

## Other

- Enrollment
  - Information Sharing (web site, process)
  - Boundaries
  - Calendar
  - Prioritizing
  - General public opinions
- 

DRAFT

**IDEA/ANALYSIS (Elementary)**

**IDEA #16:**

Open traditional high school.

*(source: Desert Mountain Community Forum)*

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**ANALYSIS:**

This is being studied as a program enhancement.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #27:**

Change the district to a NEIGHBORHOOD school district and only allow a small percentage of per school.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

District Board-adopted open enrollment would continue to be implemented. All schools continue to accept open enrollment as capacity allows.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #30:**

Will you consider starting school after Labor Day to save on the utility costs? If we started after Labor Day, then we would not need fall break which would reduce our time going into June. If we increase the school day by a short amount (10 minutes?), we could reduce the number of days in school. If we started after Labor Day, dropped fall break, and increased the school day by a few minutes we could still get out of school by the beginning of June and I think we could save a good amount of money.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

The utility costs are the same (per Heat Index data). Removing the Fall Break must be negotiated through Meet & Confer.

The state of Arizona mandates 180 days of instruction regardless of the number of minutes in a day.

*(analyzed by Cathy Rivera)*



er 22	34	55	48	43	28	23	20	33	38	38	40	48	57
<b>P</b>													
<b>PRECIPITATION (in.)</b>													
er Equivalent													
ormal		0.67	0.68	0.88	0.22	0.12	0.13	0.83	0.96	0.86	0.65	0.66	1.00
Maximum Monthly	57	5.22	2.23	4.16	2.10	1.06	1.70	5.15	5.56	4.23	4.40	3.04	3.98
ar		1993	1944	1941	1941	1976	1972	1984	1951	1939	1972	1952	1967
Minimum Monthly	57	0.00	0.00	0.00	0.00	0.00	0.00	T	T	0.00	0.00	0.00	0.00
ar		1972	1967	1959	1962	1983	1983	1993	1975	1973	1973	1980	1981
Maximum in 24 hrs	57	1.84	1.49	2.04	1.38	0.96	1.64	2.75	3.07	2.43	2.32	2.16	1.89
ar		1993	1987	983	941	1976	1972	1984	1943	1970	1988	1993	1967
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Maximum Monthly	57	T	0.6	T	T	T	0.0	0.0	0.0	0.0	T	0.0	0.4
ar		1993	1939	1991	1949	1992					1992		1990
Maximum in 24 hrs	57	T	0.6	T	T	T	0.0	0.0	0.0	0.0	T	0.0	0.4
ar		1993	1939	1991	1949	1992					1992		1990
<b>WD</b>													
in Speed (mph)	49	5.3	5.9	6.6	6.9	7.0	6.8	7.1	6.6	6.3	5.1	5.3	5.1
ailing Direction													
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ection (!!)	9	27	14	26	25	11	03	13	10	15	18	29	09
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ar		1988	1992	1992	1994	1992	1986	1994	1989	1994	1994	1990	1988
k Gust													
ction (!!)	57	W	W	W	W	SSE	NE	SE	E	SW	W	W	W
eed(mph)	57	60	54	51	49	59	73	86	78	75	61	60	68
te		1983	1980	1989	1981	1954	1978	1976	1978	1950	1981	1982	1953

Length of Record in Years, although individual months may be missing.

er \* - The value is between 0.0 and 0.05.

nals - Based on the 1961 - 1990 record period.

emes - Dates are the most recent occurrence.

Dir - Numerals show tens of degrees clockwise from true north. "00" indicates calm.

stant Directions are given to whole degrees.

## IDEA/ANALYSIS

### **IDEA #73:**

Institute exit surveys at all schools to find out why kids are leaving SUSD schools.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

A District committee of administrators has been established to create a procedure.

A District committee is currently working on creating these surveys for 2008-09.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #74:**

On the District web site, there would be a frequently asked questions section to dispel rumors and get the facts out to the public, i.e. capacity at DMHS vs. loss of teachers. Public needs more detailed info.

*(source: Chaparral Community Forum)*

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### **ANALYSIS:**

Information about the forums and material covered is available on the District web site.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #75:**

Find a new superintendent!

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

This is a Governing Board decision.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #79:**

As much as I don't want to move schools, I want a long-term solution because we don't want to move/close again.

We don't want to lost any more students to private schools.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #80:**

I'm OK with being on the Zuni campus as long as it's not too crowded and we can keep ITI, gifted services.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Classrooms would be at District standards:

K — 21:1  
1-3 — 25:1  
4-5 — 30:1

ITI is an instructional approach that can be taught in any classroom and grade level.

