

Will Work

DRAFT

IDEA/ANALYSIS

IDEA #1:

Desert Canyon becomes K-8 (using both campuses) to include new preschool.

Zuni becomes K-8 but remains with special programs up thru grade 8.

(source: Chaparral & Desert Mountain Community Forums)

WW

ANALYSIS:

Will work, though enrollment at Desert Canyon will be at capacity by 2009-10 (1450 students).

Saves the salary of one principal, approximately \$90,000.

Zuni can be a K-8 = no dollar savings and reduces the size of DCMS.

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #9:

Make Pima traditional.

(source: Chaparral Community Forum & email)

WW

ANALYSIS:

Pima's instructional philosophy is very traditional. The difference is in the name. The majority of instruction is through the Direct Instruction model.

(analyzed by Steve Nance & Cathy Rivera)

IDEA/ANALYSIS

IDEA #13:

Aztec/Zuni K-8

(source: Desert Mountain & Chaparral Community Forums)

WW

ANALYSIS:

It is possible to do this because there is capacity at both sites.

This reduces DCMS enrollment.

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #19:

Middle school 7-9 and high school 10-12.

(source: Chaparral & Desert Mountain Community Forums)

WW

ANALYSIS:

	Capacity	2009-10	2010-11	2011-012	2012-013	2013-014
Arcadia 10-12	1471	966	978	950	922	938
Chaparral 10-12	2058	1485	1423	1336	1260	1219
Coronado 10-12	1989	923	898	893	874	877
DMHS 10-12	???	1691	1698	1668	1670	1655
Saguaro 10-12	2021	1028	1132	1185	1177	1161
Mohave 7-9	895	878	882	865	832	827
Supai 7-9	872	847	848	856	872	854

Considerations:

- This option works
- Changing the 6-8 middle schools to 7-9 does not fundamentally change their enrollment
- The two 7-8 middle schools are large enough to handle the 9th grade
- Puts the high schools at well under capacity
- Does not appear to save any money or generate additional funds

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #20:

Close Zuni. Send students to Laguna, Anasazi, Aztec, etc.

(source: Chaparral Community Forum)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Anasazi	675	683	685	703	703
Aztec	446	435	423	435	435
Laguna	706	746	746	734	734
Zuni	440	444	449	451	451
Total	2267	2308	2303	2323	2323
Capacity*	2450	2450	2450	2450	2450
Under Capacity	183	142	147	127	127

*Combined capacities of Anasazi, Aztec, and Laguna.

Considerations:

- Works
- Each campus would be about 40 below capacity

(analyzed by Chris Hulett, fact sheet 25)

IDEA/ANALYSIS

IDEA #22:

Close Cheyenne (it's not a neighborhood school) and send them back to their home schools.

(source: Chaparral Community Forum)

WW, WtW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-014
Aztec +Cheyenne	657	646	634	646	646
Zuni +Cheyenne	601	605	610	612	612
DCES +Cheyenne	815	835	842	840	840
Laguna +Cheyenne	869	909	909	897	897
Anasazi +Cheyenne	911	919	921	939	939
Aztec under Cap	243	254	266	254	254
Zuni under Cap	299	295	290	288	288
DCES over Cap	240	260	267	265	265
Laguna over Cap	44	84	84	72	72
Anasazi over Cap	186	194	196	214	214

Capacities: Aztec — 900, Zuni — 900, DCES — 575, Laguna — 825, Anasazi — 725

Considerations:

- Aztec and Zuni sites have more than enough room to accommodate returning Cheyenne students
- DCES, Laguna, and especially Anasazi could not accommodate returning Cheyenne students
- Could work if boundaries were redrawn for Aztec/Anasazi and Zuni/Laguna

Cheyenne is a school of choice, which is to provide customer service to our parents. Sending the students back to home schools would be a break and change in the instructional philosophy, and not educationally-sound. Students do best when there is stability in their instructional program.

(analyzed by Chris Hulett, fact sheet 6)

IDEA/ANALYSIS

IDEA #25:

Filter DCES into Zuni and Aztec. Make Zuni and Aztec K-6, if necessary.

