

High School Planning Guide Presentation

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Recommended for Approval December 2, 2008

- During the November 18th meeting, the Governing Board asked us to address the following details:
 - Information for SUSD Online Learning
 - Verification of the amount we will charge students who take more than 6 classes (except for marching band and AIMS courses)
 - Communication Plan for students taking Algebra I in middle school
 - Review and adjustment to the PE Process

SUSD Online Learning

- E-learning committee to make selection of online provider;
- Add to page 10 of HSPG “SUSD Online Learning”:
 - Process for course selection and registration
 - List of all course offerings

Course Load Fees

- For the 2009-2010 school year, a fee of \$150 will be administered for students enrolling in a seventh course.
- This is a transition year. The fee of \$150 is agreed upon for next year and adjustments will be made if necessary for following years.

Algebra I Update

- Susan Fischbein, Secondary Math Specialist, continues to work with middle school and high school Algebra I teachers to make sure there is consistency in the programs.
 - Appropriate use of matrix/appropriate placement
 - Consistency of course requirements and expectations

Algebra I continued...

- Susan Fischbein will hold parent information meetings in the spring, one per complex, and again at the beginning of the school year (Fall 2009).
- During those meetings and during registration parents will receive written information and sign a form acknowledging that they understand the expectations and requirements for Algebra I students in middle school.

PE Update

- Department chairs, site administrators and counselors - reviewed PE requirements and discussed potential adjustments;
- Josh Olshan (Lead PE teacher) and Dr. Jackie Olson collaborated on the issues discussed.

PE Update continued...

- Current options for HS PE
 - Take the class
 - Take the class outside of SUSD (online, summer school)
 - The “waiver”/independent study process
- Recommendation:
 - Eliminate the current “waiver”
 - Create a new independent study process that aligns with PE/wellness standards and matches the current PE outcomes



Questions?