Gifted services are offered on every campus.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #81:**

The Board's highest priority should be preserving the strengths of Scottsdale School District by focusing on keeping the following schools open:

1. Highest Performing ( Excelling) – Highest Priority. Should receive the most support.
2. Highest number of students compared to capacity.
3. Those that bring in the most open enrollment students. (To keep numbers high and make up for district residential losses.)

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

One of the Board's goals is to have 33 Excelling schools. We are intent on a collaborative solution.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #82:**

All of us have to keep our children's best education in mind; we all have to make a sacrifice.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #83:**

If Anasazi is full and considering moving their preschool to a portable, why does an open enrollment banner hang in front of the school?

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Community Schools is expanding preschool opportunities in the District.

We continue to take open enrollment applications and accept as students as vacancies in classrooms become available.

*(analyzed by Milissa Sackos & Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #84:**

What happens to the preschools on these elementary campuses (Aztec/Zuni)? Are we OK with losing that money?

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Preschools will remain on the campuses. Community Schools is expanding preschool opportunities District-wide.

*(analyzed by Milissa Sackos)*

## IDEA/ANALYSIS

### **IDEA #85:**

Current process pitting schools/communities against one another.

- Process leads to local and not district-wide solutions
- No one school is more important than another!!!

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

We have not pitted anyone against anyone. This is not our intent. However, we cannot control the actions of others. We are intent on a collaborative solution.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #86:**

Will there be special use classrooms left with the school consolidations? i.e. music, computers, art, gym, library, etc.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Yes, all specials would have classroom space.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #90:**

Do not close Pima Elementary, which is an Excelling Title I school.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #91:**

If the SUSD consolidates Zuni and Aztec, will there be enough room/space for the combined enrollment?

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Yes, there would be enough space.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #92:**

If the SUSD moves Cheyenne to either Zuni or Aztec's current space, will the new location be able to sufficiently accommodate Cheyenne's enrollment?

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Yes, there would be space.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #93:**

I think it would have been helpful had Dr. Baracy reviewed the Blue Ribbon Committee's recommendations at the Chaparral Complex meeting. There are a significant number of families that cannot receive the Scottsdale Republic due to the newspaper's circulation guidelines. Therefore, we are not fully aware of the plan.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

All information is available on the District web site for parents to review.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #95:**

Communicate classroom capacity accurately with special programs up thru grade 8

- Gifted
- PE
- PANDA
- Preschool

*(source: Chaparral Community Forum)*

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### **ANALYSIS:**

- Gifted program capacities have been included in the calculations of the facility capacities at the following campuses:
  - Comprehensive Gifted programs at Pima and Zuni have 20 student capacities
  - DCMS and Mohave are 25
  - All other gifted programs at all other schools have no caps
- PE caps are based primarily on the staffing ratios that are established in the Teacher Employment Agreement. The current facilities capacities include the use of space for PE.  
*(analyzed by Ildi Laczko-Kerr)*
- Capacity of a PANDA classroom: Each session (1 morning, 1 afternoon) has the capacity to hold 9 students with special needs and 3 typical students.  
*(analyzed by Lois Healey)*
- Preschool — 25:1  
*(analyzed by Milissa Sackos)*

## IDEA/ANALYSIS

### **IDEA #100:**

Is trading “under-enrollment”/under facility-usage for overcapacity at Zuni/Aztec creating a new problem to solve another problem?

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #103:**

What about kids? It never starts there!!!!

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Budgeting decisions are determined based on protecting programs for students.

We are looking for a collaborative resolution in order to maintain the number and quality of educational programs offered to the students.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #104:**

Please stop assuming the Board will approve automatically. That is unfair and was inappropriate to be unhappy it wasn't. Stop marketing an "undecided" plan.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Presented ideas as requested by Governing Board in January to begin conversations. Not a done deal.

