



Uniform Code of Student Conduct

2009-2010

Dr. Greg Sackos, Saguaro High School Assistant Principal
Mrs. Sandy Lundberg, DMHS Assistant Principal
Mr. Nick Noonan, Kiva Principal

Governing Board Update
June 2, 2009



Scottsdale Unified 2008-09

Code of Conduct Committee

- Sandy Lundberg
- Martha Sheffield
- Greg Sackos
- Christine Roadifer
- Nick Noonan
- Nikki Wilfert
- Taylor Jones
- Steve Salcito



Objectives

1. Understand the purpose of the AzSAFE initiative
2. Understand AzSAFE requirements, terms and definitions
3. Understand how the aforementioned effects 2009-2010 Code of Conduct recommendations



AZ SAFE

Arizona Safety Accountability For Education
Data for Decisions



What is AZ Safe?

- ❑ Arizona Safety Accountability for Education
- ❑ It is a new way of collecting, tracking, and reporting school safety and discipline incident data.
- ❑ Its purpose is to provide data that sites need to maintain and improve the safety of their school.
- ❑ Implementation is required for 2009-10 school year



Brief History

Our current discipline tracking system is extracted from Genesis most notably for completing the Safe and Drug Free School (SDFS) and SpED Discipline Reports.

- The systems utilized doesn't currently align with report requirements (SDFS and SpED)
- Aggregate reporting of data at year end lends to error
- Report requirements are awkward, leading towards erroneous information



Reporting

Will replace several end of year reports

- Safe and Drug Free School (SDFS) Report (NCLB)
- SpED Discipline Report (IDEA)
- School Report Card – Incidents involving law enforcement (ARS 15-746)



Department of Education Mandate

AZ SAFE

Recommendations

- ❑ Compare AZ Safe to district's terms and definition (Code of Conduct)
- ❑ Modify/adopt district policies as needed to align with AZ Safe
- ❑ Use AZ Safe online or SMS vendor (Genesis)

SUSD Code of Conduct committee actions

- ❑ Completed by committee – legal, parents, AP's
- ❑ Board Presentation
June 2, 2009
- ❑ Genesis is aligning with AZ SAFE

*(Reference May 22 ADE memo)



Code of Conduct

Recommendations

- One Book (K-12)
- Alignment to AZ Safe
 - Terms/definitions
 - (Section B)
- Parent Signature form - redesigned
- Specific Code of Conduct changes
 - Red = Deletions
 - Blue = Additions/changes



Recommendations continued

- On-line
- Signature page
 - Language – before Table of Contents, pg.10
 - Opt. out - signature page
 - Resource agreement – following signature page



Signature Page.....

Student Name: 2009-2010 School year

**SCOTTSDALE UNIFIED SCHOOL DISTRICT (“SUSD”)
#48 STUDENT RELEASE FORM**

*(This release section is necessary to meet the requirements of
state statute 15-142.)*

**THE PURPOSE OF THIS FORM IS TO GIVE THE
PARENT OR GUARDIAN AN OPPORTUNITY TO OPT
OUT OF ANY OF THE ITEMS LISTED BELOW. IF
SUSD DOES NOT RECEIVE THIS FORM WITHIN
FOURTEEN (14) CALENDAR DAYS FROM YOUR
RECEIPT OF THIS FORM, SUSD WILL ASSUME
CONSENT TO THE RELEASE OF THE CATEGORIES OF
INFORMATION CONTAINED IN THIS FORM**



Recommendations, cont...

Terms and Definition – pg. 1

Article B

- Formatting – (example on pg.15)
- Consequences
- Categories
 - Cross-reference/embedded
 - Extremes – Article B: #7 #8 (pg. 22,23)