(Add 6th HS at DCES site for MMR and DC Ranch.)

(source: Chaparral Community Forum)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
DCES	731	751	758	756	756
Aztec	446	435	423	435	435
Zuni	440	444	449	451	451
Total	1617	1630	1630	1642	1642
Aztec/Zuni cap	1800	1800	1800	1800	1800
Difference	-183	-170	-170	-158	-158
Chaparral	1940	1852	1590	1303	1277
DMHS	2336	2261	1881	1555	1494
Saguaro	1510	1558	1426	1267	1192
HS #6			720	1481	1428

Capacities:

Aztec — 900

Zuni — 900

Considerations:

- DCES could be consolidated with Aztec and Zuni
- The soonest a 6th HS could open would be 2011 due to bond election and construction, probably with a 9-10 configuration
- HS #6 would draw students from Saguaro, DMHS, and Chaparral
- HS #6 would increase the amount of empty HS seats allowing for more open enrollment opportunities

(analyzed by Chris Hulett, fact sheet 11)

IDEA/ANALYSIS

IDEA #26:

How about moving Zuni students to Aztec and making Zuni an additional traditional school (since Cheyenne seems to be very popular).

(source: Chaparral Community Forum, email)

WW

ANALYSIS:

Zuni is studying this approach. Aztec has some capacity as Zuni. This will fit.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #28:

Cheyenne should change in 2009 to K-5, thus filling Desert Canyon MS with neighborhood MS students. The extra \$3 mil for a gym could be better spent on all students.

(source: email)

WW

ANALYSIS:

Will work. Keeping the Cheyenne campus and moving three grade levels of students to another site does not result in any monetary savings.

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #32:

Combine Zuni at Aztec. Have the Cheyenne elementary K-5 move into the Zuni campus and have the Cheyenne 6-8, as they need a gymnasium, go to either Desert Canyon Middle as a traditional strand or Copper Ridge as a traditional strand.

(source: Chaparral Community Forum)

WW

ANALYSIS:

These configurations will work as the sites have capacity.

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #33:

Move Cheyenne to Zuni's campus.

(source: Chaparral Community Forum)

WW

ANALYSIS:

Will work. Zuni is landlocked; no room to build any additional facilities. Would need to decrease enrollment.

(Need map — Cheyenne @ Zuni)

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #34:

Could space be found at the CR complex to house a traditional middle school? Would there be room at Zuni for Cheyenne if their middle school students went to CR?

(source: email)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Aztec K-5	446	435	423	435	435
Zuni K-5	440	444	449	451	451
Combined	886	879	872	886	886
Cheyenne K-5	616	616	616	616	616
Cheyenne 6-8 +CRMS	972	1003	1071	1167	1254
Aztec/Zuni Under Cap	14	21	28	14	14
Cheyenne K5 Under Cap	284	284	284	284	284
CRMS/Cheyenne Under Cap	224	193	125	29	-58

*Capacities:

CRMS — 1196

Aztec — 900

Zuni — 900

Considerations:

- Combined Aztec/Zuni K-5 would be very tight on Zuni site
- Cheyenne K-5 on Aztec site would allow for growth
- Combined CRMS and Cheyenne 6-8 would fit easily on CRMS site
- Would not require building new gymnasium for Cheyenne
- Might require keeping all Special Ed programs for Aztec/Zuni at new Cheyenne (old Aztec) site

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #37:

House the Ed Center at some of the facilities that have open spaces, possibly Copper Ridge. Or if Cheyenne moves to K-8 at the Desert Canyon/Mountain complex, could we use the Cheyenne facility to house the Ed Center?

(source: email)

WW

ANALYSIS:

The Ed Center should be moved to a more central location. We would need to construct a Board Room.

(analyzed by David Peterson)

IDEA/ANALYSIS

IDEA #38:

Could the Mohave Annex offices and staff development rooms be moved to Zuni, Aztec or Copper Ridge?

(source: email)

WW

ANALYSIS:

MDA could be relocated. Future use of building not addressed.