No options have been marketed. The Board has made no decision.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #106:**

Why wasn't anyone outraged at the condo conversions and the state for allowing it? Families like mine have been driven away when our apartment sold. Now, vacancies abound north and south. Help families afford to stay! Schools need to keep us here.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

District personnel have been addressing this for the past 4 years with City leaders and the community.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #107:**

Educate parents/community about state reforms and how to change Arizona from being such a poor educationally-funded state.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Scottsdale Parent Council presents this information at monthly meetings.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #110:**

Aztec has been involved in this process, and as of this evening 2 of the forums will be completed, with 3 more to come. I feel confident in saying that there is no great love for the proposals offered at the 3/4/08 Board meeting. We want to continue to work with you and we are trying to better understand the complexities of the other District complexes. Every complex has its own unique opportunities and challenges that no other complex is able to fully understand. However, we have come to the conclusion that the best way to craft both short- and long-term solutions is to give each complex the responsibility to work together to develop their own complex-wide solutions. No one wants to be in a position to advocate the closing of another school in order to save their own, but that is exactly what this current process has created. We do not support the continuation of this divisive process and believe that it is designed to force decisions that are emotion-driven, rather than supporting a unified school district approach.

If it means bringing in a mediator to assist in this process, we feel confident that one can be found who could provide the necessary skills to help us develop a Desert Mountain Complex plan that would drive enrollment and achieve cost savings. Rather than wasting more time going from forum to forum, I suggest we put our time to better use working collaboratively within our respective complexes to arrive at solutions that best take into consideration all of the schools in the complex.

We would like to hear your support for us proceeding in developing a complex approach rather than continuing down this forum process.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

All forums will be conducted the same.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #113:**

Aztec took over this meeting. I am sorry how people were attacked.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #118:**

DO NOT move Aztec.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Our intent is for a collaborative solution.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #120:**

If you do K-8s, there won't be enough students anywhere for a quality program.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

K-8 configurations require different staffing than middle school configurations. We would let best practice and research determine what's good for kids.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #131:**

Teacher accountability — staffing should factor in evaluations — let go poor talent, recruit better talent.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

We are required to follow Board policy and state statute regarding teacher evaluation. We already factor this in each year as we do staff assignments. We are in the process of revising the teacher evaluation instrument.

*(analyzed by Jeff Thomas)*

## IDEA/ANALYSIS

### **IDEA #132:**

Cheyenne has been popular with a select few families. Neighborhood children are not given preferential admission and those students that aren't believed to be Cheyenne material are encouraged to enroll elsewhere. Cheyenne was created after area neighborhood schools and reduces enrollment in those schools. I cannot believe that new families coming into the area would not find any of our neighborhood schools to be able to provide a top notch education.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

We have 20% of students from every school located around us. Students are taken based on the district Open Enrollment policy. We have parent tours where we provide parents the information needed to decide if Cheyenne is the right choice for their child(ren). The statement above is false.

*(analyzed by Mike Duff)*

## IDEA/ANALYSIS

### **IDEA #139:**

Desert Mountain:

- Cafeteria too small
- Seniors to stay on campus in '09
- Classes over-crowded
- Schedule changes almost impossible
- Need to re-visit balancing of feeder schools to balance enrollment at Chaparral/Saguaro/DMHS
- DMHS is over-crowded!!!
- Add traditional high school at Copper Ridge OR Saguaro (4A high school centrally located)

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

The cafeteria was remodeled this school year and expanded. Desert Mountain is a closed campus for all students at lunch time. The classes are staffed at 30:1, which is 3 students below District standards. In order to balance feeder schools, boundary changes would be required.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #145:**

President Bev Carr (Beckvar) — minimize disruption to students? How is housing 1100+ students in a building equipped for 850 going to ‘minimize’ disruption’???

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

District projections show the campus will be below 900 students.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #146:**

Treat each school fairly and consistently, i.e. bus service (neighborhood schools).

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

All schools are treated fairly and consistently. Bus service is provided for all school sites.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #147:**

Please, please, please – before you rezone MMR students to DMHS, see if this is what the MMR families want. Many love Saguaro! Why the date of August '08? Most current 8<sup>th</sup> graders have decided on next year already. If anything, please make this a guaranteed open enrollment option (DMHS) for MMR students, not a permanent rezoning until a 6<sup>th</sup> high school is available.

Also, why not convert Copper Ridge to a high school; move CRMS and CRES to Desert Canyon, and Desert Canyon overflow to Aztec or Zuni.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Parents may open enroll their students at any school in the District.

For analysis of school configurations, see Idea #235.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #148:**

Ensure fair treatment of special needs students/families. Avoid adverse impact of protected class, i.e. handicapped.

*(source: Chaparral Community Forum)*

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### **ANALYSIS:**

Careful consideration was given to the moves. The two SUCCESS classes will remain together and the ALC class will move the school where an identical program is located for younger students. PANDA does not move and the resource programs are located on every campus. The students are in the general ed environment most of the day.

*(analyzed by Lois Healey)*

## IDEA/ANALYSIS

### **IDEA #149:**

Look at self-funded short term disability.

