

Might Work

DRAFT

IDEA/ANALYSIS

IDEA #8:

Convert some elementary schools to K-8. (Make Aztec, Zuni, and DCES K-8. Dissolve DCMS. Move Cheyenne to DCMS site. Close Cheyenne site.)

(source: Chaparral Community Forum & email)

MW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Aztec K-8	533	600	666	645	633
Zuni K-8	539	612	685	659	663
DCES K-8	861	991	1120	1119	1138
Cheyenne K-8	952	952	952	952	952
Aztec Under Capacity	367	300	234	255	267
Aztec Under Capacity	361	288	215	241	237
DCES + Cheyenne over Cap	-78	52	181	180	199

*Combined capacity at DCES/MS site — 1891

Considerations:

- Aztec and Zuni sites have more than enough room to become K-8.
- Cheyenne + Desert Canyon K-8 will not fit on the Desert Canyon site beyond 2010.
- DCES is in a rapid growth phase.
- Would create four K-8s (5 including CR K-8) within 2 miles of each other.
- Would necessitate building gymnasiums at three sites (Aztec, Zuni, and DCES).
- Combined capacity between all sites is large enough. Boundaries could be moved to accommodate.
- Would place five K-8s in the developing area and one in the re-developing area. Potential for inequity questions.

(analyzed by Chris Hulett, fact sheet 4)

IDEA/ANALYSIS

IDEA #45:

Sell the District building in Phoenix and move the District offices to part of Saguaro.

(source: Coronado Community Forum)

MW, R

ANALYSIS:

This is a possibility, but will need to build a facility at Saguaro to house complex. We are looking at all options for the administration center.

(analyzed by David Peterson)

IDEA/ANALYSIS

IDEA #119:

Return to K-8 for entire Coronado Complex elementary schools. For more information, visit www.protectpima.com.

(Close Supai or other ES.)

(source: Coronado Community Forum)

MW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
Pima K-8	819	846	849	848	832
Tonalea K-8	664	655	659	657	665
Yavapai K-8	873	879	863	854	853
Hohokam K-8	638	636	644	626	645
Pima Over Capacity	69	96	99	98	82
Tonalea Difference	16	25	21	23	15
Yavapai Over Capacity	73	79	63	54	53
Hohokam Difference	87	89	81	99	80

Capacities:

Pima — 750, Tonalea — 680, Yavapai — 800, Hohokam — 725, Supai — 872

Considerations:

- Works easily for Hohokam
- Tonalea is very tight due to smaller capacity
- Yavapai and Pima would be over capacity
- Leaves very little room for growth or open enrollment
- Closes the largest and newest campus in the complex
- Would work better if one of the K8s were moved to Supai
- Might require redrawing boundaries to make it work

(analyzed by Chris Hulett, fact sheet 14)

IDEA/ANALYSIS

IDEA #235:

Eliminate CRES and distribute students to DCES, Aztec, and Zuni. Add 6th HS at CRES site for MMR and DC Ranch.

(source: Desert Mountain Community Forum)

MW

ANALYSIS:

	2009-10	2010-11	2011-12	2012-13	2013-14
CRES	759	827	865	859	859
DCES	731	751	758	756	756
Aztec	446	435	423	435	435
Zuni	440	444	449	451	451
Total	2376	2457	2495	2501	2501
Aztec/Zuni/DCES Cap	2375	2375	2375	2375	2375
Over Capacity	1	82	120	126	126
Chaparral	1940	1852	1590	1303	1277
DMHS	2336	2261	1881	1555	1494
Saguaro	1510	1558	1426	1267	1192
High School #6			720	1481	1428

Capacities:

Aztec — 900, Zuni — 900, DCES — 575, DCMS — 1316

Considerations:

- CRES could be consolidated with Aztec, DCES, and Zuni if some of DCMS capacity is used
- The soonest a 6th HS could open would be 2011 due to bond election and construction, probably with a 9-10 configuration
- HS6 would draw students from Saguaro, DMHS, and Chaparral
- HS6 would increase the amount of empty HS seats allowing for more open enrollment opportunities

(analyzed by Chris Hulett, fact sheet 12)

IDEA/ANALYSIS

IDEA #277:

What is the cost to move the Ed Center?

(source: various community forums)

MW

ANALYSIS:

The cost to move the Ed Center depends on where we will be located. Rough estimate is \$2.5 million to \$3.2 million.

(analyzed by David Peterson)

IDEA/ANALYSIS

IDEA #293:

Move District offices to Mohave.

(source: Saguaro and Coronado Community Forums)

MW

ANALYSIS:

We are looking at multiple options for this.

(analyzed by David Peterson)