(analyzed by David Peterson)

IDEA/ANALYSIS

IDEA #40:

Consider designating all elementary and middle schools as K-8.

(source: Chaparral Community Forum)

WW

ANALYSIS:

Requires redrawing of boundaries.

Currently, there are 17,264 K-8 students district-wide. There are 22,364 K-8 seats available. 5,000 empty K-8 seats would remain.

There would still be a need to close at least one school.

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #48:

Combine two or more schools and have one K-3 and one 4-6. Provide expanded bus service so that if one family would have kids at different schools there would not be an issue with getting two kids to two different schools.

(source: email)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Navajo K-3	263	281	281	281	281
Pueblo K-3	392	400	400	400	400
Navajo 4-6	208	176	181	191	209
Pueblo 4-6	204	224	266	309	317
Combined K-3	655	681	681	681	681
Combined 4-6	412	400	447	500	526
Under Navajo Cap	95	69	69	69	69
Under Pueblo Cap	288	300	253	200	174

Considerations:

- This option works for Navajo and Pueblo
- Changing the configuration does not fundamentally change their enrollment
- Does not appear to save any money or generate additional funds
- The K-3 schools would have more students than the 4-6 schools
- If you did this with six schools, you could consolidate one of the six — three K-3 schools and two 4-6 schools

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #49:

What if you were to make Aztec a traditional school, in addition to keeping Cheyenne a traditional school, and make Zuni a gifted school?

WW

ANALYSIS:

Will work. Aztec's philosophy, by parent choice, is multi-grade and Integrated Thematic Instruction (ITI), which is opposite the traditional philosophy. Deleting the educational options for parents would result in the loss of more students.

Zuni has a gifted strand.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #50:

Combining the Mountainside MS campus with the Desert Mountain HS campus seems like a good idea requiring the least renovations/reconstruction.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
DMHS	2336	2261	2241	2295	2208
Mountainside	887	907	938	941	985
Combined	3223	3168	3179	3236	3193
Mountainside Capacity	1261	1261	1261	1261	1261
Remaining	1962	1907	1918	1975	1932

Considerations:

- This option works
- The remaining students would easily fit at the DMHS campus

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #51:

Students living south of the canal are reassigned to Aztec and Zuni to increase enrollment.

WW

ANALYSIS:

These students are already assigned to Aztec and Zuni attendance areas.

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #53:

Add a 7th and 8th grade to Aztec. (Make Aztec K-8.)

(source: email)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Aztec K-8	695	692	666	645	633
DCMS-Aztec 6-8	473	437	446	429	450

*Capacities:

Aztec — 900, DCMS — 1316

Considerations:

- Would shift 6th, 7th, and 8th grade students from DCMS to Aztec
- Both enrollments would fit easily
- Does not appear to save any money
- Would make DCMS less than 40% utilized

(analyzed by Chris Hulett, fact sheet 23)

IDEA/ANALYSIS

IDEA #54:

If Cheyenne closes and moves its students to Aztec, that is fine, but it must not disrupt all of the students and families that walk to the Aztec school. Therefore, those families must be allowed to still attend that facility.

(source: email)

WW

ANALYSIS:

Families may do so with open enrollment. Cheyenne is a District open enrollment school.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #57:

Combine Copper Ridge MS and Desert Canyon MS, freeing up a school which already has a gym for Cheyenne's students.

(source: email)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
CRMS	356	387	455	551	638
DCMS	722	694	689	639	648
Total	1078	1081	1144	1190	1286
DCMS Capacity	1316	1316	1316	1316	1316
Under Capacity	238	235	172	126	30

Considerations:

- This option works
- There is enough capacity at DCMS to combine DCMS and CRMS
- DCES borrows some of DCMS space, so it would be a little tighter than it appears

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #59:

Is it possible that Cheyenne can take over a building that isn't already a school? Do any of the other SUSD locations/warehouse offer the ability of conversion (if even temporary short term to be leased out long term) that are in the vicinity?

