

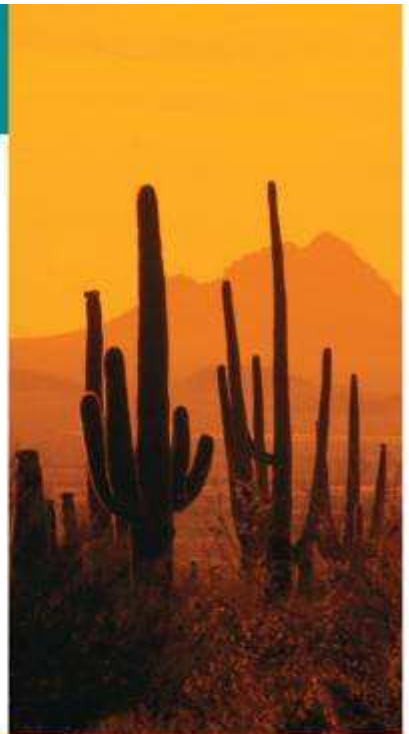
Regular Meeting of the Governing Board

April 7, 2009

5:30 PM

Education Center

3811 N. 44th Street
Phoenix, AZ 85018-5420
480-484-6100
www.susd.org



AGENDA

Our Mission is:

**To provide
exceptional
educational
opportunities
for all**



STRATEGIC GOALS

- **Increase student achievement for all.**
- **Provide exceptional customer experiences.**
- **Cultivate an environment for continuous improvement.**

PUBLIC COMMENT

On Non-Agenda Matters

Those wishing to address the Governing Board on non-Agenda matters need not request permission in advance. However, you must complete a BLUE card (available at the table at the back of the room) indicating your desire to speak, and submit it to the Board Secretary before the public comment portion of the agenda begins. There is a three-minute speaking limit.

(ACTION TAKEN AS A RESULT OF THIS KIND OF PUBLIC COMMENT WILL BE LIMITED TO RESPONDING TO ANY CRITICISM MADE BY THOSE WHO HAVE ADDRESSED THE GOVERNING BOARD, DIRECTING STAFF TO LOOK INTO THE MATTER, OR ASKING THAT THE MATTER BE PUT ON A FUTURE AGENDA. NO OTHER DISCUSSION OR LEGAL ACTION IS ALLOWED. A.R.S. §38-431.01g.)

On-Agenda Items

Those wishing to address the Governing Board on Agenda items need not request permission in advance. However, you must complete a WHITE card (available at the table at the back of the room) indicating your desire to speak and listing the item number, and submit it to the Board Secretary before the meeting begins. Subject to the limitations described below, you will be permitted to comment when the Agenda item is discussed. There is a three-minute speaking limit.

Limitations

If the numbers of those wishing to comment, whether on non-Agenda matters or on any/all Agenda items, jeopardizes the Board's ability to conclude the meeting at a reasonable hour, the President/Board may limit or eliminate public comment. Public comment is subject to reasonable subject matter, place and manner restrictions by the President/Board.

BOARD MEMBERS

2009 Governing Board

**Karen Beckvar, President
Eric Meyer, Clerk
Jennifer Petersen
Dieter Schaefer
Bonnie Sneed**

**Superintendent
Gary T. Catalani, Ed.D.**

MISSION STATEMENT

To provide exceptional educational opportunities for all.

BELIEF STATEMENT

We believe the Scottsdale school community inspires all students to be passionate learners and empowers them to fulfill their dreams.

We believe together we can:

- **Increase individual student academic achievement and personal growth**
- **Provide a positive, respectful and safe learning environment**
- **Ensure all students and staff are proficient in the use of technology to acquire and manage information, communication, time and task**
- **Provide equity in facilities, programs, resources and opportunities for all**
- **Offer comprehensive professional growth programs for staff to provide them with the skills, strategies and resources to meet the needs of all students.**

**GOVERNING BOARD MEETING
SCOTTSDALE UNIFIED SCHOOL DISTRICT NO. 48
Board Room, 3811 North 44th Street, Phoenix, Arizona**

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 - C. Tuesday, June 16, 2009 - 5:30 PM - Regular Board Meeting

- XIII. Adjournment

Please Note: The Board may change the order of items listed in the Agenda prior to the meeting or during the meeting. ALSO, THE BOARD MAY VOTE TO CONVENE IN EXECUTIVE SESSION ON ANY ITEM THAT IS LISTED ON THIS AGENDA FOR DISCUSSION/CONSULTATION WITH LEGAL COUNSEL TO OBTAIN LEGAL ADVICE, PURSUANT TO A.R.S. §38-431.03(A)(3).

Consent Item:

Acceptance of Gifts \$26,820.92

Submitted by:

David Peterson, Assistant Superintendent for Operations

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board accept the following gifts which have been approved by the District Gift committee.

BACKGROUND:

	School	Gift Value
Hopi PTA-Funds for General Gift Account	Hopi ES	\$15,500.00
Target-Funds for General Gift Account	Desert Mtn. HS	\$1,225.58
Target-Funds for General Gift Account	Chaparral HS	\$624.65
Target-Funds for General Gift Account	ANLC ES	\$528.69
American Heart Association-Funds for General Gift Account	Zuni ES	\$500.00
Wells Fargo-Funds for Get Smart Project	Special ED	\$500.00
APS-Funds for General Gift Account	Anasazi ES	\$500.00
Riding for Reading-Funds for Library Materials	Mountainside MS	\$500.00
Target-Funds for General Gift Account	Arcadia HS	\$471.49
Target-Funds for General Gift Account	Laguna ES	\$460.39
Target-Funds for General Gift Account	Tavan ES	\$410.91
Target-Funds for General Gift Account	Cheyenne ES	\$338.47
The Professional Exchange Club of Scottsdale-Train of Plaques on Important Dates in American History	Mountainside MS	\$1,200.00
DMHS PTO-Geometer's Sketchpad Upgrade	Desert Mtn. HS	\$519.95
FNB Nevada-Office Supplies for Teachers and Staff	Desert Mtn. HS	\$300.00
Gifts Valued Under \$300.00 Donated to the District 7/1/08-04/7/09	All Schools	\$3,240.79
Donations to the District since July 1, 2008-\$1,177,234.83		

Consent Item:**Accounts Payable Vouchers Processed from March 16, 2009 through March 23, 2009****Submitted by:**

David Peterson, Assistant Superintendent for Operations

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of accounts payable vouchers processed March 16, 2009 through March 23, 2009.