Vision coverage.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

This was looked at this year and it would cost several hundred thousand dollars.

Not sure what “vision coverage” idea mean.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #162:**

How is facility usage determined? Were special programs that have caps at smaller sizes, such as PANDA, gifted, ABC, 2E and lower sizes at K-3 factored in accurately for Aztec and Zuni?

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

Yes. Usage determined by site visits, programs present, and possible program alignments.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #167:**

9-12 traditional high school — draw from private schools (Brophy/Notre Dame) — 400 students (!! ) to increase SUSD enrollment.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

This is a possibility we are looking at.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #169:**

Boundary balancing.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

We will look at District boundaries.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #170:**

We would love to see a comparison of administration size with numbers of administrators at district level of other districts. Can our huge number be justified?

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

There are ADE studies on administrative and certified cost. Which huge number is this referring to?

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #174:**

Board needs to work with the community on a “long-term” plan (10-20 year plan).

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

A long-term plan was completed in 2002 and is being updated.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #178:**

Listen (and act) to community.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Five public forums are being conducted to listen to the constituents and analyze their input.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #179:**

No cuts to the arts!

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

There are no current plans to cut the arts programs.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #180:**

- We value education at Hohokam
- Hohokam has great after school programs
- Hohokam has great communication toward parents

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Our intent is for a collaborative resolution.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #183:**

Pima has about 230 students through open enrollment. Parents CARE about the school they CHOOSE to send their kids to! 230 students is over 1/3 of the student population. These parents want their children to have “Excelling” academically and socially 7th and 8th grade years.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We are intent on a finding a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #184:**

Pima has a HIGH Kolbe index. These teachers and staff SHOULD NOT be separated!

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We are intent on finding a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #185:**

Mandatory uniforms?

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Uniforms currently have been a site-based decision.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #186:**

(K-8 schools) maintain student-teacher-parent relationships longer.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative resolution for facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #187:**

Pima:

PE  
Special Ed  
Music, art  
Fantastic administration  
Active parents  
Hard-working teachers  
Community involvement  
Gifted program  
Awesome library  
Pima singers  
Safe environment  
Rigorous academics  
Excelling students  
Excelling  
Flag ceremony  
PTO

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative resolution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #188:**

What measurable attributes can be modeled at other schools? Closing Pima means a loss of knowledge base for creating other Excelling schools in this complex.

*(source: Coronado Community Complex)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities and making the best of each site..

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #189:**

Please see [www.protectpima.com](http://www.protectpima.com) for thorough understanding of viable ideas for SUSD's future.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We have reviewed all options and information presented on this site.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #190:**

Keep the calendar as is (effect HS graduation rates too much).

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

There are no plans to revise the 10-year school calendar approved by the Governing Board.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #192:**

Closing Pima would be a temporary solution to a temporary problem. We need long-term solutions to reach our long-term goals!

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #193:**

Eliminate modified open enrollment at Copper Ridge.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

The open enrollment policy is followed at Copper Ridge and at all sites, and is not modified.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #194:**

Hohokam — wishing list (school supplies).

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Necessary school supplies are required to be provided by the District. Parents may voluntarily supply additional materials.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #195:**

- Great communication towards parents
- Special classes
- Workshops for parents

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

All school sites work very hard at providing opportunities for parents.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #197:**

What means more...

- a. Making money OR
- b. Giving kids a quality education

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

What's good for kids is our #1 priority.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #198:**

More than 200 families are open enrolled at Pima! These are educational shoppers. Let's not lose them by closing Pima.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Our intent is for a collaborative resolution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #199:**

Hohokam:

1. Learning
  - a. Education
  - b. Discipline
  - c. Help
  - d. Teachers
  - e. Security
  - f. Respect
  
2. Traditional school
  - a. Do not close the school
  - b. Uniforms
  - c. More communication amongst parents and teachers
  - d. More special classes
  - e. More help with English

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We are looking at a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #203:**

Childcare within each school.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Community Schools and our Business Partnerships Liaison are currently researching various sites to address this need for our employees and community.

*(analyzed by Milissa Sackos)*

## IDEA/ANALYSIS

### **IDEA #205:**

Use school/supplies more wisely

- Reuse books
- Photocopies
- Share textbooks/1 for every 2 students

*(source: Coronado Complex Forum)*

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### **ANALYSIS:**

We do reuse textbooks. Our adoptions are on a seven year cycle. These are capital funds and can't be used for people or programs.