.Prohibited Behavior		Consequences (Any or all of the following may be applied in any order)
2. AGGRESSION		
A. Verbal Provocation	Use of language or gestures that may incite another person or other people to fight.	<ul style="list-style-type: none"> A. Student shall be isolated from other students. B. Parents will be informed of incident and disciplinary procedures. C. Student may be suspended from school premises and activities for a period not to exceed 9 days and/or pending conference with parents. The principal or designee will determine either or both actions. Before returning to school, the student is required to meet with the suspending administrator and sign a Re-admission Contract. D. Student may be required to make use of counseling/intervention services. E. Student may be removed from aggrieved teacher's class with loss of credit. F. Student may be reassigned to alternative education. G. Student may be recommended for a formal disciplinary hearing as per A.R.S §15-841. H. Administration may involve police. Legal action may be taken per A.R.S. §15-841.
B. Minor Aggressive Act	Student engages in non-serious but inappropriate physical contact, i.e., hitting, poking, [pulling] or pushing (SWIS™). Other behaviors that may be considered under this violation are running in the building, hallways, or corridors, pulling a chair out from underneath another person, or other behaviors that demonstrate low level hostile behaviors.	
C. Disorderly Conduct	<p><u>13-2904. Disorderly conduct; classification</u></p> <p>A. A person commits disorderly conduct if, with intent to disturb the peace or quiet of a <u>neighborhood, family or</u> person, or with knowledge of doing so, such person:</p> <ol style="list-style-type: none"> 1. Engages in fighting, violent or seriously disruptive behavior; or 2. Makes unreasonable noise; or 3. Uses abusive or offensive language or gestures to any person present in a manner likely to provoke immediate physical retaliation by such person; or 4. Makes any protracted commotion, utterance or display with the intent to prevent the transaction of the business of a lawful meeting, gathering or procession; or 	

7. ****Homicide:** Includes first degree murder, second degree murder, manslaughter or negligent homicide. Intentionally or recklessly causing the death of another person. (Paraphrased from A.R.S. §13, Chapter 11)

8. ****Kidnapping:** Kidnapping; classification; consecutive sentence

A. A person commits kidnapping by knowingly restraining another person with the intent to:

1. Hold the victim for ransom, as a shield or hostage; or
2. Hold the victim for involuntary servitude; or
3. Inflict death, physical injury or a sexual offense on the victim, or to otherwise aid in the commission of a felony; or
4. Place the victim or a third person in reasonable apprehension of imminent physical injury to the victim or such third person.
5. Interfere with the performance of a governmental or political function.

6. Seize or exercise control over any airplane, train, bus, ship or other vehicle.

B. Kidnapping is a class 2 felony unless the victim is released voluntarily by the defendant without physical injury in a safe place prior to arrest and prior to accomplishing any of the further enumerated offenses in subsection A of this section in which case it is a class 4 felony. If the victim is released pursuant to an agreement with the state and without any physical injury, it is a class 3 felony. If the victim is less than fifteen years of age kidnapping is a class 2 felony punishable pursuant to section 13-604.01. The sentence for kidnapping of a victim under fifteen years of age shall run consecutively to any other sentence imposed on the defendant and to any undischarged term of imprisonment of the defendant.



Recommendations cont.

- Clarification on attendance – (pg. 42)
 - Truancy
 - Habitual truancy
 - Mandatory withdrawal
- Make-up work – (pg. 44)



Attendance Language (p.42)

- D. An Unexcused Absence is any absence from one or more class periods, which has not been excused by a parent according to the procedures listed below. [ARS §15-901 A-2](#) mandates that 10 consecutive unexcused absences constitutes a mandatory withdrawal from school retroactive to the last day attended.

- F. Truant: Unexcused absence of at least one class period per day

- G. Habitual Truancy: (A). A habitually truant child is a child between the ages of six and sixteen who has 5 days of unexcused absences within a single school year (A.R.S. §15-803.) (B) Arizona state law states that it is unlawful for any child between the ages of six and sixteen to fail to attend school during the hours school is in session, unless exempt as defined by A.R.S.§15-803.

- H. Withdrawals: include students formally withdrawn from schools and students absent for ten consecutive school days, except for excused absences as identified by the department of education. For computation purposes, the effective date of withdrawal shall be retroactive to the last day of actual attendance of the student.



Make-up Work Language (p.44)

MAKE-UP WORK:

We believe that student attendance in class is critical to high levels of student learning. Thus, any absence from class has natural consequences and some (unexcused absences/truancies) have behavioral consequences.

A student who is absent for the following reasons will be permitted the same amount of time s/he was absent to complete make-up work. All work must be made up; all work will be assessed on the quality of work. Full credit will be given if full credit is earned based upon the content and standards being assessed.

- Work missed due to excused absence;
- Work missed due to unexcused absence;
- Work missed due to suspension.



Next steps

By August 2009 SUSD administration will:

- Develop consistent referral form/process
- Provide comprehensive training for administration and staff
- Complete test run of Genesis system

Questions