Funding

001-Regular Education	\$361,698.24
101-Title I LEA FY 09	2,488.42
200-Title VII Indian Education Federal Direct	205.00
220-Idea Basic-Ent	6,376.82
260-CTE Basic Grant/Federal FY09	137.66
290-Direct Services	17,996.28
312-Emergency Immigrant Education Program	752.50
400-CTE Priority Program	2,659.84
450-Gifted Education	672.54
477-Structured English Immersion Reimb Complete	275.00
505-School Plant ST Lease <1 Year	48,708.10
510-Nutritional Services	147,639.19
520-Community Schools	28,809.15
524-AUX OPS Principal	12,736.19
525-AUX OP-Bookstore/ATH	30,129.28
526-AUX OPS/Extra Tax Credit	63,081.94
530-Gifts and Donations	9,647.56
540-Fingerprint	168.00
555-Lost/Damaged Books	78.00
596-Joint Tech Education Fund	259.20
610-Capital Outlay	4,052.18
611-Capital Outlay Override	73,903.59
620-Adjacent Ways	292.00
625-Soft Capital	538,485.94
850-Student Activities	87,704.77
951-Print Shop	194.07
953-Property-Insurance/Casualty/WC	30,501.31
955-IGA-Dual Enrollment	585.08
959-IGA-City of Scottsdale Prevention	26,129.43
Total	\$1,496,367.28

Consent Item:**Payroll Vouchers Processed from March 5, 2009 through March 19, 2009****Submitted by:**

David Peterson, Assistant Superintendent for Operations

Funding:

Various

RECOMMENDATION:

It is recommended that the Governing Board approve payment of payroll vouchers processed from March 5, 2009 through March 19, 2009.

Funding

001-Regular Education	\$5,897,950.26
011-Classroom Site-Base Salary	93,776.86
013-Classroom Site-Other	187,570.84
020-INSTR IMPROV-INDIAN GMNG	51,377.09
071-Structured ENGL IMMERSION	16,360.03
101-Title I LEA FY09	70,352.68
105-Title I School Improvement YR2	720.12
133-Education for Homeless Children & Youth FY 09	2,282.93
141-Title II Improving Teacher Quality FY 09	36,485.42
162-21st Century Comm. Learning Centers	13,435.21
172-Title V Arts Education Initiative	54.18
191-Title III LEP Programs FY08	238.35
200-Title VII-Indian Education	1,295.07
220-IDEA Basic-Ent	154,326.69
221-Preschool	3,680.70
225-IDEA-Paraprofessional Training	133.79
260-CTE Basic Grant/Federal FY 09	1,301.46
290-Direct Services	4,294.31
311-Refugee Children FY09	355.89
315-Learn & Serve America-Youth FY09	558.96
320-Counseling Service Federal Direct	2,549.25
400-CTE Priority Program	1,565.64
410-Early Childhood Block Grant	1,194.06
420-Extended School Year	2,351.19
445-AIMS Intervention & Dropout Prevention	5,560.74
450-Gifted Education	1,881.02
470-Compensatory Instruction English Lang Development	9,340.40
485-State Tutoring Fund Spring	819.19
505-School Plant-ST Lease< 1 YR	9,590.24
510-Food Services	176,360.11
515-Civic Center	1,207.26
520-Community School	133,076.57
524-Aux OPS Principal	5,345.89
525-Aux OPS - Bookstore/ATH	10,509.44
526-AUX OPS/EXTRA TAX CREDIT	15,080.03
530-Gifts and Donations	36,399.84
570-Indirect Costs	26,448.22

<u>Funding(Cont.)</u>	
596-Joint Tech Education Fund	61,353.19
634-2004 Bond	8,652.08
690-BLDG Renewal Capital Fund	5,236.14
850-Student Activities	354.15
953-Property-Insurance/Casualty/WC	4,445.17
957-IGA Ball Field Maint	7,870.49
Total	<u>\$7,063,741.15</u>

Consent Item:

Personnel Action Items 03/06/09 – 03/26/09

Submitted by:

Jeff Thomas, Executive Director of Human Capital

Funding:

M&O or External

RECOMMENDATION:

It is recommended that the Governing Board approve Personnel Actions which include: 4 New Employments, 5 Leaves of Absence, 4 Transfers, 1 Classified Substitute and Temporary Worker, 14 Separations and 2 Non-Renewals for Inadequacy of Classroom Performance.