If budget continues to decrease, we will evaluate reduction of copier costs and sharing textbooks.

*(analyzed by Katy Cavanagh)*

## IDEA/ANALYSIS

### **IDEA #206:**

I suggest that you continue to bring good education to Scottsdale so our children would have a better future.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

The District Goals directly align to this suggestion.

*(analyzed by Katy Cavanagh)*

## IDEA/ANALYSIS

### **IDEA #207:**

Use real numbers. Walk the schools. Count heads. They won't fit.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

A team consisting of David Peterson, Cathy Rivera, and principals Walter Chantler, Jim Selgo, Mike Duff, Steve Nance, Chad Caudle and Shaun Holmes have walked the campuses and drafted campus maps for the number of classrooms needed.

The numbers do fit.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #209:**

Keep SVA “as is” or move up north where there’s lots of space.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

The administration would agree keeping SVA “as is” is a good option. I would question what “space” they are talking about “up north.”

*(analyzed by Althe Allen)*

## IDEA/ANALYSIS

### **IDEA #210:**

Figure out ways to change perceptions of Supai.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

The new leader at Supai will be working with her staff on continual school reform as we are at all middle schools.

*(analyzed by Althe Allen)*

## IDEA/ANALYSIS

### **IDEA #211:**

Do not close Sierra Vista Academy and relocate those students to another high school campus (as proposed by SUSD). A shared-use day care facility for SUSD staff is a wonderful idea, but not at the cost of learning (academic and social) opportunities for our students. The Sierra Vista community nurtures and provides an effective structure for a group of at-risk students that would not thrive elsewhere. To consider uprooting them and making them a self-contained pod in an existing, approaching-capacity (where would they be?) high school campus without an identity or community culture of their own is irresponsible and short-sighted.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #212:**

More emphasis in studying, in discipline, as well as more dedication. More unity! We need uniforms.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Each site has an annual School Improvement Plan with goals and a three-year strategic plan to improve student performance. The concept of uniforms is processed through the school's Site Council.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #213:**

I suggest that you do not close the schools because they are the most important thing for our children. I believe that together we can solve this problem.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities..

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #214:**

Lower income parents love their children (regardless of their school's label) too. Yavapai, Tonalea and Hohokam heavily support Supai and Coronado. Children should not be punished because of labels. Those teachers work hard with a very diverse student population. The real south should not be penalized just because of lack of money and resources that they cannot afford. This is an area of diverse, hardworking people, many single parents, but they all love their children, their neighborhood and their schools, just like anyone else does. South Scottsdale should be helped with resources, not punished.

Please understand our love for our children in the "real south" regardless of their school's label.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Each school is supported equitably by the District. We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #215:**

I recommend keeping Hohokam open. It is a very good school. I had a bad experience with another school where I was very disappointed with the lack of attention and security.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #217:**

Offer night programs for Spanish-speaking parents so they can communicate with school staff, i.e. English classes.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

The District is currently offering Parent University for our community. These opportunities are designed to assist parents in developing family literacy as well as an understanding of the structure and support that is available to them. Specifically, topics at the workshops will include student advocacy, education at home, homework tips, family fun time, parental involvement and family literacy. Free childcare will be available. These courses are available in both English and Spanish to participating parents. The University classes began on Monday, April 8, 2008. If parents are interested in registering, please contact Angie Valenzuela at 480-484-8009. Additional information can be found on the SUSD main web page.

*(analyzed by Ildi Laczko-Kerr)*

## IDEA/ANALYSIS

### **IDEA #219:**

Believe K-8 would help Coronado's enrollment. (I will not send my 2 kids to Supai; therefore, not to Coronado). ('07 HS graduation = 109 Coronado, 400+ Saguaro)

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Where would the K-8 be? All feeder elementary schools?

*(analyzed by Althe Allen)*

## IDEA/ANALYSIS

### **IDEA #236:**

No K-8. Don't believe hype.

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

We are looking for a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #237:**

K-8 provides a true community — neighborhood school. K-8 keeps students with the same friends, familiar teachers, and involved community.

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

We are looking for a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #239:**

Our families with gifted children have many out-of-district school choices, i.e. BASIS, Sonoran Sky, Scottsdale Academy.

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

We are aware of the number of students who choose out-of-district educational options. We are looking for a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #240:**

Our Board needs the intestinal fortitude to make the tough decisions.

