

High School Planning Guide Presentation

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HSPG Co-Chairs



High School Planning Guide (HSPG) Committee Membership

- The High School Planning Guide Committee consisted of:
 - Principals and Assistant Principals of Educational Services from each high school;
 - Executive Director of Curriculum, Instruction, and Assessment;
 - Executive Director of Secondary Schools;
 - Director of Curriculum and Assessment;
 - Other participants included curriculum specialists, lead teachers, and other District personnel when topics were relevant to their areas of specialty; and
 - Parents participated in the High School Planning Guide process by working directly with each school site during the curriculum planning and course proposal phase.
- The committee was co-chaired by Dr. Althe Allen and Dr. Jackie Olson

HSPG Philosophy

- The committee affirmed that the High School Planning Guide represents courses that all students should have the opportunity to take;
- This philosophy aligns with direction from the Governing Board during previous high school reform work studies;
- Therefore, each campus will offer these courses to their students; however, courses will “make” based on student enrollment during the registration process;
- The HSPG does also provide specialty courses offered at each campus; such as, Culinary courses at Chaparral High School, Health Occupations at Saguaro, Aviation Sciences at Coronado, Bio-technology at Arcadia and IB at Desert Mountain.

HSPG Process

- Phase 1:
 - Curriculum specialists met with high school department chairs and reviewed the current planning guide. A new process for proposing a new course to the committee included that all courses be shared at a department chair meeting with the curriculum specialist so that all high schools had a say in the course and/or changes.
- Phase 2:
 - Recommendations from Phase 1 were presented to the assistant principals for review. Principals and assistant principals were asked to encourage participation from interested parents via curriculum council meetings, parent council meetings, etc. in order to gather input from parents on the proposed courses and/or changes to various content areas.

HSPG Process continued

- Phase 3:
 - All new course proposals were reviewed by assistant principals from all campuses and they determined whether the course proposal met the review requirements and if the course needed to be added to the High School Planning Guide.
- Phase 4:
 - The assistant principals shared their determinations regarding rejected courses, accepted courses, and other changes to the high school planning guide committee.

Recommended Modifications for the 2009-10 High School Planning Guide

- Procedural Modifications
 - Education Career Action Plans
 - Freshman Transition
 - Joint Enrollment for Middle School Students
 - Clarified rank in class section
 - Course Load Credits
 - SUSD Online Learning

Recommended Modifications for the 2009-10 High School Planning Guide

Course Modifications

Additions:

- CTE
- English
- English Immersion Studies courses to align with ELD model
- Interdepartmental (JAG and AVID)
- International Baccalaureate (IB)
- Math courses (based on Algebra II prerequisite)

Updates/Deletions:

- CTE
- English
- English Immersion Studies courses to align with ELD model
- Math
- Physical Education
- Fine Arts (new fees)
- Social Studies
- Science

Math Update

- Susie Fischbein, Secondary Math Specialist, and the Math Department Chairs from each campus developed two new courses based on the Algebra II prerequisite (additional courses to come);
- In order for all students to be successful in future math courses that are required to graduate, all students enrolled in Algebra I will be held to the same standards, expectations and treated with equity with regard to grading and credits towards graduation requirements;

Next steps

- Finalized, formatted version of the 2009-10 High School Planning Guide will be presented for *approval* on December 2, 2008;
- Upon approval the HSPG will be posted online and printed for distribution to students in January 2009;
- December 3, 2008 all middle school and high school counselors will receive professional development on the updated HSPG, particularly highlighting the updated student planning section;
- Students will begin registering online using Genesis during January 2009.

Future Discussions with the Governing Board

- Increasing rigor through the utilization of dual enrollment and Advanced Placement (AP) courses;
- Courses designed to develop 21st Century Skills for all students to be successful in their post-secondary endeavors
 - Computer sciences
 - Additional math courses
 - Alignment of CTE and Fine Arts courses



Questions?