BACKGROUND:

NEW EMPLOYMENTS: (LA=Limited Appointment, TC=Terminating Contract):

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>SALARY</u>	<u>EFFECTIVE</u>
<u>Classified:</u> Susan Babendure	Tavan/Inst Supp Specialist-SLP	\$14.97	03/23/09
Theodore Manno	DCMS/Inst Supp Para Ed-SCA	\$10.58	04/06/09
Joshua O’Camb	Bldg Serv/Fac Svc Spec-Maint	\$17.13	03/18/09
Cecilia Olson	Yavapai/Translation Spec	\$14.11	03/16/09

LEAVES OF ABSENCE:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
<u>Certified:</u> Eva Marx	Pima/2nd	04/08/09-05/27/09
Carolyn McCormick	Laguna/Speech Pathologist	02/26/09-05/27/09

Classified:

Robert Dickson	Bldg Serv/Fac SvcTech-Grounds	03/06/09-07/09/09
Gay Kilpatrick	Saguaro/Inst Supp Para Ed-SCA	03/24/09-03/30/09
Cloratine Porter	Nutr Serv/Sr Nut Svc Mgr	03/23/09-04/10/09

TRANSFERS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>TRANSFER TO</u>	<u>EFFECTIVE</u>
<u>Admin:</u> Dominic Noonan	CRES/AP	Kiva/Principal	07/01/09
Susan Thomas	Anasazi/AP	Cocopah/Principal	07/01/09

Classified:

Patrick Conway	DMHS/Security Spec II	DMHS/Security Spec	03/16/09
Michael Jackson	DMHS/Security Spec	DMHS/Security Spec II	03/16/09

It is recommended that the Governing Board approve the following as:

CLASSIFIED SUBSTITUTES and TEMPORARY WORKERS:

Paoola Hernandez

SEPARATIONS:

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>REASON</u>	<u>EFFECTIVE</u>
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Admin:

Christopher Sawyer	Mohave/Principal	Resigned	06/30/09
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Certified:

Linda DeYoung	DCES/Physical Ed E K-5	Resigned	05/27/09
Leslie Johnson	Pima/3 rd	Resigned	05/27/09
Sandra MacMillan	Mtnside/Language Arts	Retired	05/27/09
Christine Mann	Sequoia/Librarian	Retired	05/27/09
Amanda Rodriguez	Tavan/5th –EIS	Resigned	05/27/09

Classified:

Michael Adler	Transp/Trans of Learners	Resigned	03/18/09
Doris Alley	Pima/Inst Supp Para Ed	Resigned	03/06/09
Stephen Cohagen	Bldg Serv/Fac Svc Wkr-Cust	Resigned	03/06/09
Gregory Evans	Nutr Srv/Sr Nut Svc Wkr	Resigned	02/27/09
Gary Hultgren	Bldg Serv/Fac Svc Wkr-Cust	Resigned	03/06/09
Marion Minow	Transp/Trans Assistant	Resigned	03/17/09
Jeffry Mitchell	Bldg Serv/Fac Svc Wkr-Cust	Resigned	03/16/09
Marvin Sumpter	Pueblo/Inst Supp Para Ed-Aut SC	Resigned	02/24/09

NON-RENEWAL FOR INADEQUACY OF CLASSROOM PERFORMANCE:

Grafton Schlosser
Nancy Wright

Consent Item:

Approval of Minutes of March 24, 2009 Special Board Meeting

Submitted by:

Dr. Gary T. Catalani, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the March 24, 2009 Special Board Meeting.

Consent Item:

Approval of Minutes of March 24, 2009 Regular Board Meeting

Submitted by:

Dr. Gary T. Catalani, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Minutes of the March 24, 2009 Regular Board Meeting.

Consent Item:

Approval of the Advancement Via Individual Determination (AVID) Program

Submitted by:

Dr. Ildiko Laczko-Kerr, Executive Director Curriculum, Instruction & Assessment

Funding:

Indian Gaming Funds (IGF)

RECOMMENDATION:

It is recommended that the Governing Board approve the implementation and possible expansion of the Advancement Via Individual Determination (AVID) program for the 2009-2010 school year.

BACKGROUND:

The District is continuing the implementation and expansion of the (Advancement Via Individual Determination) AVID program for the 2009-10 school year. The possible expansion will be based on capacity in the Indian Gaming Funds (IGF) funding as well as the outcome of the AVID program evaluation. The expansion of the AVID program to an additional middle school and high school is directly aligned to the vision of 32 Excelling Schools. This program aligns to the Comprehensive Professional Develop Plan and the District's goal of supporting all students learning.

Consent Item:**Telecommunications Agreement First Amendment with New Cingular Wireless****Submitted by:**

David Peterson – Assistant Superintendent for Operations

Funding:N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the first amendment to easement and option agreement with New Cingular Wireless PCS, LLC for the Tavan and Pima telecommunications locations. Through a series of mergers and acquisitions, New Cingular Wireless is now the tenant under the agreement and was formerly known as or is a successor-in-interest to AT&T Wireless PCS, Inc.

BACKGROUND:

The current lease is scheduled to expire on December 22, 2011, and the parties mutually desire to renew the agreement, memorialize such renewal period and modify the agreement in certain other respects, all on the following terms. It is requested that New Cingular be permitted to add, modify and/or replace equipment in order to be in compliance with any current or future federal, state or local mandated application, including but not limited to emergency 911 communication services.

The first amendment agreement term shall begin on December 23, 2011 and shall have an initial term of five (5) years. The agreement will automatically renew, commencing on the expiration of the new initial term, for up to two (2) separate consecutive additional periods of five (5) years each.

Commencing of December 23, 2011, the current consideration payable under the agreement shall be One-Thousand dollars and No/100 (\$1,000) per month ("rent"), and shall continue during the new initial term. The parties agree that at the beginning of the first additional extension term and each additional extension term exercised thereafter rent shall increase by fifteen (15%) over the rent paid during the previous term.

Consent Item:**Award of RFP #9194; Community Schools Enrichment Programs****Submitted by:**

David Peterson, Assistant Superintendent for Operations

Funding:

No Cost

RECOMMENDATION:

It is recommended that the Governing Board approve the award of RFP #9194; Community Schools Enrichment Programs, to the most advantageous offeror(s) as listed below, for a "No Cost" to the District, for the fiscal year 2009-2010.