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

The Governing Board will make the appropriate decision.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #241:**

Tonalea:

- Education is very good; Excellent teachers
- My children have attended this school for more than 20 years
- Location is very safe. Children can walk to school without problems.
- The special kids receive very good therapy and care
- Teachers are very respectful
- Teaching is excellent
- They help the kids to do their homework after school
- Parents are able to help the school; we volunteer to help in the school
- We need all together to support Tonalea
- We have very efficient teachers
- Provide very good education
- School close to our homes
- There is not discrimination or racial issues
- We have good transportation
- Location is very safe for the students

*(source: Saguro Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #242:**

- Do not close Tonalea.
- Keep the school the way it is.
- Do not convert the school to K-8

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #246:**

Develop a decision-making rubric so that there is a philosophical basis for decisions and so the decisions are made rationally and not based on the loudest minority voices.

*(source: Arcadia Community Forum)*

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### **ANALYSIS:**

The Board will make the appropriate decision.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #247:**

Take a global view when making decisions.

*(source: Arcadia Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #248:**

How about a rotating or student council/man-power to do janitorial — like 150 years ago.

*(source: Arcadia Community Forum)*

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### **ANALYSIS:**

Students do community service activities such as these.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #249:**

That our children can walk to our school and that it is very culturally and ethnically diverse.  
That we are truly a community school.

*(source: Arcadia Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #251:**

Do not close Arcadia. Keep as a high school.

*(source: Arcadia Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #252:**

That you give us more information; whether it is written or via the television since many of the parents don't really understand how they could help.

*(source: Arcadia Community Complex)*

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### **ANALYSIS:**

The schools send information to parents in newsletters and on their web site in English and Spanish.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #253:**

Its ability to attract, develop, and retain high quality teachers.

*(source: Arcadia Community Complex)*

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### **ANALYSIS:**

The District is committed to a process to recruit and maintain teachers with good salaries and a strong professional development program.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #254:**

Use student mentors to help cover freeze in teacher hiring and foster personal development of leadership skills for the children.

*(source: Arcadia Community Complex)*

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### **ANALYSIS:**

High school students currently serve as mentors to some of our elementary school students.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #255:**

Please, make the hard decisions now!

*(source: Arcadia Community Complex)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #256:**

It is such a drastic moment to close school. Therefore, parent, the teaching personnel, and the administration ought to be conscious of doing all that we can, united, to save our school and give it all of our support.

*(source: Arcadia Community Complex)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #257:**

Integrate Arcadia students into Coronado and Saguaro, lease or sell facility.

*(source: Saguaro Community Complex)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #260:**

Where will I find the guidelines given to BRAC, that these were the best options. What was told to them in compiling data to come up with these.

*(source: Saguaro Community Complex)*

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### **ANALYSIS:**

Information is on the District web site at [www.susd.org](http://www.susd.org)

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #261:**

Better food in the [Tonalea] cafeteria.

*(source: Saguaro Community Complex)*

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### **ANALYSIS:**

Nutritional Services will be piloting alternate a la carte entrees and side dishes, and are setting up focus groups with Tonalea parents for discussion.

*(analyzed by Sue Bettenhausen)*

## IDEA/ANALYSIS

### **IDEA #262:**

More hands-on vocational trainings on each campus.

*(source: Saguardo Community Complex)*

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### **ANALYSIS:**

Career Technical Education (CTE) is constantly working toward improving current CTE programs and start new programs that have student and stakeholder support. If, by “hands-on vocational training,” this person is referring to such programs as automotive technology, our high schools do not have the square footage needed to offer a program and we may not have the student interest to sustain an approved program which includes students enrolled in a sequence of courses.

*(analyzed by Mitch Simmons)*

## IDEA/ANALYSIS

### **IDEA #263:**

Explore the value of disconnecting with EVIT.

*(source: Saguaro Community Complex)*

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### **ANALYSIS:**

Disconnecting our relationship with EVIT will cost our district \$1.5 million in JTED Satellite funding and for the relatively low percent of students that are interested in focusing in on a CTE program offered at EVIT such as Automotive Technology, they would not have that option. We currently lose up to 39 ADM for students that attend EVIT assuming the students, if they were not enrolled at EVIT, would enroll in 4 non-CTE Satellite courses at SUSD. The money we get in satellite funding is worth the ADM we lose to students that go to EVIT.

*(analyzed by Mitch Simmons)*

## IDEA/ANALYSIS

### **IDEA #264:**

Utilize more ASU student teachers.

*(source: Saguaro Community Complex)*

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### **ANALYSIS:**

We already fully utilize ASU student teachers. This spring we have 24 student teachers from ASU. Most are looking for jobs here, and their placement will be based upon the number of openings. We have a very good relationship with ASU and generally have high quality student teachers that we hire.

