

Saguaro Complex Facility Discussion
November 17, 2008
Additional Questions

1. Why reduce the Saguaro Complex from 3 to 2 elementary schools with no choice (programs — STEM, FLI) while maintaining 4 elementary schools in Coronado Complex while looking to add choice (K-8, programs — STEM, Traditional)?
There have been multiple options researched in all complexes and we continue to review and consider other options. There currently are not a set number of schools in each complex.
2. How is it possible to combine STEM and FLI while maintaining the standard?
Confusing to parents coming and looking at schools.
Schools can have multiple programs that support 21st century youth and offer parents multiple choices. Such programs within a school only enhance opportunities for students and families.
3. Why are we even considering other options of neighborhood schools and more dollar expense to the school during this economy?
Efficient use of facilities must be addressed in these economic times. We are looking at program enhancements that can be funded by grants and do not cost additional money for the district.
4. Why sell off land we will need in the future (and at present)?
There have not been discussions to sell district land.
5. How are we going to ensure that parents do not move their children to charter and private schools while we deliberate and are in flux of indecision?
We will continue to provide an outstanding education to all our students. We also provide specialty programs and choice schools within Scottsdale to attract and maintain student enrollment. We are trying to make thoughtful and purposeful decisions that are well-researched.
6. What is the enrollment at Navajo and Pueblo and why are we discussing merging them?
2008-09 Enrollment (40th Day):
K-5 only
Navajo 438
Pueblo 451
Combined 889
7. Why spend money rebuilding a gym and sports fields for a school that shouldn't even be involved in this equation (Mohave)?
All facilities are assessed for condition and age. Decisions to rebuild Mohave have not been made. This option is one of many to consider in the

process of facility utilization.

8. Why aren't we considering closing Pima for the 09-10 school year as recommended by BRAC? Immediate savings realized without a bond requirement.

The Governing Board was presented with the BRAC recommendation in spring of 2008 and directed the administration at that time to continue looking at other options.

9. Why aren't we listening to BRAC recommendations?

The Governing Board was presented with the BRAC recommendation in spring of 2008 and directed the administration at that time to continue looking at other options.

10. What is the exact capacity number that the District is willing to let combined Pueblo/Navajo Elementary be?

The number of students at any specific facility depends on the capacity of that facility which is impacted by class size.

11. What is the exact operational savings with a school as large as #10's answer?

We have estimated that consolidation of an elementary school will save approximately \$850,000.

12. What does "right size" mean?

"Right size" means that the size of the facility is appropriate for the projected enrollment.

13. What is the motivation behind changing Hohokam to a traditional school with a cap of 720 students when Hohokam's open enrollment (both in and out-of-district) is growing? Hohokam has easy access of 101 to facilitate out-of-district open enrollment = \$\$

Parents have requested that we add a second traditional school in the district. Hohokam has spent the last year exploring the possibility and expressed interest in becoming a traditional school.