Vendors:

Acting Up! Theatre Academy
All Star Driver Education
All the Right Moves Dance
Athletes in Training
AZ on the Rocks
Chess Emporium
Customized College Prep of AZ
Elements Music
Hispalia Center for Spanish Language and Culture
Junior Golf Success Inc.
Kaplan Test Prep
Le Savior Vivre (Etiquette and French)
Learn and Succeed
Mad Science
Metz Tennis
MindLab – AZ
Mrs. Hancock's Inc. (Etiquette)
NRG Dance
Princeton Review
Scottsdale Education Center
Scottsdale Spanish Academy
Southwest Center for Martial Arts
Specific Fitness
World Martial Arts Academy
Young Champions of America (Martial Arts)
Young Rembrandts

BACKGROUND:

The purpose of the Request for Proposal was to select organizations to provide Student Enrichment Services to the Scottsdale Unified School District at the elementary, middle school, and high school level. Services sought included the following: Health, Life Skills, Wellness classes, Sports and Recreational Classes, Dance Classes, Art Classes, Educational Enrichment Classes, Summer Camp/Break Camps, and Special Event/One Night Event programs.

On February 3, 2009 the notice of solicitation was sent to two hundred thirty five (235) vendors from the bidders list.

On February 23, 2009 at 10:00 AM, the proposals were opened with twenty eight (28) acceptable offers and fifty six (56) no bids.

Awards are being given to all twenty eight (28) offerors to assure a diversity of available programs.

For this procurement, it was necessary to compare different price, quality and contractual factors, to conduct discussions with the offeror and to award a contract in which price alone was not the determining factor. Therefore, competitive sealed bidding was not practicable or advantageous to the District and the competitive sealed proposal method was used.

Consent Item:

Approve the Issuance of an RFP for HVAC and EMS Parts

Submitted by:

David Peterson, Assistant Superintendent for Operations

Funding:

M & O

RECOMMENDATION:

It is recommended that the Governing Board approve the issuance of an RFP for HVAC and EMS parts.

BACKGROUND:

The purpose of the Request for Proposal is to seek qualified suppliers for heating, ventilation, and air conditioning (HVAC) and energy management system (EMS) parts necessary for District employees to complete equipment repairs and maintenance.

For this procurement, it is necessary to compare different price, quality and contractual factors, to conduct discussions with the offeror and to award a contract in which price alone is not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous to the District and the competitive sealed proposal method will be used.

Consent Item:

Approve the Purchase of Private Special Education Day School Services through Arizona Department of Education (ADE) Contract

Submitted by:

Lois Healey, Special Education Services Administrator

Funding:

M & O

RECOMMENDATION:

It is recommended that the Governing Board approve the purchase of Private Special Education Day School Services through ADE Contract #ED08-0011, to various vendors, for an amount not to exceed \$800,000 for the fiscal year 2009-2010.

BACKGROUND:

The District is required to provide Special Education Services in a Private Day School setting if students' needs cannot be met in the District.

Private Special Education Service Schools is bid annually by the Arizona Department of Education to find the most qualified providers at the most reasonable cost. The services and programs offered have pricing per hour and/or by day.

The Governing Board has previously approved the use of ADE Contracts and staff has determined the use of this contract represents best value to the District.

Consent Item:

Approve the Issuance of an RFP for Bilingual Psychological Services

Submitted by:

Lois Healey, Special Education Services Administrator

Funding:

M & O
Various

RECOMMENDATION:

It is recommended that the Governing Board approve the issuance of an RFP for Bilingual Psychological Services.

BACKGROUND:

The RFP for Bilingual Psychological Services will be done to find the most qualified providers to complete psycho-educational evaluations for students whose primary language is Spanish.

For this procurement, it is necessary to compare different price, quality and contractual factors, to conduct discussions with the offeror and to award a contract in which price alone is not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous to the District and the competitive sealed proposal method will be used.

Consent Item:

Approve the Issuance of an RFP for Bus Advertising

Submitted by:

David Peterson, Assistant Superintendent for Operations

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the issuance of an RFP for Bus Advertising.

BACKGROUND:

The Scottsdale Unified School District is seeking a full service advertising and marketing agency to develop and institute revenue generating advertising on District school buses. The District implemented advertising on school buses in 2004.

The cost for the agency services would come from advertising revenues generated.

For this procurement, it is necessary to compare different price, quality and contractual factors, to conduct discussions with the offeror and to award a contract in which price alone is not the determining factor. Therefore, competitive sealed bidding is not practicable or advantageous to the District and the competitive sealed proposal method will be used.

Consent Item:**Approval of Addendum to Intergovernmental Agreement (IGA) – Washington Elementary School District for Title I Private School Services****Submitted by:**

Michelle G. Marshall, General Counsel

Funding:Various

RECOMMENDATION:

It is recommended that the Governing Board approve the addendum to the Intergovernmental Agreement (IGA) for the 2008/2009 school year. The annual renewal for the 2008/2009 school year was previously approved by the Board on August 26, 2008:

The following paragraphs will be amended:

- Paragraph 12.4 Disposition of Assets
- Paragraph 15.8 Conflict of Interest

The following paragraphs will be added to reflect changes in State statute:

- Paragraph 16 Iran and Sudan
- Paragraph 17 Legal Worker Requirements
- Paragraph 18 Fingerprinting

BACKGROUND:

IGA between SUSD and Washington Elementary School District for Title I Private School Services. The consortium is a combination of 25-30 school districts approved by the State Department of Education to provide private school services to Title I eligible students residing within District boundaries. This is a multiyear contract expiring June 30, 2011 unless terminated by April 30 of any year by written notice to the Fiscal Agent.