*(analyzed by Jeff Thomas)*

## IDEA/ANALYSIS

### **IDEA #265:**

Keep teachers happy so they stay longer, which keeps parents happy — consistency.

*(source: Saguaro Community Complex)*

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### **ANALYSIS:**

This is absolutely important. We have been focusing on retention of our teachers by providing a competitive compensation package, addressing important issues for teachers, and by providing a comprehensive mentor program for new teachers. Our data indicates that we are making progress with retention.

*(analyzed by Jeff Thomas)*

## IDEA/ANALYSIS

### **IDEA #269:**

Look at computer recycling for students that do not have a computer at home.

*(source: Saguaro Community Complex)*

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### **ANALYSIS:**

By law, there are only three methods for a school district to dispose of surplus assets, such as computers.

1. We can donate it to the State of Arizona Surplus
2. We can use it as trade in for new assets
3. We can auction the assets off

What we would like to see is to have the equipment “auctioned” off to PTOs at a nominal cost, and have them donate to needy students and families. Additionally, the equipment could be sent to our District StRUT program at Coronado (Students Reburbishing Used Technolgy) to have them clean the computers up and possibly upgrade them to be more useful.

*(analyzed by Ernie Nicely)*

## IDEA/ANALYSIS

### **IDEA #272:**

Redraw boundaries for high schools and feeder schools (MMR).

*(source: Desert Mountain Community Complex)*

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### **ANALYSIS:**

This is being studied.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #273:**

Because of budget requirements, school closings are preferable to program cuts.

*(source: Desert Mountain Community Complex)*

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### **ANALYSIS:**

We are looking for a collaborative solution to facilities.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #274:**

Elementary-Middle-HS feeder patterns continuous — no splits.

*(source: Desert Mountain Community Complex)*

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### **ANALYSIS:**

This was presented to the Governing Board at the March 4, 2008 meeting.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #276:**

What are the long term goals of the District?

*(source: Arcadia Community Forum)*

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### **ANALYSIS:**

We are intent on a collaborative solution to facilities.

The Board-adopted goals are posted on the District web site.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #278:**

Is it possible to have a shortened week for students if the school day was longer, like a 4-day week?

*(source: email)*

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### **ANALYSIS:**

Yes, it is possible. We currently have a shortened week for students at SVA; however, this may be a problem for elementary parents. It may really impact childcare and other issues for working parents.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #279:**

Schools should not accept students under OE if they will exceed facility capacity. What about double sessions for overcrowded schools?

*(source: Chaparral Community Forum)*

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### **ANALYSIS:**

We currently do not accept open enrollment at a school if space is not available. We do not have the capacity exceeded at any school.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #280:**

SUSD to immediately provide methodologies and assumptions used for capacity and calculations to the entire community to ensure fact-based decision making.

*(source: Chaparral Community Forum)*

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### **ANALYSIS:**

This data is on our web site and has been given to every person who has requested it.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #281:**

Cheyenne specific

- Permanent SAFE building
- Remodel for size
- Keep in N. Scottsdale
- Traditional HS

*(source: Chaparral Community Forum)*

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### **ANALYSIS:**

This work will require a bond to fund renovation costs.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #286:**

Let go (full-time) principals in small schools.

*(source: Desert Mountain Community Forum)*

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### **ANALYSIS:**

This is an option to present for consideration. We need to have a leader at each campus to run the operation, enforce discipline, and provide educational direction.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #294:**

Do not balance boundaries that encourage social engineering (sep. wealthy and redeveloping areas).

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

We do not determine school boundaries in this way.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #297:**

Look at Kinder enrollment to base future enrollment.

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

We do this.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #298:**

Explain to people what empty classrooms mean. Is it being used for:

- A. Special Ed
- B. Reading programs
- C. OT, Speech
- D. etc.

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

Classroom utilization has been discussed. Empty classrooms typically are spaces not being used for instruction.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #299:**

Prefer K-5, 6-8, HS — security is less of a concern.

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

We are looking at multiple grade configurations.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #300:**

Please remodel Tonalea.