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

Yes, it is possible with major renovations, which may cost more than the rebuilding of the current site.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #60:

Can Cheyenne be rebuilt structure-by-structure while leasing out other portions of the property until it is completely renovated and have them move back in from a temporary location, even if that temporary location were to be DCMS?

(source: email)

WW

ANALYSIS:

Yes. Cheyenne could also be rebuilt on current playfields and then the playfields constructed once the existing buildings are removed.

(analyzed by David Peterson)

IDEA/ANALYSIS

IDEA #71:

Close Sierra Vista Academy. It should be moved to a regular high school campus, where students can be isolated but receive comprehensive academic and counseling services.

(source: Coronado Community Forum)

WW

ANALYSIS:

SVA could fit on Coronado or Saguaro campuses.

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #77:

Merge Zuni into Aztec (on Aztec site).

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Aztec K-5	446	435	423	435	435
Zuni K-5	440	444	449	451	451
Combined	886	879	872	886	886
Aztec/Zuni Under Cap	14	21	28	14	14

Capacities:

Aztec — 900

Considerations:

- Combined Aztec/Zuni K-5 would be very tight on Aztec site
- Might require keeping all Special Ed programs for Aztec/Zuni at another campus
- Might require moving self-contained gifted to DCES or elsewhere

(analyzed by Chris Hulett, fact sheet 16)

IDEA/ANALYSIS

IDEA #78:

Use the Zuni campus as a satellite district office for teachers and training.

(source: Desert Mountain & Chaparral Community Forums)

WW

ANALYSIS:

This is possible.

(analyzed by David Peterson)

IDEA/ANALYSIS

IDEA #89:

If Cheyenne were to physically move it HAS to maintain the traditional model AND have room for K-8 — no exceptions.

1. Give Cheyenne room for K-8 and with a gym
2. Combo Zuni and Aztec, if needed
3. Look at adding more at Laguna as they have lots of room
4. Consider capacities and needs at Desert Canyon MS and ES, and move/combo one K-8 there, if needed
5. Do not jeopardize anything at Cheyenne as it's working right!

(source: Chaparral Community Forum)

WW

ANALYSIS:

Cheyenne would maintain its traditional philosophy and have room for K-8.

The options include possible additional use of space at Laguna.

Cheyenne would continue.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #99:

Convert Copper Ridge in next couple of years to high school and middle school only.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

This is one of four proposals presented to the Board on March 4, 2008.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #101:

Give parents a choice between K-8 and middle school model to attract more families. Parents can choose (open enroll) referred model.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

Currently provide choice through open enrollment.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #102:

Please do not separate our children again.

- Maintain consistency — keep MMR kids at DCES and DCMS
- Follow up that consistency with a neighborhood high school. Let our children to together to DMHS!

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

This is one of the options presented to the Governing Board on March 4, 2008.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #109:

Is the building more conducive to student learning than a gymnasium that is not required? Use existing empty facilities.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

All facilities are being studied to maximize use.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #112:

Move PANDA programs with the rest of sponsoring school (i.e. Aztec/Zuni) during summer (per special needs study done).

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

No PANDA classes are being moved.

(analyzed by Lois Healey)

IDEA/ANALYSIS

IDEA #114:

Move SVA students to several locations...move the Ed Center to the (almost new) SVA. Modify SVA by filling in the courtyards. "Sell" Ed Center.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

Alternate sites have been studied.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #115:

Please make DMHS MMR's home high school.

- If enrollment is an issue, close open enrollment
- If you keep open enrollment, give MMR kids first priority

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

This is an option presented to the Board on March 4, 2008 for their consideration.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #122:

Elementary schools can feed to any high school as needed. Example: Zuni feeds Saguaro to relieve DMHS because they (Zuni, Aztec, Cheyenne) are all K-8. No feeder pattern is disrupted.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

This is possible. Generally, this is what we do now through our open enrollment policy.

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #123:

K-12 traditional school at current Copper Ridge campus. Get back private school students.

(source: Chaparral Community Forum)

WW

ANALYSIS:

Will have a need for high school classes in the developing area in the next 4-6 years.