Information/Discussion Item:**Exercise of DMB Property Purchase Option****Submitted by:**

David Peterson, Assistant Superintendent for Operations

Funding:

610 – Unrestricted Capital

BACKGROUND:

During the master planning of the Copper Ridge Schools and the acquisition of the property from the developer, DMB, there was an option granted to acquire 18.5945 acres. The designated property is recorded as DC Ranch S parcel. The option to acquire DC Ranch S parcel must be exercised no later than May 18, 2009. If the District acquires the DC Ranch S parcel and does not undertake any improvement on the parcel within ten (10) years of acquisition, we may have to re-convey the parcel back to DC Ranch.

The exercise of the option will require payment of Ten (\$10) Dollars by the District to DC Ranch and the delivery of a written notice of exercise. When the District acquires the DC Ranch S parcel, it would be considered for development of a comprehensive High School. It is felt that the existing Copper Ridge facility could be more economically converted to a High School and a new comprehensive K-8 facility could be built on the 18 acre site along with supporting components for High School.

Information/Discussion Item:**Revision of Governing Board Policies – Section D – Fiscal Management – Section I – Instructional Program – Section J - Students****Submitted by:**

Michelle G. Marshall, General Counsel

Funding:

N/A

BACKGROUND:

Legal has reviewed SUSD's Policy Manual and recommended revisions where appropriate to align with ASBA model policies, ASBA advisories and District needs.

Administration is recommending the following Policies be adopted or revised:

- Policy DID – Inventories
- Policy DIE – Audits/Financial Monitoring
- Policy DJE – Bidding Purchasing Procedures
- Policy DN – School Properties Disposition
- Policy IKF – Graduation Requirements
- Policy JEB – Entrance Age Requirements
- Policy JFAA – Admission of Resident Students
- Policy JFABC – Admission of Transfer Students
- Policy JRCE – Student Biometric Information

Action Item:

Approval of Hohokam Dress Code Revision

Submitted by:

Dr. Pam Sitton, Executive Director, Elementary Schools

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the adoption of a traditional dress code for students at Hohokam Elementary School.

BACKGROUND:

Dr. Pam Sitton, Executive Director, Elementary Schools, will give a presentation regarding the adoption of a traditional dress code for students at Hohokam Elementary School. The community was surveyed in November and 71.7% supported the adoption of a traditional dress code. The traditional dress code is in line with the transition of Hohokam to a traditional school in the 2010-11 school year. A philosophical waiver would be in place for the 2009-10 school year.

Action Item:**Reduction in Force of Administrative and Certified Positions****Submitted by:**

Jeff Thomas, Executive Director of Human Capital

Funding:

M&O or External

RECOMMENDATION:

Due to the reductions in funding from the State Legislature, 28 administrative positions and 221 teaching positions will be reduced. Some of the reductions will be accomplished by attrition; the positions identified here are employees who must be notified by law of a Reduction in Force. In addition to the administrative and certified positions, 19 Smartschools positions have not been renewed.

BACKGROUND:**NOTIFICATION OF ADMINISTRATIVE NON-RENEWAL DUE TO POSITION ELIMINATION:**

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Ann Achtziger	Sequoia/Assistant Principal	06/03/09
Gary Achtziger	Hopi/Assistant Principal	06/03/09
Robert Akhbari	Saguaro/Assistant Principal	06/30/09
Travis Benton	Supai/Assistant Principal	06/30/09
Sharon Boomer	Cherokee/Assistant Principal	06/03/09
Ken Bradley	Bldg Serv/Construction Inspector	06/30/09
David Debarr	IT/Director of IT	06/30/09
Dean Dietzen	ED Center/Risk Mgm't/Coord Safety/Health	06/30/09
Derek Hummert	Cocopah/Assistant Principal	06/03/09
Taylor Jones	ANLC/Assistant Principal	06/03/09
Jane Kaufmann	Warehouse/Curriculum Coordinator	06/30/09
Susan Keegan	Community Schools/Pre-K Coordinator	06/30/09
M. Lindsley-Engle	DCMS/Assistant Principal	06/30/09
James McGowan	Cochise/Assistant Principal	06/03/09
Neilee Nierenberg	Mohave/Assistant Principal	06/30/09
Russell Okeke	ED Center/Comm/Web-Based Info Systems Coord	06/30/09
Jacqueline Olson	ED Center/Director of Curriculum	06/30/09
Kevin Price	ED Center/Audit Services/Exec Dir Audit Services	06/30/09
Stephen Richie	Navajo/Assistant Principal	06/03/09
Herbert Root	Bldg Serv/Construction Inspector	06/30/09
Kyle Ross	Chaparral/Assistant Principal	06/30/09
Martha Sheffield	Coronado/Assistant Principal	06/30/09
William Shelton	Bldg Serv/Construction Inspector	06/30/09
Nichole Wilfert	Ingleside/Assistant Principal	06/30/09
Pamela Wilgus	Coronado/EVIT/Program Coord	06/30/09

NOTIFICATION OF CERTIFIED NON-RENEWAL DUE TO REDUCTION IN FORCE;