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

This will be addressed in the fall 2008 comprehensive facility plan.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #306:**

No empty seats at Pima.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Currently, there are classrooms at Pima that are not utilized for direct instruction.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #307:**

Please keep “green” alive when renovating our campuses.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We continue to implement sustainable practices.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #308:**

Include as part of revitalization of South Scottsdale. (Coronado Complex)

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

A comprehensive renovation and replacement plan is being worked on.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #309:**

Housing market in South Scottsdale is not declining.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

The information from market research indicates there has been a decrease in activity and housing values have not risen as fast as other areas.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #310:**

South Scottsdale revitalization will be effected if families move out. They will move if Pima is closed.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

No decision has been made to close any school.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #311:**

1. New study on condos — most can't sell in current market and will convert back to apartments.
2. Reassess data on house prices falling. This will bring more families back to Pima area.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

1. There has not been data presented to show this trend.
2. This will be done.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #312:**

Pima has acreage for future expansion.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

There is considerable acreage at Pima that we currently use for community ball fields.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #313:**

The future of South Scottsdale is young families:

1. Children in the 5-9 and 10-14 age brackets are expected to increase at 5.2 and 5.1% over historic rates.
2. Adults in the 25-29 year old bracket are expected to show the highest increase of 9% in the 2007-2012 projections.
3. Housing prices are going down and become more affordable for young families.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

1. The 2010 census data will allow us to assess this.
2. The 2010 census will provide accurate information.
3. The trend shows growth in new communities on the periphery of the metro Phoenix area.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #314:**

Connect Camelback Road to the 101.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

This action is not a school district function. We have no authority in this area.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #316:**

Pima classrooms are at capacity!

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

There currently are classrooms at Pima that are not being used for student instruction.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #317:**

Closing Sierra Vista should be separate entity — not included with all.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

No school has been identified for closure. Facility utilization will be looked at carefully.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #318:**

The “white flight” that has developed is affecting the Coronado Complex.

The majority of Pima’s upper graders don’t even go to Supai (white flight). They go to Mohave, Saguaro or Ingleside, Arcadia (2 schools in Phoenix that need to be “given” to Phoenix Union or Creighton District!). There are a lot of hypocrite people who live the Coronado Complex who don’t attend any of these schools.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

All of our schools are diverse and the Coronado Complex performs above many schools in the state. We are a unified district and must all work together.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #319:**

You can't "steal" from other schools and districts to have these schools survive!

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

Our district is unified and decisions and actions affect all campuses.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #320:**

Look at models from other districts where they have cut budgets.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

We have looked at other districts and the options are similar to what others have done.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #321:**

Charter schools should not get funding from state or only give them funding based on their performance.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

This is an issue controlled by state law as determined by the legislature.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #323:**

I have trouble with the projections about future enrollment figures — the areas with everyone moving to are the ones in the biggest trouble of defaults. I project people will move back to central Scottsdale as the price of oil increases and enrollment will go back up in South Scottsdale.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

This trend has not materialized to date.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #324:**

Given state of economy, I doubt a bond would pass to increase capacity of the two schools, to take Pima students. Given the uncertainty with this and uncertainty of projected numbers, I would cut school programs first that can always be brought back, but a school can't be.

*(source: Coronado Community Forum)*

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### **ANALYSIS:**

The bond would be to renovate schools that are aging and need upgrades, not to increase capacity.

*(analyzed by David Peterson)*

## IDEA/ANALYSIS

### **IDEA #329:**

Stop getting into lawsuits.

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

The Legal Department is working with District staff to avoid unnecessary lawsuits.

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #330:**

I support random drug tests to promote safety.

*(source: Arcadia Community Forum)*

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### **ANALYSIS:**

Random drug testing, to my knowledge, has only been implemented in the athletic programs where districts have approved through Board policy. This is not the case for SUSD.

Random drug testing for athletics is very expensive. There are only about two districts in our state that I'm aware of that do some sort of drug testing.

*(analyzed by Milissa Sackos & Clif McKenzie)*

## IDEA/ANALYSIS

### **IDEA #336:**

I, as a member of the Hispanic community, suggest that you give us information or that you provide us with the telephone numbers of the legislators who we have to communicate with so that they know we are willing to support them. I need to know who to direct my communication to.

*(source: Arcadia Community Forum)*

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### **ANALYSIS:**

Information is available on the SEA web site ([www.scottsdalesea.com](http://www.scottsdalesea.com)) or on the State of Arizona government web site ([www.azleg.state.az.us](http://www.azleg.state.az.us)).

*(analyzed by Cathy Rivera)*

## IDEA/ANALYSIS

### **IDEA #337:**

More activities, like sports, for the children.

*(source: Saguaro Community Forum)*

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### **ANALYSIS:**

The Teaching & Learning Department continuously works to improve all special programs.

*(analyzed by Cathy Rivera)*