school programs at all SUSD elementary schools.
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- Redraw districts that will allow the least amount of disruption to students.
 - Informational campaign to organize parents to lobby the state legislature for increased funding. Parents need to know and understand the consequences of their vote and who they choose to represent them.
 - Educational decisions should not be ideological or based on experimental or retro flavors of teaching. It should be based on the idea that is stable, predictable teaching environment is the best for our children.
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DO NOT move Aztec. Move Cheyenne to the Copper Ridge campus. Aggressively market Aztec's ITI philosophy both within and outside the district.

- To promote the unique learning theory of Aztec to build up enrollment. No way can Aztec and Zuni fit together. Move Cheyenne to existing middle school.
 - Desert Canyon, which is currently not full, and Copper Ridge, which is currently half empty, and has a gymnasium already in place.
 - Put Desert Canyon and Copper Ridge together, leaving one for Cheyenne.
 - Can't Zuni move to Aztec and move Cheyenne to middle school.
 - Do not pay for busing to Cheyenne.
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Zuni becomes K-8 about 828 students (900 capacity).
Aztec becomes K-8 about 828 students (900 capacity).
DCES becomes K-8 on MS side of school.
Cheyenne moves to DCES.

All schools stay intact. Cheyenne is not a neighborhood school; it's a school of choice so it's location can be moved.

Zuni can offer K-8 self-contained gifted.
Aztec can offer K-8 ITI program.
Cheyenne continues to offer K-8 traditional.

Elementary schools can feed to any high school as needed. Example: Zuni feeds Saguardo to relieve DMHS because they are all K-8. No feeder pattern is disrupted.

Sell Cheyenne.

Consider moving Copper Ridge students to DCES/DCMS or even Zuni/Aztec. Move Cheyenne to K-8 campus of Copper Ridge. There is already a gym and all that Cheyenne needs. Move Math/Science Academy to more central location at Saguardo.

My recommendation would be to move Copper Ridge south and put Cheyenne at that site. No other north school need be affected! There is more than enough room!

Consider the option of a traditional high school. Use Saguardo HS campus and move those students to other high schools in Scottsdale district. The district wouldn't lose so many students to private high schools.

1. Move SVA students to several locations...move the Ed Center to the (almost new) SVA. Modify SVA by filling in the court yards. "Sell" Ed Center.
 2. Sub-divide Apache bus yard property. Retain bus parking. Build new bus staff facility at the west end of bus parking. Retain parking rights at south lot. "Sell" all remaining property.
 3. Move Desert Canyon elementary to other local grade schools. Open Desert Canyon elementary (with good support facilities) for high school students in the north Scottsdale developments.
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Create a traditional high school that Cheyenne students could attend.

Copper Ridge campus traditional 9-12 high school.

Consider consolidating Copper Ridge with another school. DC Ranch is too pricey for families with young children. It will always be a challenge to fill it. The older and not-so-fancy houses in Aztec and Zuni are losing value and will start attracting young families.

- Settle on the support/non-support of special programs at Aztec and Cheyenne and market it – they sell themselves!
 - Use real numbers. Walk the schools. Count heads. They won't fit.
 - Please stop assuming the Board will approve automatically. That is unfair and was inappropriate to be unhappy it wasn't.
 - How about the kids?
 - If middle school concept was here (K-5/6-8), it would be important. Since it was "destroyed," why not K-8 as a solution at elementary?
 - These situations prevent parents from choosing homes in an unstable school district when cheaper options in surrounding districts are available.
 - What about kids? It never starts there!!!!
 - Explore magnet high schools. Offer a special program at each high school. Fills schools, brings in families to feeder schools. Florida fixed the older/newer issues this way.
 - Update data on growth since housing is changing.
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Move faculty members from 44th Street and Indian School to Aztec and other schools, sell that property (it is not centrally located and not in Scottsdale). It is prime real estate. We also have some SUSD already at schools (Coronado/Mohave).

A traditional K-12 school at the Desert Canyon site. As for DCES displaced students, Zuni or Copper Ridge would both be appropriate sites.