<u>NAME</u>	<u>UNIT/ASSIGNMENT</u>	<u>EFFECTIVE</u>
Elizabeth Ahn	Tonalea/5th	05/27/09
Donna Alcorn	Saguaro/Math	05/27/09
Steve Alguire	DCMS/Band	05/27/09
Kelly Allen	Anasazi/PE	05/27/09
Mary Althoff	Pueblo/PE	05/27/09
Lucy Alvarez	ANLC/Spanish	05/27/09
Susan Amine	Pima/1st	05/27/09
Sally Andolino	SPED/LRC	05/27/09
Kristin Andreatos	CRES/Social Studies	05/27/09
Jennifer Antrim	Mohave/Social Studies	05/27/09
Angela Arnold	Pueblo/3rd	05/27/09
Lindsey Baker	Anasazi/4th	05/27/09
Laura Batko	Cherokee/2nd	05/27/09
Amy Bays	Tonalea/6th	05/27/09
Juliana Bellinger	Chaparral/Language Arts	05/27/09
Juliana Bellinger	Chaparral/Drama	05/27/09
David Berger	Supai/Social Studies	05/27/09
Caryn Bird	DMHS/Language Arts	05/27/09
Carolyn Blackburn	Laguna/Band	05/27/09
Carolyn Blackburn	Redfield/Band	05/27/09
Cheryl Bolin	Tavan/Kindergarten	05/27/09
Dexter Brown	State & Federal Titles/TOA-Student Mentor	05/27/09
Dexter Brown	Yavapai/PE	05/27/09
Jill Campos	Chaparral/Spanish	05/27/09
Leydis Castillo	DMHS/Spanish	05/27/09
Amanda Chilcher	Tonalea/2nd	05/27/09
Yvonne Colland	State & Federal Titles/Inst Coach	05/27/09
Elizabeth Coralic	Redfield/2nd	05/27/09
Cynthia Crouser	Cheyenne/4th	05/27/09
Rosemary Czuk	DCMS/Librarian	05/27/09
Jesse Dahl	Saguaro/Spanish	05/27/09
Courtney Darby	Chaparral/Art	05/27/09
Roseann Deak	Chaparral/Math	05/27/09
Robert Defeyter	Chaparral/PE	05/27/09
Lani Dersey	Mohave/Art	05/27/09
Anna Dickson	Laguna/3rd	05/27/09
Melissa Diggins	Anasazi/5th	05/27/09
Kathryn Dodgen	Tonalea/4th	05/27/09
Sarah Dommin	Cherokee/1st	05/27/09
Karen Downs	Cocopah/Language Arts	05/27/09
Tara Dumez	Comm Sch/Pre-K	05/27/09
Molly Dunlap	Hopi/3rd	05/27/09
Steve Dunlap	DCES/PE	05/27/09
Suzanne Ecker	Pima/ELD-Resource	05/27/09
Danielle Edelman	Yavapai/5th	05/27/09
Kathleen Edgar	Hopi/1st-Job Share	05/27/09
Jens Erie	Saguaro/Math	05/27/09
Monica Fahy	Saguaro/Math	05/27/09

Certified: (cont)

Lori Fedorka	Chaparral/SPED-LSC	05/27/09
Maggie Finan	Comm Sch/Pre-K	05/27/09
Cheryl Flach	Tavan/4th	05/27/09
Christy Foote	Pima/6th	05/27/09
Valerie Frederick	Pueblo/Kindergarten	05/27/09
Kara Fritz	Tonalea/2nd-ELD	05/27/09
Katie Gehart	Redfield/2nd	05/27/09
Julie Gieringer	Exceptional Customer Service/TOA	05/27/09
Julie Gieringer	Saguaro/Language Arts	05/27/09
Merna Gill	Arcadia/Service Learning	05/27/09
Merna Gill	Arcadia/FACS	05/27/09
Joseph Ginzer	Mohave/PE	05/27/09
Ellen Goldberg	Sequoia/3rd	05/27/09
Angela Goose	Coronado/Science	05/27/09
Brendon Graber	CRES/Computers	05/27/09
Jack Griffin	Coronado/Drama	05/27/09
Crista Guess	Ingleside/Language Arts-ELD	05/27/09
Josh Gullekson	Supai/PE	05/27/09
Tara Hall	Anasazi/5th	05/27/09
Tina Hansen	State & Federal Titles/Language Arts-Reading	05/27/09
Kari Hardy	Kiva/PE	05/27/09
Michael Hart	Coronado/Math	05/27/09
Melissa Heinrichs	State & Federal Titles/Inst Coach	05/27/09
Arthur Henriquez	CRES/Band	05/27/09
John Hill	Desegregation/Language Arts-ELD	05/27/09
John Hill	DMHS/EIS Resource	05/27/09
John Hill	Mtnside/EIS Resource	05/27/09
Samantha Hodar	Yavapai/Kindergarten	05/27/09
Janet Holmes	Cochise/Kindergarten	05/27/09
Rachel Householder	Supai/Art	05/27/09
Erin Hunter	Pueblo/4th	05/27/09
Shelley Innis	Hopi/SPED-LSC	05/27/09
Jessica Jaffe	Comm Sch/Pre-K	05/27/09
Kerry Jameson	Comm Sch/Pre-K	05/27/09
Lynn Jarvis	DMHS/Spanish	05/27/09
Carlie Jensen	CRES/Math	05/27/09
Julia Johnson	Comm Sch/Pre-K	05/27/09
James Johnston	State & Federal Titles/Tavan/Social Worker	05/27/09
Ione Kalish-Cottrell	Mtnside/Computers	05/27/09
Katherine Kammer	Saguaro/Language Arts	05/27/09
Joanne Kerrigan	Chaparral/Art	05/27/09
John Kettlewell	Coronado/Math	05/27/09
Michelle King	Redfield/Art	05/27/09
Kaitlin Kluvo	DCES/4th	05/27/09
Lisa Lancaster	Tavan/1st	05/27/09
Sharon Laulainen-Libby	Comm Sch/Pre-K	05/27/09
Evelyn Leone	Mohave/Language Arts	05/27/09
Rachel Lindsay	Yavapai/Kindergarten	05/27/09
Jessica Loomis	Laguna/General Music	05/27/09

Certified: (cont)