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #135:

Sierra Vista (SVA) program move to Coronado or Saguaro.

(source: email from Board member)

WW

ANALYSIS:

There is room at either of these sites.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #136:

Concerns of moving Cheyenne to Aztec:

- Does Cheyenne fit?
- No gym — bond may not pass
- Traffic at Aztec would be nightmare
- More busing
- Cheyenne is at over-capacity +
- No science labs

(source: Chaparral Community Forum)

WW

ANALYSIS:

There is ample capacity for Cheyenne to fit on Aztec's campus. A gym and science labs would be built after a bond is passed. David Peterson and Dan Shearer would make accommodations for additional traffic and busing. Currently, Cheyenne is not over their capacity. Cheyenne is an open enrollment school and the open enrollment is managed by the principal.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #137:

Cheyenne is growing. Other schools are not. Funds support growth.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

Moving Cheyenne would accommodate some growth as well as opening additional traditional options for parents.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #138:

If Cheyenne is at capacity, close enrollment.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

Currently, Cheyenne is not over their capacity. Cheyenne is an open enrollment school and the open enrollment is managed by the principal.

(analyzed by Cathy Rivera)

IDEA/ANALYSIS

IDEA #161:

Move some or all of MDA to Zuni — then move Ed Center to Mohave — close Mohave — or move Cheyenne to Mohave.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

This is a possibility. A new building for Board Room needs to be constructed.

(analyzed by David Peterson)

IDEA/ANALYSIS

IDEA #222:

Combine Aztec and Zuni on Zuni site. Move Cheyenne K-5 to Aztec site and add Cheyenne 6-8 to DCMS. Close Cheyenne site.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-04
Aztec K-5	446	435	423	435	435
Zuni K-5	440	444	449	451	451
Combined	886	879	872	886	886
Cheyenne K-5	616	616	616	616	616
Cheyenne 6-8 +DCMS	1058	1030	1025	975	984
Aztec/Zuni under cap	14	21	28	14	14
Cheyenne K-5 under cap	284	284	284	284	284
DCMS/Cheyenne under cap	258	286	291	341	332

Capacities:

DCMS — 1316

Aztec — 900

Zuni — 900

Considerations:

- Combined Aztec/Zuni K-5 would be very tight on Zuni site
- Cheyenne K-5 on Aztec site would allow for growth
- Combined DCMS and Cheyenne 6-8 would fit easily on DCMS site
- Would not require building new gymnasium for Cheyenne
- Might require keeping all Special Ed programs for Aztec/Zuni at new Cheyenne (old Aztec) site
- Might require moving self-contained gifted to DCES or elsewhere
- DCES is already 100+ over capacity and using part of DCMS site

(analyzed by Chris Hulett, fact sheet 5)

IDEA/ANALYSIS

IDEA #223:

Combine Zuni with DCES/MS at DCES/MS site. Close Zuni site.

(source: email from Board member)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Zuni	440	444	449	451	451
DCES	731	751	758	756	756
DCMS	722	694	689	639	648
Total*	1893	1889	1896	1846	1855
Over Capacity	2	2	5	-5	36

*Combined capacity at DCES/MS site — 1891

Considerations:

- Some students would be as far as 3.5 miles from campus
- Students would drive past Aztec to get to DCES/MS
- Would become our 3rd largest campus by enrollment
- Could cafeteria and parking handle that many students?
- Would require operating at or very near (within 3%) of capacity

(analyzed by Chris Hulett, fact sheet 1)

IDEA/ANALYSIS

IDEA #224:

Make Anasazi and Laguna K-6 and Mountainside 7-9 to reduce overall DMHS enrollment.