Mary Macaluso	Sequoia/SPED-LRC	05/27/09
Cheryl Marcus	Comm Sch/Pre-K	05/27/09
Kristine Martin	Tonalea/ELD Resource	05/27/09
Shelley Matin	ANLC/K-2nd	05/27/09
Heather Mayhew	Tavan/5th	05/27/09
Kerry McDaniel	DCES/5th	05/27/09
Daniel McDonald	DCMS/Social Studies	05/27/09
Jaime McHale	DCMS/Science	05/27/09
Susan McHenry-Bendel	Coronado/Language Arts	05/27/09
Susan McHenry-Bendel	Coronado-Aerospace	05/27/09
Brittany McKinley	Navajo/Kindergarten-ELD	05/27/09
Robert McMillen	DCMS/Gifted	05/27/09
Joanne McMorro	ANLC/6-8th-ILLP	05/27/09
Joanne McMorro	ANLC/Language Arts	05/27/09
Yanira Monreal	Arcadia/Language Arts	05/27/09
Lourdes Montano	Saguaro/Language Arts	05/27/09
Pamela Morfitt	DCMS/Gifted	05/27/09
Jay Morganstern	SVA/Language Arts	05/27/09
Breanne Moro	Tonalea/3rd-ELD	05/27/09
Katie Morris	Mtnside/SPED-ALC	05/27/09
Jane Moty	DCES/1st	05/27/09
Kelly Muchmore	DMHS/Spanish	05/27/09
Mary Mulac	Tavan/3rd-ELD	05/27/09
Jessica Mundo	Tonalea/Kindergarten	05/27/09
Diane Muzik	CRES/Kindergarten	05/27/09
Courtney Nielsen	Navajo/4th	05/27/09
Haavard Nilsen	DMHS/Science	05/27/09
Sheri North	DCMS/Language Arts	05/27/09
Catherine Nosky	Kiva/4th	05/27/09
Katie Nowak	Arcadia/Social Studies	05/27/09
Brynn O'Connell	Ingleside/Spanish	05/27/09
Kristen Olds	Arcadia/Strings	05/27/09
Kristen Olds	Arcadia/Band	05/27/09
Kristen Olds	Arcadia/Choir	05/27/09
Erin Olsen	Arcadia/Guidance Counselor	05/27/09
Dianna Oshiro	DCES/PE	05/27/09
Michelle Otstot	Comm Sch/Pre-K	05/27/09
Megan Owings	Cocopah/Science	05/27/09
Amy Palmer	CRES/Kindergarten	05/27/09
Matthew Patzlaff	DCMS/Science	05/27/09
Amy Perkins	Cochise/1st	05/27/09
Paige Phelps-Castro	DCMS/Health	05/27/09
Natalie Pratt	Chaparral/Social Studies	05/27/09
Julie Price-Thiede	Cheyenne/Art	05/27/09
Michele Pugliese	Tonalea/3rd	05/27/09
Tiffany Quintana	Laguna/5th	05/27/09
Stephanie Quirin	Kiva/SPED-LRC	05/27/09
Trista Read	CRES/4th	05/27/09

Certified: (cont)

Kathleen Repp	Hohokam/1-2nd-ELD	05/27/09
Don Richard	Coronado/Language Arts	05/27/09
Florence Richardson	Coronado/French	05/27/09
Lezlie Roosa	DCMS/Gifted	05/27/09
Christine Rose	Tavan/4th-ELD	05/27/09
Meggen Ross	Pueblo/SPED-Autistic	05/27/09
Jill Rotondo	Comm Sch/Pre-K	05/27/09
Thomas Roxborough	SVA/Math	05/27/09
Jennifer Russ	Supai/Gifted	05/27/09
Jennifer Russ	Supai/Spanish	05/27/09
Christine Russell	CTE Grants/FACS	05/27/09
Christine Russell	Saguaro/Language Arts	05/27/09
Michael Sampson	Cheyenne/Science	05/27/09
Sarah Savale	Anasazi/Kindergarten	05/27/09
Beth Schaffer	Cheyenne/3rd	05/27/09
Roni Scholz	State & Federal Titles/Inst Coach	05/27/09
Roni Scholz	Hohokam/4th-6th-ELD	05/27/09
Susan Schurman	Tavan/2nd-ELD	05/27/09
Judy Schwartz	Redfield/Kindergarten	05/27/09
Tristen Sepulveda	Cheyenne/1st	05/27/09
Robert Sesniak	Arcadia/Science	05/27/09
Deborah Shaeffer	DCES/Strings	05/27/09
Deborah Shaeffer	DCMS/Strings	05/27/09
Clinton Shamo	Aztec/SPED-Success	05/27/09
Shimako Shimizu	Supai/Language Arts	05/27/09
Joanne Simons	Anasazi/4th	05/27/09
Lloyd Sirkin	Mtnside/Guidance Counselor	05/27/09
Diane Smith	IT/TOA-Staff Development	05/27/09
Sheena Sneed	Laguna/3rd	05/27/09
Andrea Stark	Saguaro/Language Arts	05/27/09
Kathryn Stojisih	Comm Sch/Pre-K	05/27/09
Brenda Stuart	Comm Sch/Pre-K	05/27/09
Jillian Sullivan	Hohokam/5th	05/27/09
Lori Sullivan	Pima/1st	05/27/09
Todd Sweeda	Saguaro/SPED-Success	05/27/09
Daniel Sweeney	Coronado/Science	05/27/09
Albert Te Velde	Mtnside/Science	05/27/09
Dustin Thomas	ANLC/Math	05/27/09
Sarah Torrilhon	Comm Sch/Pre-K	05/27/09
Lori Troyer	Comm Sch/Pre-K	05/27/09
John Trupiano	Supai/Social Studies	05/27/09
Eden Valencia	ANLC/K-2nd	05/27/09
Karen Vanlake	Tavan/2nd	05/27/09
Claudia Vickers	Tavan/2nd-ELD	05/27/09
Christina Wadas	Pueblo/1st	05/27/09
Gail Wagoner	Kiva/Art	05/27/09
Kathleen Wallin	CTE Grants/FACS	05/27/09
Kathleen Wallin	Coronado/FACS	05/27/09

Certified: (cont)

Gillian Wayne	Kiva/6th	05/27/09
Margo West	Pima/4-6 th -ELD	05/27/09
Guadalupe Wheeler	Comm Sch/Pre-K	05/27/09
Aimee White	Laguna/2nd	05/27/09
Alicia Whitmore	CRES/Kindergarten	05/27/09
Juri Yamashita	Pueblo/Art	05/27/09
Jeanette Young	Navajo/General Music	05/27/09
Joanne Yuan	Tonalea/2nd	05/27/09
Jonathan Zukosky	SVA/PE	05/27/09
Carla Zvonek	IT/TOA-Staff Development	05/27/09

NOTIFICATION OF NON-RENEWAL OF SMARTSCHOOLS POSITIONS:**Admin:**

James Wortman	Building Services/Supervisor Cust/Grounds	06/30/09
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Certified:

Iris Backer	Pima	06/30/09
Ed Bertrand	Coronado	06/30/09
Gerald Breton	Ingleside	06/30/09
Karen Burge	SVA	06/30/09
Jonathan Cox	Tonalea	06/30/09
Cynthia Foss	Arcadia	06/30/09
Janet Gilbertsen	Mountainside	06/30/09
Rebecca Indermaur	DMHS	06/30/09
Phyllis James	DMHS	06/30/09
Ann Ling	DMHS	06/30/09
Karen Loeding	Arcadia	06/30/09
Marianne McKay-Cox	Saguaro	06/30/09
Judith Merrill	MDA	06/30/09
Pamela Miller	Saguaro	06/30/09
Suzanne Morgan	Pima	06/30/09
Paul Schmidt	Coronado	06/30/09
Lois Taylor	Cheyenne	06/30/09
John Wesolowski	DMHS	06/30/09

Action Item:

Approval of Proclamation of Support Staff Week of April 19-25, 2009 and April 22, 2009 Support Staff Day

Submitted by:

Dr. Gary T. Catalani, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Proclamation of Support Staff Week of April 19-25, 2009 and April 22, 2009 as Support Staff Day.

WHEREAS, the vision statement of Scottsdale Unified School District states: “32 Excelling Schools by 2010;” and

WHEREAS, Scottsdale Unified School District’s belief that together we can ensure all students and staff are proficient in the use of technology to acquire and manage information, communication, time and task correlates with this year’s theme Administrative Professionals Week: “Excellence in Action;” and

WHEREAS, Scottsdale Unified School District support staff work tirelessly to serve and motivate; and

WHEREAS, Scottsdale Unified School District’s support staff are vital contributors in today's team-oriented work environment and are key front-line public relations ambassadors for the District; and

WHEREAS, Scottsdale Unified School District invests in training and development so that support staff will have the best opportunity to excel in the 21st century and beyond; and

WHEREAS, the purpose of Support Staff Week is to focus attention on the important role support staff play in our country and its future;

NOW, THEREFORE, I, Karen Beckvar, serving as President of the Governing Board, do hereby proclaim that the week of April 19-25, 2009, is Support Staff Week and that April 22nd is Support Staff Day in the Scottsdale Unified School District.

Action Item:

Approval of Proclamation of National Teacher Appreciation Week – May 3-9, 2009

Submitted by:

Dr. Gary T. Catalani, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Proclamation of National Teacher Appreciation Week of May 3-9, 2009.

WHEREAS, the vision statement of Scottsdale Unified School District states: “32 Excelling Schools by 2010;” and

WHEREAS, our vision of inspiring *all students* to be passionate learners and empower them to fulfill their dreams correlates with this year’s theme of National Teacher Appreciation Week: “Great Teachers Make Great Public Schools;” and

WHEREAS, today’s students will be the leaders of tomorrow; and

WHEREAS, public schools provide young people with the tools they will need to maintain our nation’s precious values of freedom, civility and equality; and

WHEREAS, Scottsdale Unified School District teachers work tirelessly to serve and motivate our children; and

WHEREAS, the success of teachers is reflected in the support given to them by their community; and

WHEREAS, the purpose of National Teacher Appreciation Week is to focus attention on the important role educators play in our country and its future;

NOW, THEREFORE, I, Karen Beckvar, serving as President of the Governing Board, do hereby proclaim that the week of May 3-9, 2009, is National Teacher Appreciation Week in the Scottsdale Unified School District.

I further encourage all citizens to extend their commitment to public education and to the future of our children by supporting our community’s educators and schools.

Action Item:

Approval of Proclamation of National School Nurse Day – May 6, 2009

Submitted by:

Dr. Gary T. Catalani, Superintendent

Funding:

N/A

RECOMMENDATION:

It is recommended that the Governing Board approve the Proclamation of National School Nurse Day of May 6, 2009.

WHEREAS, one of the goals of the Scottsdale Unified School District is “to improve student safety;” and

WHEREAS, Scottsdale Unified School District nurses work tirelessly to serve and motivate and care for our children; and

WHEREAS, Scottsdale Unified School District is fortunate to employ registered nurses at all of our 32 schools; and

WHEREAS, the success of nurses is reflected in the support given to them by their community; and

WHEREAS, the purpose of National School Nurse Day is to focus attention on the important role nurses play in our country and its future;

NOW, THEREFORE, I, Karen Beckvar, serving as President of the Governing Board, do hereby proclaim that the day of May 6, 2009, is National School Nurse Day in the Scottsdale Unified School District.

I further encourage all citizens to extend their commitment to public education and to the future of our children by supporting our community’s nurses, educators and schools.