(source: email)

WW, WtW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Anasazi K-6	806	806	814	817	835
Anasazi Capacity	725	725	725	725	725
Over Capacity	81	81	89	92	110
Laguna K-6	831	842	881	881	869
Laguna Capacity	825	825	825	825	825
Over Capacity	6	17	56	56	44
Mountainside 7-9*	913	920	940	971	976

*Capacity at Mountainside — 1261

Considerations:

- Does not work at Anasazi; at least 80 students over capacity
- Closer at Laguna, but still over
- Changing Mountainside to 7-9 does not effect the enrollment fundamentally

(analyzed by Chris Hulett, fact sheet 3)

IDEA/ANALYSIS

IDEA #226:

Move CRMS to Zuni or Aztec, or combine with DCMS.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
CRMS	356	387	455	551	638
Zuni capacity	900	900	900	900	900
Aztec capacity	900	900	900	900	900
Difference	-544	-513	-445	-349	-262
DCMS	722	694	689	639	648
DCES	731	751	758	756	756
Combined w/CRMS	1809	1832	1902	1946	2042
DC capacity	1891	1891	1891	1891	1891
Under/ Over Capacity	82	59	11	55	151

Considerations:

- Assumes Zuni or Aztec move elsewhere.
- CRMS fits easily on either site.
- Combining CRMS with the Desert Canyon campus is very close to workable.
- If current growth trends hold the enrollment would be too large by 2012.

(analyzed by Chris Hulett, fact sheet #20)

IDEA/ANALYSIS

IDEA #227:

Close Zuni and reassign all students to Aztec, Laguna, and DCES schools.

(submitted at Chaparral Community Forum)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Aztec	446	435	423	435	435
Zuni	440	444	449	451	451
DCES	731	751	758	756	756
Laguna	706	746	746	734	734
Total	2323	2376	2376	2376	2376
Aztec Capacity	900	900	900	900	900
Laguna Capacity	825	825	825	825	825
DCES Capacity	575	575	575	575	575
Total	2300	2300	2300	2300	2300
Over Capacity	23	76	76	76	76

*Capacities:

Aztec — 900, DCES — 575, Laguna — 825

Considerations:

- Original suggestion included assigning some Zuni students to Anasazi. Anasazi is not adjacent to Zuni.
- DCES capacity number is deceptive. DCES currently uses classrooms on the DCMS side of the campus.
- This option can work.

(analyzed by Chris Hulett, fact sheet 18)

IDEA/ANALYSIS

IDEA #228:

Reassign DCES students to Zuni and Aztec. Close DCES campus.

(source: Desert Mountain Community Forum)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Aztec K-5	446	435	423	435	435
Zuni K-5	440	444	449	451	451
DCES K-5	731	751	758	756	756
Combined	1617	1630	1630	1642	1642
Under Capacity	183	170	170	158	158

Capacities:

Aztec — 900, Zuni — 900

Considerations:

- Works
- Would need to split MMR in half to redistribute DCES students to Zuni and Aztec evenly
- Would leave empty campus at DCES

(analyzed by Chris Hulett, fact sheet 21)

IDEA/ANALYSIS

IDEA #229:

Make all Coronado Complex elementary schools K-5. Make Supai 6-8.

(source: Coronado Community Forum)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Pima K-5	568	552	533	529	529
Hohokam K-5	423	443	443	446	446
Yavapai K-5	566	565	564	571	571
Tonalea K-5	442	450	451	437	437
Pima Under Capacity	182	198	217	221	221
Hohokam Under Capacity	302	282	282	279	279
Yavapai Under Capacity	234	235	236	229	229
Tonalea Under Capacity	238	230	229	243	243
Supai 6-8	833	901	857	873	878

Capacities:

Pima — 750, Hohokam — 725, Yavapai — 800, Tonalea — 680, Supai — 872

Considerations:

- Supai would be at or near capacity
- Other schools would be well below capacity
- Does not close any schools
- Does not appear to save any money

(analyzed by Chris Hulett, fact sheet 26)

IDEA/ANALYSIS

IDEA #230:

Eliminate DCES and distribute students to Aztec and Zuni. Add 6th HS at DCES site for MMR and DC Ranch.

(submitted at Desert Mountain Community Forum)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
DCES	731	751	758	756	756
Aztec	446	435	423	435	435
Zuni	440	444	449	451	451
Total	1617	1630	1630	1642	1642
Aztec/Zuni Cap	1800	1800	1800	1800	1800
Difference	-183	-170	-170	-158	-158
Chaparral	1940	1852	1590	1303	1277
DMHS	2336	2261	1881	1555	1494
Saguaro	1510	1558	1426	1267	1192
High School #6			720	1481	1428

Capacities:

Aztec — 900, Zuni — 900

Considerations:

- DCES could be consolidated with Aztec and Zuni
- The soonest a 6th HS could open would be 2011 due to bond election and construction, probably with a 9-10 configuration
- HS6 would draw students from Saguaro, DMHS, and Chaparral
- HS6 would increase the amount of empty HS seats allowing for more open enrollment opportunities

(analyzed by Chris Hulett, fact sheet 11)

IDEA/ANALYSIS

IDEA #234:

Increase class size.

(source: Coronado Community Forum)

WW

ANALYSIS:

Cost of one student per class — approximately \$1.6 million. If we increase from 30:1 to 31:1 for grades 4-12, the district would save \$1.6 million. Kindergarten would remain at 21:1, and grades 1-3 would remain at 25:1 per the K-3 Override.

Considerations:

- The Teachers' Employment Agreement limits class sizes to 33 for most classes. The number is lower for the lower grade levels.
- As the staffing ratio gets closer to 33:1, we have more staffing anomalies that require additional staffing and time to solve.

(analyzed by Dave Peterson & Chris Hulett, fact sheet 27)

IDEA/ANALYSIS

IDEA #244:

Combine Zuni with Aztec at Aztec site. Move Cheyenne K-5 to Zuni site. Move Cheyenne 6-8 to CRMS.

(source: email)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Aztec	446	435	423	435	435
Zuni	440	444	449	451	451
Total	886	879	872	886	886
Aztec Capacity	900	900	900	900	900
Under Capacity	14	21	28	14	14
Cheyenne K-5	616	616	616	616	616
Under Capacity	284	284	284	284	284
Cheyenne 6-8	336	336	336	336	336
CRMS	356	387	455	551	638
Total	692	723	791	887	974
CRMS Capacity	1196	1196	1196	1196	1196
Under Capacity	504	473	405	309	222

Considerations:

- Zuni and Aztec can be combined
- Cheyenne could be split between CRMS and Zuni site

(analyzed by Chris Hulett, fact sheet 29)

IDEA/ANALYSIS

IDEA #338:

Close DMHS to open enrollment. Move all DC Ranch and MMR high school students to DMHS.

(source: email)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
DMHS	2336	2261	2241	2295	2208
OE*	71	138	203	268	268
DMHS-OE	2265	2123	2038	2027	1940
MMR*	74	143	207	269	269
DC Ranch*	51	111	163	201	201
Combined	2390	2377	2408	2497	2410

*Estimate of Open Enrollment trends based on current OE data.

Considerations:

- This option works
- Starting in 2009-10 incoming 9th grade OE students would be shut out
- MMR and DC Ranch 9th grade would start attending DMHS
- DMHS is in a declining enrollment trend currently
- Would have the effect of switching open enrolled students at DMHS with new, in-boundary students, i.e. MMR students go to DMHS and students who had open enrolled from Saguario to DMHS forced to return to Saguario. Same for Chaparral although in smaller numbers.
- Closing DMHS to open enrollment would likely shrink the IB program

(analyzed by Chris Hulett)

IDEA/ANALYSIS

IDEA #340:

Make Aztec K-8. Combine Zuni with DCES/DCMS. Close Zuni site.

(source: My Turn column)

WW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Aztec K-8	533	600	666	645	633
Zuni K-5	440	444	449	451	451
DCES	731	751	758	756	756
DCMS	722	694	689	639	648
Combined DC K-8	1893	1889	1896	1846	1855
DC Under Capacity	-2	2	-5	45	36
Aztec Under Capacity	367	300	234	255	267

Considerations:

- This option works
- The combined Zuni/Desert Canyon enrollment would fit at the Desert Canyon site
- Aztec K-8 easily fits at the 900-student Aztec site

(analyzed by Chris Hulett)